

GÃ¼kmen Arslan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2120497/publications.pdf>

Version: 2024-02-01

103
papers

3,235
citations

201385

27
h-index

243296

44
g-index

116
all docs

116
docs citations

116
times ranked

1995
citing authors

#	ARTICLE	IF	CITATIONS
1	Psychological maltreatment predicts decreases in social wellbeing through resilience in college students: A conditional process approach of positive emotions. <i>Current Psychology</i> , 2023, 42, 2110-2120.	1.7	15
2	Mediating effect of fear and externality of happiness in the association between psychological maltreatment and psychological well-being. <i>Psychology, Health and Medicine</i> , 2023, 28, 707-718.	1.3	14
3	Psychometric Properties of the Coronavirus Stress Measure with Malaysian Young Adults: Association with Psychological Inflexibility and Psychological Distress. <i>International Journal of Mental Health and Addiction</i> , 2023, 21, 819-835.	4.4	8
4	Psychological maltreatment, coping flexibility, and death obsession during the COVID-19 pandemic: A multi-mediation analysis. <i>Current Psychology</i> , 2023, 42, 17435-17443.	1.7	8
5	Examining predictors of school belonging using a socio-ecological perspective. <i>Journal of Child and Family Studies</i> , 2023, 32, 2804-2819.	0.7	11
6	Strength-Based Parenting and Academic Motivation in Adolescents Returning to School After COVID-19 School Closure: Exploring the Effect of School Belonging and Strength Use. <i>Psychological Reports</i> , 2023, 126, 2940-2962.	0.9	5
7	Subjective vitality and loneliness explain how coronavirus anxiety increases rumination among college students. <i>Death Studies</i> , 2022, 46, 1042-1051.	1.8	58
8	Perceived Risk and Mental Health Problems among Healthcare Professionals during COVID-19 Pandemic: Exploring the Mediating Effects of Resilience and Coronavirus Fear. <i>International Journal of Mental Health and Addiction</i> , 2022, 20, 1035-1045.	4.4	137
9	Exploring the associations between resilience, dispositional hope, preventive behaviours, subjective well-being, and psychological health among adults during early stage of COVID-19. <i>Current Psychology</i> , 2022, 41, 5712-5722.	1.7	164
10	Meaningful Living to Promote Complete Mental Health Among University Students in the Context of the COVID-19 Pandemic. <i>International Journal of Mental Health and Addiction</i> , 2022, 20, 930-942.	4.4	55
11	School belonging in adolescents: Psychometric properties of the School Belongingness Scale in Iranian students. <i>Journal of Psychologists and Counsellors in Schools</i> , 2022, 32, 97-106.	0.5	4
12	Social-emotional health in higher education: a psychometric evaluation with Turkish students. <i>British Journal of Guidance and Counselling</i> , 2022, 50, 743-756.	0.6	5
13	Meaningful living, resilience, affective balance, and psychological health problems among Turkish young adults during coronavirus pandemic. <i>Current Psychology</i> , 2022, 41, 7812-7823.	1.7	62
14	Understanding wellbeing and death obsession of young adults in the context of Coronavirus experiences: Mitigating the effect of mindful awareness. <i>Death Studies</i> , 2022, 46, 1923-1932.	1.8	15
15	Exploring the association between coronavirus stress, meaning in life, psychological flexibility, and subjective well-being. <i>Psychology, Health and Medicine</i> , 2022, 27, 803-814.	1.3	73
16	Do fear of COVID-19 and religious coping predict depression, anxiety, and stress among the Arab population during health crisis?. <i>Death Studies</i> , 2022, 46, 2070-2076.	1.8	42
17	Social Exclusion, Self-Forgiveness, Mindfulness, and Internet Addiction in College Students: a Moderated Mediation Approach. <i>International Journal of Mental Health and Addiction</i> , 2022, 20, 2165-2179.	4.4	15
18	School Bullying and Youth Internalizing and Externalizing Behaviors: Do School Belonging and School Achievement Matter?. <i>International Journal of Mental Health and Addiction</i> , 2022, 20, 2460-2477.	4.4	19

