Kenneth G Brown

List of Publications by Year
in descending order

79	4,190	236925	223800
papers	citations	25	46
		h-index	g-index

80	80	80	2902
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	E-learning: emerging uses, empirical results and future directions. International Journal of Training and Development, 2003, 7, 245-258.	1.3	477
2	The Very Separate Worlds of Academic and Practitioner Periodicals in Human Resource Management: Implications for Evidence-Based Management. Academy of Management Journal, 2007, 50, 987-1008.	6.3	393
3	Effects of Training Goals and Goal Orientation Traits on Multidimensional Training Outcomes and Performance Adaptability. Organizational Behavior and Human Decision Processes, 2001, 85, 1-31.	2.5	361
4	HR Professionals' beliefs about effective human resource practices: correspondence between research and practice. Human Resource Management, 2002, 41, 149-174.	5.8	342
5	Reaping the benefits of task conflict in teams: The critical role of team psychological safety climate.. Journal of Applied Psychology, 2012, 97, 151-158.	5.3	302
6	USING COMPUTERS TO DELIVER TRAINING: WHICH EMPLOYEES LEARN AND WHY?. Personnel Psychology, 2001, 54, 271-296.	2.8	238
7	Self-Assessment of Knowledge: A Cognitive Learning or Affective Measure?. Academy of Management Learning and Education, 2010, 9, 169-191.	2.5	213
8	A review and meta-analysis of the nomological network of trainee reactions.. Journal of Applied Psychology, 2008, 93, 280-295.	5.3	212
9	Unfreezing change as three steps: Rethinking Kurt Lewin's legacy for change management. Human Relations, 2016, 69, 33-60.	5.4	193
10	Ready to rumble: How team personality composition and task conflict interact to improve performance.. Journal of Applied Psychology, 2013, 98, 385-392.	5.3	132
11	An Examination of the Structure and Nomological Network of Trainee Reactions: A Closer Look at "Smile Sheets".. Journal of Applied Psychology, 2005, 90, 991-1001.	5.3	118
12	APPLYING SELF-DETERMINATION THEORY TO ORGANIZATIONAL RESEARCH. Research in Personnel and Human Resources Management, 0, , 357-393.	1.6	92
13	Seven common misconceptions about human resource practices: Research findings versus practitioner beliefs. Academy of Management Perspectives, 2002, 16, 92-103.	6.8	86
14	2. Developing adaptability: A theory for the design of integrated-embedded training systems. Advances in Human Performance and Cognitive Engineering Research, 0, , 59-123.	0.5	82
15	Frame-of-reference training effectiveness: Effects of goal orientation and self-efficacy on affective, cognitive, skill-based, and transfer outcomes.. Journal of Applied Psychology, 2010, 95, 1181-1191.	5.3	77
16	FORMATIVE EVALUATION: AN INTEGRATIVE PRACTICE MODEL AND CASE STUDY. Personnel Psychology, 2002, 55, 951-983.	2.8	63
17	Can we get some cooperation around here? The mediating role of group norms on the relationship between team personality and individual helping behaviors.. Journal of Applied Psychology, 2014, 99, 988-999.	5.3	62
18	Specific Aptitude Theory Revisited: Is There Incremental Validity for Training Performance?. International Journal of Selection and Assessment, 2006, 14, 87-100.	2.5	59

