

Kenneth G Brown

List of Publications by Year in descending order

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79
papers

4,190
citations

236925

25
h-index

223800

46
g-index

80
all docs

80
docs citations

80
times ranked

2902
citing authors

#	ARTICLE	IF	CITATIONS
1	Teaching I-O psychology to undergraduate students: Do we practice what we preach?. <i>Industrial and Organizational Psychology</i> , 2020, 13, 443-460.	0.6	31
2	Trading off learning and performance: Exploration and exploitation at work. <i>Human Resource Management Review</i> , 2019, 29, 179-195.	4.8	22
3	The Psychology of the Internet at Work. <i>Proceedings - Academy of Management</i> , 2018, 2018, 11881.	0.1	0
4	On Academic Rankings, Unacceptable Methods, and the Social Obligations of Business Schools. <i>Decision Sciences</i> , 2017, 48, 561-585.	4.5	15
5	Not Another "Researcher-Centric" Index: A Cautionary Note. <i>Industrial and Organizational Psychology</i> , 2017, 10, 598-602.	0.6	0
6	Balancing flexibility and inventory in workforce planning with learning. <i>International Journal of Production Economics</i> , 2017, 183, 194-207.	8.9	19
7	Learner Control and e-Learning: Taking Stock and Moving Forward. <i>Annual Review of Organizational Psychology and Organizational Behavior</i> , 2016, 3, 267-291.	9.9	27
8	Exploring the Neuropsychological Antecedents of Transformational Leadership: the Role of Executive Function. <i>Adaptive Human Behavior and Physiology</i> , 2016, 2, 325-343.	1.1	2
9	Unfreezing change as three steps: Rethinking Kurt Lewin's legacy for change management. <i>Human Relations</i> , 2016, 69, 33-60.	5.4	193
10	From the Editors: Themes, Thanks, and Thoughts on the Future. <i>Academy of Management Learning and Education</i> , 2014, 13, 505-509.	2.5	3
11	Can we get some cooperation around here? The mediating role of group norms on the relationship between team personality and individual helping behaviors.. <i>Journal of Applied Psychology</i> , 2014, 99, 988-999.	5.3	62
12	A Bridge Over Troubled Water. <i>Journal of Management Inquiry</i> , 2014, 23, 373-378.	3.9	0
13	An integrative model of e-learning use: Leveraging theory to understand and increase usage. <i>Human Resource Management Review</i> , 2013, 23, 37-49.	4.8	41
14	Ready to rumble: How team personality composition and task conflict interact to improve performance.. <i>Journal of Applied Psychology</i> , 2013, 98, 385-392.	5.3	132
15	Daring to Be Different. <i>Journal of Management Education</i> , 2013, 37, 175-179.	1.1	7
16	What Do We Teach in Organizational Behavior? An Analysis of MBA Syllabi. <i>Journal of Management Education</i> , 2013, 37, 447-471.	1.1	21
17	What If Graduate Management Programs Took Learning Seriously?. <i>Proceedings - Academy of Management</i> , 2013, 2013, 11320.	0.1	0
18	Lewinian Limits: A Foucauldian Analysis of Kurt Lewin's representation in change management. <i>Proceedings - Academy of Management</i> , 2013, 2013, 12056.	0.1	0

