

# Raija A Pirttimaa

## List of Publications by Year in descending order

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Version: 2024-02-01

35  
papers

377  
citations

1040056

9  
h-index

888059

17  
g-index

35  
all docs

35  
docs citations

35  
times ranked

269  
citing authors

#	ARTICLE	IF	CITATIONS
1	RESEARCH SECTION: Inclusive special education: the role of special education teachers in Finland. <i>British Journal of Special Education</i> , 2009, 36, 162-173.	0.4	98
2	The Implementation of New Special Education Legislation in Finland. <i>Educational Policy</i> , 2015, 29, 162-178.	2.0	42
3	The school staff's perception of their ability to teach special educational needs pupils in inclusive settings in Finland. <i>International Journal of Inclusive Education</i> , 2016, 20, 801-815.	2.6	33
4	Teaching Children with Intellectual Disabilities: Analysis of Research-Based Recommendations. <i>Journal of Education and Learning</i> , 2016, 5, 318.	0.4	24
5	A review of interventions to support the educational attainments of children and adolescents in foster care. <i>Adoption &amp; Fostering</i> , 2018, 42, 266-281.	0.5	18
6	Collaboration for Inclusive Practices: Teaching Staff Perspectives from Finland. <i>Scandinavian Journal of Educational Research</i> , 2022, 66, 427-440.	1.7	16
7	Students in higher education with reading and writing difficulties. <i>Education Inquiry</i> , 2015, 6, 24277.	2.9	14
8	How do educational reforms change the share of students in special education? Trends in special education in Finland. <i>European Educational Research Journal</i> , 2020, 19, 364-384.	2.1	12
9	Transitional employment and its effects in Finland.. <i>Psychiatric Rehabilitation Journal</i> , 2009, 32, 231-234.	1.1	11
10	Documenting pedagogical support measures in Finnish IEPs for students with intellectual disability. <i>European Journal of Special Needs Education</i> , 2019, 34, 35-49.	3.0	11
11	Surveying Supported Employment in Finland: A Follow-up. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2007, 4, 229-234.	2.7	10
12	Contradictions as Drivers for Improving Inclusion in Teaching Pupils with Special Educational Needs. <i>Journal of Education and Learning</i> , 2018, 7, 11.	0.4	10
13	ORIGINAL ARTICLE: Teaching methods and curriculum models used in Finland in the education of students diagnosed with having severe/profound intellectual disabilities. <i>British Journal of Learning Disabilities</i> , 2010, 38, 175-179.	1.1	9
14	Sense of Belonging and Life Transitions for Two Females with Autism Spectrum Disorder in Finland. <i>Journal of International Special Needs Education</i> , 2015, 18, 73-86.	0.5	9
15	Conceptions associated with sense of belonging in different school placements for Finnish pupils with special education needs. <i>European Journal of Special Needs Education</i> , 2016, 31, 59-75.	3.0	8
16	Interaction between students and class teachers in vocational education and training: "Safety distance is needed"™. <i>Nordic Journal of Vocational Education and Training</i> , 0, , 156-174.	0.2	7
17	Educational intervention planning for children in foster care in Finland: A case study. <i>Education Inquiry</i> , 2018, 9, 237-246.	2.9	6
18	The arrival of supported employment in Finland. <i>International Journal of Rehabilitation Research</i> , 2000, 23, 145-147.	1.3	5

#	ARTICLE	IF	CITATIONS
19	From the shade into the sun: exploring pride and shame in students with special needs in Finnish VET. <i>European Journal of Special Needs Education</i> , 2022, 37, 648-662.	3.0	5
20	The assessment of severely intellectually disabled students. <i>European Journal of Special Needs Education</i> , 2008, 23, 75-80.	3.0	4
21	Principals's views on changes in the provision of support for learning and schooling in Finland after educational reform. <i>Journal of Educational Change</i> , 2019, 20, 137-163.	3.6	4
22	Learning about Students Receiving Special Educational Support Experiences of Qualification, Socialization and Subjectification in Finnish Vocational Education and Training: A Narrative Approach. <i>Education Sciences</i> , 2022, 12, 66.	2.6	4
23	From special tasks to extensive roles: the changing face of special needs teachers in Finnish vocational further education. <i>Journal of Research in Special Educational Needs</i> , 2016, 16, 234-242.	1.1	3
24	Subjective quality of life among youth with severe physical disabilities during the transition to adulthood in Finland. <i>Disability and Rehabilitation</i> , 2020, 42, 918-926.	1.8	3
25	Motivational sources of practical nursing students at risk of dropping out from vocational education and training. <i>Nordic Journal of Vocational Education and Training</i> , 0, , 112-131.	0.2	3
26	Policy-practice gap in participation of students with disabilities in the education and training programme of Ethiopia: policy content analysis. <i>Support for Learning</i> , 2015, 30, 121-133.	0.4	2
27	Predictors of completion of upper secondary education of young adults with severe physical and multiple disabilities in Finland. <i>European Journal of Special Needs Education</i> , 2020, 35, 318-332.	3.0	2
28	Developing a Curriculum for Mentally Retarded Adults - a cooperative project between the university and the practitioners. <i>Scandinavian Journal of Educational Research</i> , 1996, 40, 93-102.	1.7	1
29	Communicative spontaneity in autism: exploring supportive prompts in an educational context. <i>European Journal of Special Needs Education</i> , 2014, 29, 184-199.	3.0	1
30	Dignity for the Deaf in the Educational Environment: A Comparison Between Finland and Mexico. <i>International Journal of Disability Development and Education</i> , 0, , 1-14.	1.1	1
31	The usefulness of the ICF framework in goal setting for students with autism spectrum disorder. <i>Journal of International Special Needs Education</i> , 2019, 22, 43-53.	0.5	1
32	Children with Down syndrome in Finland and Italy: comparing adaptive behavior and services. <i>International Journal of Developmental Disabilities</i> , 2017, 63, 91-98.	2.0	0
33	Setting Individual Goals for Pupils with Profound Intellectual and Multiple Disabilities - Engaging in the Activity Area-Based Curriculum Making. <i>Education Sciences</i> , 2021, 11, 529.	2.6	0
34	The Transition to Upper Secondary Level After Basic Education for Adolescents with Autism Spectrum Disorder in Finland. <i>New Frontiers of Educational Research</i> , 2019, , 207-223.	0.4	0
35	Tablet-Supported Self-Assessment in a Class for Students with Intellectual Disability. <i>Journal of Intellectual Disabilities</i> , 2022, , 174462952210881.	1.4	0