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19	Does self-regulation require cognitive resources? Evaluation of resource allocation models of goal setting.. Journal of Applied Psychology, 1996, 81, 595-608.	5.3	58
20	Where Are We in the â€œLong March to Legitimacy?â€•Assessing Scholarship in Management Learning and Education. Academy of Management Learning and Education, 2011, 10, 561-582.	2.5	51
21	Training and employee development for improved performance.. , 2011, , 469-503.		43
22	An integrative model of e-learning use: Leveraging theory to understand and increase usage. Human Resource Management Review, 2013, 23, 37-49.	4.8	41
23	Individual differences in self-efficacy development: The effects of goal orientation and affectivity. Learning and Individual Differences, 2006, 16, 43-59.	2.7	36
24	Teaching Evidence-Based Management in MBA Programs: What Evidence Is There?. Academy of Management Learning and Education, 2011, 10, 222-236.	2.5	35
25	The role of goal orientation in leadership development. Human Resource Development Quarterly, 2011, 22, 157-175.	3.3	33
26	Teaching I-O psychology to undergraduate students: Do we practice what we preach?. Industrial and Organizational Psychology, 2020, 13, 443-460.	0.6	31
27	Antecedents and Outcomes of Perceived Locus of Causality: An Application of Selfâ€Determination Theory. Journal of Applied Social Psychology, 2007, 37, 2376-2404.	2.0	28
28	Relationship of goals and microlevel work processes to performance on a multipath manual task.. Journal of Applied Psychology, 1996, 81, 483-497.	5.3	27
29	Learner Control and e-Learning: Taking Stock and Moving Forward. Annual Review of Organizational Psychology and Organizational Behavior, 2016, 3, 267-291.	9.9	27
30	Who Believes Us?. Journal of Applied Behavioral Science, The, 2005, 41, 304-325.	3.3	24
31	Teaching Evidence-Based Management in MBA Programs: What Evidence Is There?. Academy of Management Learning and Education, 2011, 10, 222-236.	2.5	24
32	Does Positive Perception of Oneself Boost Learning Motivation and Performance?. International Journal of Selection and Assessment, 2012, 20, 257-271.	2.5	23
33	A field study of employee e-learning activity and outcomes. Human Resource Development Quarterly, 2005, 16, 465-480.	3.3	22
34	Trading off learning and performance: Exploration and exploitation at work. Human Resource Management Review, 2019, 29, 179-195.	4.8	22
35	What Do We Teach in Organizational Behavior? An Analysis of MBA Syllabi. Journal of Management Education, 2013, 37, 447-471.	1.1	21
36	Balancing flexibility and inventory in workforce planning with learning. International Journal of Production Economics, 2017, 183, 194-207.	8.9	19

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37	A Cyclical Model of Motivational Constructs in Web-Based Courses. Military Psychology, 2009, 21, 534-551.	1.1	18
38	On Academic Rankings, Unacceptable Methods, and the Social Obligations of Business Schools. Decision Sciences, 2017, 48, 561-585.	4.5	15
39	The Effects of Videoconferencing, Class Size, and Learner Characteristics on Training Outcomes. Performance Improvement Quarterly, 2008, 18, 59-82.	1.0	13
40	Applying a social capital perspective to the evaluation of distance training.. , 2007, , 41-63.		11
41	From the Editors: Thoughts on Effective Reviewing. Academy of Management Learning and Education, 2012, 11, 152-154.	2.5	8
42	Daring to Be Different. Journal of Management Education, 2013, 37, 175-179.	1.1	7
43	Estimating the Relative Importance of Variables in Multiple Regression Models. , 0, , 119-141.		7
44	How Creditable are Cancer Risk Estimates from the S.W. Taiwan Database for Arsenic in Drinking Water?. Human and Ecological Risk Assessment (HERA), 2007, 13, 180-190.	3.4	5
45	Third-Generation Instruction: â€œTools in the Toolboxâ€•Rather Than the â€œLatest and Greatestâ€• Industrial and Organizational Psychology, 2008, 1, 472-476.	0.6	5
46	The Science and Practice of Simulation-Based Training in Organizations. , 0, , 256-277.		5
47	From the Editors: Traditions and Ambitions. Academy of Management Learning and Education, 2012, 11, 5-8.	2.5	3
48	From the Editors: Themes, Thanks, and Thoughts on the Future. Academy of Management Learning and Education, 2014, 13, 505-509.	2.5	3
49	Enhancing Training Transfer by Promoting Accountability in Different Work Contexts. , 0, , 201-227.		3
50	Exploring the Neuropsychological Antecedents of Transformational Leadership: the Role of Executive Function. Adaptive Human Behavior and Physiology, 2016, 2, 325-343.	1.1	2
51	Implications of Positive Organizational Behavior and Psychological Capital for Learning and Training Effectiveness. , 0, , 441-470.		2
52	From the Editors: Do We Ignore Our Own Research? Is It Useful?. Academy of Management Learning and Education, 2011, 10, 6-8.	2.5	2
53	Introduction: History Matters.. Academy of Management Learning and Education, 2011, 10, 351-352.	2.5	2
54	Understanding Training Transfer from the Adaptive Performance Perspective. , 0, , 75-97.		1