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19	From the Editors: Thoughts on Effective Reviewing. <i>Academy of Management Learning and Education</i> , 2012, 11, 152-154.	2.5	8
20	Reaping the benefits of task conflict in teams: The critical role of team psychological safety climate.. <i>Journal of Applied Psychology</i> , 2012, 97, 151-158.	5.3	302
21	Does Positive Perception of Oneself Boost Learning Motivation and Performance?. <i>International Journal of Selection and Assessment</i> , 2012, 20, 257-271.	2.5	23
22	From the Editors: Traditions and Ambitions. <i>Academy of Management Learning and Education</i> , 2012, 11, 5-8.	2.5	3
23	Understanding and Advancing the Informal Management Curriculum. <i>Proceedings - Academy of Management</i> , 2012, 2012, 14353.	0.1	0
24	What is Organizational Behavior? Construing the Field from MBA Syllabi. <i>Proceedings - Academy of Management</i> , 2012, 2012, 11749.	0.1	0
25	Introduction: Giving Voice to Values, Caring Economies, and Ethical Leadership. <i>Academy of Management Learning and Education</i> , 2011, 10, 732-733.	2.5	0
26	Teaching Evidence-Based Management in MBA Programs: What Evidence Is There?. <i>Academy of Management Learning and Education</i> , 2011, 10, 222-236.	2.5	24
27	The role of goal orientation in leadership development. <i>Human Resource Development Quarterly</i> , 2011, 22, 157-175.	3.3	33
28	Training and employee development for improved performance.. , 2011, , 469-503.		43
29	Where Are We in the "Long March to Legitimacy"? Assessing Scholarship in Management Learning and Education. <i>Academy of Management Learning and Education</i> , 2011, 10, 561-582.	2.5	51
30	From the Editors: Do We Ignore Our Own Research? Is It Useful?. <i>Academy of Management Learning and Education</i> , 2011, 10, 6-8.	2.5	2
31	Teaching Evidence-Based Management in MBA Programs: What Evidence Is There?. <i>Academy of Management Learning and Education</i> , 2011, 10, 222-236.	2.5	35
32	From the Editors: Do We Ignore Our Own Research? Is It Useful?. <i>Academy of Management Learning and Education</i> , 2011, 10, 6-8.	2.5	0
33	Introduction: Deepening Our Social Engagement—Management Educators as Social Entrepreneurs.. <i>Academy of Management Learning and Education</i> , 2011, 10, 162-163.	2.5	0
34	Introduction: History Matters.. <i>Academy of Management Learning and Education</i> , 2011, 10, 351-352.	2.5	2
35	Self-Assessment of Knowledge: A Cognitive Learning or Affective Measure?. <i>Academy of Management Learning and Education</i> , 2010, 9, 169-191.	2.5	213
36	Frame-of-reference training effectiveness: Effects of goal orientation and self-efficacy on affective, cognitive, skill-based, and transfer outcomes.. <i>Journal of Applied Psychology</i> , 2010, 95, 1181-1191.	5.3	77

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37	Introduction: Capturing the Complexity of Our Subject. Academy of Management Learning and Education, 2010, 9, 144-144.	2.5	0
38	Self-Assessment One More Time: With Gratitude and an Eye Toward the Future.. Academy of Management Learning and Education, 2010, 9, 348-352.	2.5	0
39	Self-Assessment One More Time: With Gratitude and an Eye Toward the Future. Academy of Management Learning and Education, 2010, 9, 348-352.	2.5	0
40	Introduction: Innovations in Unlikely Places.. Academy of Management Learning and Education, 2010, 9, 353-353.	2.5	1
41	Introduction: Decisions, Decisions.. Academy of Management Learning and Education, 2010, 9, 726-726.	2.5	0
42	A Cyclical Model of Motivational Constructs in Web-Based Courses. Military Psychology, 2009, 21, 534-551.	1.1	18
43	Introduction: Opening the Black Box in More Ways Than One. Academy of Management Learning and Education, 2009, 8, 131-132.	2.5	0
44	Introduction: A Call to Educate. Academy of Management Learning and Education, 2009, 8, 297-298.	2.5	0
45	Introduction: Being True to Our Section Title.. Academy of Management Learning and Education, 2009, 8, 610-611.	2.5	0
46	Third-Generation Instruction: "Tools in the Toolbox" Rather Than the "Latest and Greatest". Industrial and Organizational Psychology, 2008, 1, 472-476.	0.6	5
47	The Effects of Videoconferencing, Class Size, and Learner Characteristics on Training Outcomes. Performance Improvement Quarterly, 2008, 18, 59-82.	1.0	13
48	A review and meta-analysis of the nomological network of trainee reactions.. Journal of Applied Psychology, 2008, 93, 280-295.	5.3	212
49	How Creditable are Cancer Risk Estimates from the S.W. Taiwan Database for Arsenic in Drinking Water?. Human and Ecological Risk Assessment (HERA), 2007, 13, 180-190.	3.4	5
50	The Very Separate Worlds of Academic and Practitioner Periodicals in Human Resource Management: Implications for Evidence-Based Management. Academy of Management Journal, 2007, 50, 987-1008.	6.3	393
51	Antecedents and Outcomes of Perceived Locus of Causality: An Application of Self-Determination Theory. Journal of Applied Social Psychology, 2007, 37, 2376-2404.	2.0	28
52	Applying a social capital perspective to the evaluation of distance training.. , 2007, , 41-63.		11
53	Individual differences in self-efficacy development: The effects of goal orientation and affectivity. Learning and Individual Differences, 2006, 16, 43-59.	2.7	36
54	Specific Aptitude Theory Revisited: Is There Incremental Validity for Training Performance?. International Journal of Selection and Assessment, 2006, 14, 87-100.	2.5	59