#	ARTICLE	IF	CITATIONS
19	Development and initial validation of the Subjective Academic Wellbeing Measure: A new tool of youth wellbeing in school. <i>Journal of Positive School Psychology</i> , 2022, 6, 3-11.	3.8	19
20	Psychological Maltreatment and Loneliness in Adolescents: Social Ostracism and Affective Experiences. <i>Psychological Reports</i> , 2022, 125, 3028-3048.	0.9	13
21	An International Study on Psychological Coping During COVID-19: Towards a Meaning-Centered Coping Style. <i>International Journal of Clinical and Health Psychology</i> , 2022, 22, 100256.	2.7	41
22	Perceived risk and parental coronavirus anxiety in healthcare workers: a moderated mediation role of coronavirus fear and mental well-being. <i>Psychology, Health and Medicine</i> , 2022, 27, 1095-1106.	1.3	32
23	Coronavirus Anxiety and Psychological Adjustment in College Students: Exploring the Role of College Belongingness and Social Media Addiction. <i>International Journal of Mental Health and Addiction</i> , 2022, 20, 1546-1559.	4.4	49
24	Exploring College Studentsâ€™ Biopsychosocial Spiritual Wellbeing and Problems during COVID-19 through a Contextual and Comprehensive Framework. <i>International Journal of Mental Health and Addiction</i> , 2022, 20, 619-638.	4.4	8
25	Psychological Maltreatment, Meaning in Life, Emotions, and Psychological Health in Young Adults: A Multi-Mediation Approach. <i>Children and Youth Services Review</i> , 2022, 132, 106296.	1.0	10
26	Measuring Personal and Social Responsibility: An Existential Positive Psychology Approach. <i>Journal of Happiness and Health</i> , 2022, 2, 1-11.	1.0	25
27	Benefits of Positive Psychology-Based Story Reading on Adolescent Mental Health and Well-Being. <i>Child Indicators Research</i> , 2022, 15, 781-793.	1.1	4
28	The Satisfaction with Life Scale in Adolescent Samples: Measurement Invariance across 24 Countries and Regions, Age, and Gender. <i>Applied Research in Quality of Life</i> , 2022, , 1-23.	1.4	10
29	Strength-based parenting and social-emotional wellbeing in Turkish young people: does school belonging matter?. <i>Educational and Developmental Psychologist</i> , 2022, 39, 161-170.	0.4	5
30	Psychological maltreatment and college student mental wellbeing: A uni and multi-dimensional effect of positive perception. <i>Children and Youth Services Review</i> , 2022, 134, 106371.	1.0	7
31	Strengthâ€based parenting and stressâ€related growth in adolescents: Exploring the role of positive reappraisal, school belonging, and emotional processing during the pandemic. <i>Journal of Adolescence</i> , 2022, 94, 176-190.	1.2	12
32	Does Socioeconomic Status Moderate the Relationship Between School Belonging and School-Related factors in Australia?. <i>Child Indicators Research</i> , 2022, 15, 1741-1759.	1.1	9
33	Coronavirus stress and adolescentsâ€™ internalizing problems: exploring the effect of optimism and pessimism. <i>Vulnerable Children and Youth Studies</i> , 2022, 17, 281-288.	0.5	1
34	Measuring the Emotional and Behavioral Problems among Iranian Students: A Psychometric Study. <i>Journal of Education for Students Placed at Risk</i> , 2021, 26, 302-315.	1.5	9
35	Coronavirus Stress, Optimism-Pessimism, Psychological Inflexibility, and Psychological Health: Psychometric Properties of the Coronavirus Stress Measure. <i>International Journal of Mental Health and Addiction</i> , 2021, 19, 2423-2439.	4.4	197
36	Measuring emotional problems in Turkish adolescents: Development and initial validation of the Youth Internalizing Behavior Screener. <i>International Journal of School and Educational Psychology</i> , 2021, 9, 198-207.	1.0	21