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55	One (Lesson) for the Road? What We Know (and Donâ€™t Know) about Mobile Learning. , 0, , 293-317.		1
56	Training from the Perspective of Human Resource Development and Industrial-Organizational Psychology. , 0, , 521-544.		1
57	Introduction: Innovations in Unlikely Places.. Academy of Management Learning and Education, 2010, 9, 353-353.	2.5	1
58	Introduction: Giving Voice to Values, Caring Economies, and Ethical Leadership. Academy of Management Learning and Education, 2011, 10, 732-733.	2.5	0
59	A Bridge Over Troubled Water. Journal of Management Inquiry, 2014, 23, 373-378.	3.9	0
60	Not Another â€œResearcher-Centricâ€•Index: A Cautionary Note. Industrial and Organizational Psychology, 2017, 10, 598-602.	0.6	0
61	The Psychology of Learner Control in Training. , 0, , 98-120.		0
62	The Role of Abilities in Learning and Training Performance. , 0, , 123-147.		0
63	Taking Charge of Your Own Learning. , 0, , 148-174.		0
64	Genuine and Perceived Demographic Differences in Training and Development. , 0, , 175-198.		0
65	Strategic Training and Development and Their Role in Shaping Competitive Advantage. , 0, , 545-565.		0
66	Introduction: Opening the Black Box in More Ways Than One. Academy of Management Learning and Education, 2009, 8, 131-132.	2.5	0
67	Introduction: A Call to Educate. Academy of Management Learning and Education, 2009, 8, 297-298.	2.5	0
68	Introduction: Being True to Our Section Title.. Academy of Management Learning and Education, 2009, 8, 610-611.	2.5	0
69	Introduction: Capturing the Complexity of Our Subject. Academy of Management Learning and Education, 2010, 9, 144-144.	2.5	0
70	Self-Assessment One More Time: With Gratitude and an Eye Toward the Future.. Academy of Management Learning and Education, 2010, 9, 348-352.	2.5	0
71	Self-Assessment One More Time: With Gratitude and an Eye Toward the Future. Academy of Management Learning and Education, 2010, 9, 348-352.	2.5	0
72	Introduction: Decisions, Decisions.. Academy of Management Learning and Education, 2010, 9, 726-726.	2.5	0

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73	From the Editors: Do We Ignore Our Own Research? Is It Useful?. Academy of Management Learning and Education, 2011, 10, 6-8.	2.5	0
74	Introduction: Deepening Our Social Engagement--Management Educators as Social Entrepreneurs.. Academy of Management Learning and Education, 2011, 10, 162-163.	2.5	0
75	Understanding and Advancing the Informal Management Curriculum. Proceedings - Academy of Management, 2012, 2012, 14353.	0.1	0
76	What is Organizational Behavior? Construing the Field from MBA Syllabi. Proceedings - Academy of Management, 2012, 2012, 11749.	0.1	0
77	What If Graduate Management Programs Took Learning Seriously?. Proceedings - Academy of Management, 2013, 2013, 11320.	0.1	0
78	Lewinian Limits: A Foucauldian Analysis of Kurt Lewin's representation in change management. Proceedings - Academy of Management, 2013, 2013, 12056.	0.1	0
79	The Psychology of the Internet at Work. Proceedings - Academy of Management, 2018, 2018, 11881.	0.1	0