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55	An Examination of the Structure and Nomological Network of Trainee Reactions: A Closer Look at "Smile Sheets".. Journal of Applied Psychology, 2005, 90, 991-1001.	5.3	118
56	A field study of employee e-learning activity and outcomes. Human Resource Development Quarterly, 2005, 16, 465-480.	3.3	22
57	Who Believes Us?. Journal of Applied Behavioral Science, The, 2005, 41, 304-325.	3.3	24
58	E-learning: emerging uses, empirical results and future directions. International Journal of Training and Development, 2003, 7, 245-258.	1.3	477
59	Seven common misconceptions about human resource practices: Research findings versus practitioner beliefs. Academy of Management Perspectives, 2002, 16, 92-103.	6.8	86
60	HR Professionals' beliefs about effective human resource practices: correspondence between research and practice. Human Resource Management, 2002, 41, 149-174.	5.8	342
61	FORMATIVE EVALUATION: AN INTEGRATIVE PRACTICE MODEL AND CASE STUDY. Personnel Psychology, 2002, 55, 951-983.	2.8	63
62	Effects of Training Goals and Goal Orientation Traits on Multidimensional Training Outcomes and Performance Adaptability. Organizational Behavior and Human Decision Processes, 2001, 85, 1-31.	2.5	361
63	USING COMPUTERS TO DELIVER TRAINING: WHICH EMPLOYEES LEARN AND WHY?. Personnel Psychology, 2001, 54, 271-296.	2.8	238
64	Relationship of goals and microlevel work processes to performance on a multipath manual task.. Journal of Applied Psychology, 1996, 81, 483-497.	5.3	27
65	Does self-regulation require cognitive resources? Evaluation of resource allocation models of goal setting.. Journal of Applied Psychology, 1996, 81, 595-608.	5.3	58
66	2. Developing adaptability: A theory for the design of integrated-embedded training systems. Advances in Human Performance and Cognitive Engineering Research, 0, , 59-123.	0.5	82
67	APPLYING SELF-DETERMINATION THEORY TO ORGANIZATIONAL RESEARCH. Research in Personnel and Human Resources Management, 0, , 357-393.	1.6	92
68	Understanding Training Transfer from the Adaptive Performance Perspective. , 0, , 75-97.		1
69	The Psychology of Learner Control in Training. , 0, , 98-120.		0
70	The Role of Abilities in Learning and Training Performance. , 0, , 123-147.		0
71	Taking Charge of Your Own Learning. , 0, , 148-174.		0
72	Genuine and Perceived Demographic Differences in Training and Development. , 0, , 175-198.		0

#	ARTICLE	IF	CITATIONS
73	Enhancing Training Transfer by Promoting Accountability in Different Work Contexts. , 0 , 201-227.		3
74	The Science and Practice of Simulation-Based Training in Organizations. , 0 , 256-277.		5
75	One (Lesson) for the Road? What We Know (and Donâ€™t Know) about Mobile Learning. , 0 , 293-317.		1
76	Implications of Positive Organizational Behavior and Psychological Capital for Learning and Training Effectiveness. , 0 , 441-470.		2
77	Training from the Perspective of Human Resource Development and Industrial-Organizational Psychology. , 0 , 521-544.		1
78	Strategic Training and Development and Their Role in Shaping Competitive Advantage. , 0 , 545-565.		0
79	Estimating the Relative Importance of Variables in Multiple Regression Models. , 0 , 119-141.		7