#	ARTICLE	IF	CITATIONS
37	School Bullying, Mental Health, and Wellbeing in Adolescents: Mediating Impact of Positive Psychological Orientations. <i>Child Indicators Research</i> , 2021, 14, 1007-1026.	1.1	41
38	School Belonging: The Importance of Student and Teacher Relationships. , 2021, , 525-550.		37
39	Social ostracism in school context: academic self-concept, prosocial behaviour, and adolescentsâ€™ conduct problems. <i>Educational and Developmental Psychologist</i> , 2021, 38, 24-35.	0.4	6
40	School belongingness, well-being, and mental health among adolescents: exploring the role of loneliness. <i>Australian Journal of Psychology</i> , 2021, 73, 70-80.	1.4	66
41	Coronavirus stress, meaningful living, optimism, and depressive symptoms: a study of moderated mediation model. <i>Australian Journal of Psychology</i> , 2021, 73, 113-124.	1.4	73
42	Trust and Belonging in Individual and Organizational Relationships. , 2021, , 19-31.		5
43	School Victimization, School Belongingness, Psychological Well-Being, and Emotional Problems in Adolescents. <i>Child Indicators Research</i> , 2021, 14, 1501-1517.	1.1	18
44	Psychological Maltreatment and Spiritual Wellbeing in Turkish College Young Adults: Exploring the Mediating Effect of College Belonging and Social Support. <i>Journal of Religion and Health</i> , 2021, 60, 709-725.	0.8	17
45	A model of nursesâ€™ intention to care of patients with COVIDâ€™19: Mediating roles of job satisfaction and organisational commitment. <i>Journal of Clinical Nursing</i> , 2021, 30, 1684-1693.	1.4	32
46	Mediating Effect of Personal Meaning in the Prediction of Life Satisfaction and Mental Health Problems Based on Coronavirus Suffering. <i>Frontiers in Psychology</i> , 2021, 12, 638379.	1.1	12
47	Optimism and dispositional hope to promote college studentsâ€™ subjective well-being in the context of the COVID-19 pandemic. <i>Journal of Positive School Psychology</i> , 2021, 5, 87-96.	3.8	64
48	The psychometric evaluation of the sense of belonging instrument (SOBI) with Iranian older adults. <i>BMC Geriatrics</i> , 2021, 21, 211.	1.1	8
49	A Moderated Mediation Effect of Stress-Related Growth and Meaning in Life in the Association Between Coronavirus Suffering and Satisfaction With Life: Development of the Stress-Related Growth Measure. <i>Frontiers in Psychology</i> , 2021, 12, 648236.	1.1	28
50	Psychometric evaluation of Persian version of the balanced measure of psychological needs scale among university students. <i>Nursing Open</i> , 2021, 8, 2784-2793.	1.1	2
51	A Longitudinal Examination of the Association Between Meaning in Life, Resilience, and Mental Well-Being in Times of Coronavirus Pandemic. <i>Frontiers in Psychology</i> , 2021, 12, 645597.	1.1	14
52	Loneliness, college belongingness, subjective vitality, and psychological adjustment during coronavirus pandemic: Development of the College Belongingness Questionnaire. <i>Journal of Positive School Psychology</i> , 2021, 5, 17-31.	3.8	53
53	Meaning-Based Coping and Spirituality During the COVID-19 Pandemic: Mediating Effects on Subjective Well-Being. <i>Frontiers in Psychology</i> , 2021, 12, 646572.	1.1	32
54	Testing the social-ecological factors of school belonging in native-born, first-generation, and second-generation Australian students: A comparison study. <i>Social Psychology of Education</i> , 2021, 24, 835-856.	1.2	13

#	ARTICLE	IF	CITATIONS
55	Stress-Related Growth in Adolescents Returning to School After COVID-19 School Closure. <i>Frontiers in Psychology</i> , 2021, 12, 643443.	1.1	28
56	Perceived risk, Positive Youthâ€Parent Relationships, and Internalizing Problems in Adolescents: Initial Development of the Meaningful School Questionnaire. <i>Child Indicators Research</i> , 2021, 14, 1911-1929.	1.1	9
57	Tragic Optimism as a Buffer Against COVID-19 Suffering and the Psychometric Properties of a Brief Version of the Life Attitudes Scale. <i>Frontiers in Psychology</i> , 2021, 12, 646843.	1.1	7
58	Validation and utility of the Meaning in Life Measure for Turkish university students. <i>Journal of Happiness and Health</i> , 2021, 1, 40-48.	1.0	9
59	Psychological well-being in college students: Psychometric properties of the Brief Inventory of Thriving (BIT) and the Comprehensive Inventory of Thriving (CIT). <i>Journal of School and Educational Psychology</i> , 2021, 1, 6-16.	0.5	15
60	Self-Transcendence as a Buffer Against COVID-19 Suffering: The Development and Validation of the Self-Transcendence Measure-B. <i>Frontiers in Psychology</i> , 2021, 12, 648549.	1.1	31
61	Information communication technology use and school belonging in Australian high school students. <i>Psychology in the Schools</i> , 2021, 58, 2392-2403.	1.1	4
62	Spiritual Well-Being, Social Support, and Financial Distress in Determining Depression: The Mediating Role of Impact of Event During COVID-19 Pandemic in Iran. <i>Frontiers in Psychiatry</i> , 2021, 12, 754831.	1.3	7
63	Positive education to promote flourishing in students returning to school after COVID-19 closure. <i>Journal of School and Educational Psychology</i> , 2021, 1, 1-5.	0.5	10
64	Editorial: COVID-19 and Existential Positive Psychology (PP2.0): The New Science of Self-Transcendence. <i>Frontiers in Psychology</i> , 2021, 12, 800308.	1.1	34
65	Exploring the Impacts of School Belonging on Youth Wellbeing and Mental Health among Turkish Adolescents. <i>Child Indicators Research</i> , 2020, 13, 1619-1635.	1.1	56
66	WHY DO PEOPLE HIGH IN COVID-19 WORRY HAVE MORE MENTAL HEALTH DISORDERS? THE ROLES OF RESILIENCE AND MEANING IN LIFE. <i>Psychiatria Danubina</i> , 2020, 32, 505-512.	0.2	28
67	A Proposed Framework Based on Literature Review of Online Contextual Mental Health Services to Enhance Wellbeing and Address Psychopathology During COVID-19. <i>Electronic Journal of General Medicine</i> , 2020, 17, em254.	0.3	68
68	Student subjective wellbeing, school functioning, and psychological adjustment in high school adolescents: A latent variable analysis. <i>Journal of Positive School Psychology</i> , 2020, 4, 153-164.	3.8	36
69	Positive Education and School Psychology During COVID-19 Pandemic. <i>Journal of Positive School Psychology</i> , 2020, 4, 137-139.	3.8	28
70	WHY DO PEOPLE HIGH IN COVID-19 WORRY HAVE MORE MENTAL HEALTH DISORDERS? THE ROLES OF RESILIENCE AND MEANING IN LIFE. <i>Psychiatria Danubina</i> , 2020, 32, 505-512.	0.2	0
71	Development and validation of the Youth Externalizing Behavior Screener: A brief and effective measure of behavioral problems. <i>International Journal of School and Educational Psychology</i> , 2019, 7, 64-74.	1.0	24
72	Exploring the Effects of Positive Psychological Strengths on Psychological Adjustment in Adolescents. <i>Child Indicators Research</i> , 2019, 12, 1449-1464.	1.1	15

#	ARTICLE	IF	CITATIONS
73	Psychometrics of the Youth Internalizing Problems Screener with Turkish adolescents. <i>International Journal of School and Educational Psychology</i> , 2019, 7, 56-63.	1.0	11
74	Mediating role of the self-esteem and resilience in the association between social exclusion and life satisfaction among adolescents. <i>Personality and Individual Differences</i> , 2019, 151, 109514.	1.6	91
75	Positive psychological traits, school functioning, and psychological adjustment in elementary schoolchildren. <i>Journal of Psychologists and Counsellors in Schools</i> , 2019, 29, 139-150.	0.5	16
76	Testing the Psychological Wellbeing and Distress Screener with Turkish adolescents. <i>International Journal of School and Educational Psychology</i> , 2019, 7, 165-173.	1.0	8
77	Ergenlerde Okul Aidiyeti, Okul Öylevleri ve Psikolojik Uyum Arasındaki liYkinin ncelenmesi. <i>YaAdkSa EYitim</i> , 2019, 33, 318-332.	0.1	19
78	Psychological Maltreatment and Digital Addiction. <i>Advances in Psychology, Mental Health, and Behavioral Studies</i> , 2019, , 138-155.	0.1	0
79	Psychological Maltreatment and Internet Addiction. , 2019, , 423-441.		0
80	Student Subjective Wellbeing as a Predictor of Adolescent Problem Behaviors: a Comparison of First-Order and Second-Order Factor Effects. <i>Child Indicators Research</i> , 2018, 11, 507-521.	1.1	27
81	Social Exclusion, Social Support and Psychological Wellbeing at School: A Study of Mediation and Moderation Effect. <i>Child Indicators Research</i> , 2018, 11, 897-918.	1.1	44
82	Psychological Maltreatment, Social Acceptance, Social Connectedness, and Subjective Well-Being in Adolescents. <i>Journal of Happiness Studies</i> , 2018, 19, 983-1001.	1.9	63
83	School-Based Social Exclusion, Affective Wellbeing, and Mental Health Problems in Adolescents: A Study of Mediator and Moderator Role of Academic Self-Regulation. <i>Child Indicators Research</i> , 2018, 11, 963-980.	1.1	31
84	Understanding the Association between School Belonging and Emotional Health in Adolescents. <i>International Journal of Educational Psychology</i> , 2018, 7, 21.	0.2	51
85	Psychological Maltreatment and Internet Addiction. <i>Advances in Human and Social Aspects of Technology Book Series</i> , 2018, , 90-108.	0.3	0
86	Psychological maltreatment, forgiveness, mindfulness, and internet addiction among young adults: A study of mediation effect. <i>Computers in Human Behavior</i> , 2017, 72, 57-66.	5.1	83
87	Psychological maltreatment, coping strategies, and mental health problems: A brief and effective measure of psychological maltreatment in adolescents. <i>Child Abuse and Neglect</i> , 2017, 68, 96-106.	1.3	58
88	Initial Development and Validation of the School Belongness Scale. <i>Child Indicators Research</i> , 2017, 10, 1043-1058.	1.1	54
89	Psychometric Properties of the Student Subjective Wellbeing Questionnaire With Turkish Adolescents. <i>Canadian Journal of School Psychology</i> , 2016, 31, 139-151.	1.6	25
90	Psychological maltreatment, emotional and behavioral problems in adolescents: The mediating role of resilience and self-esteem. <i>Child Abuse and Neglect</i> , 2016, 52, 200-209.	1.3	204

#	ARTICLE	IF	CITATIONS
91	Relationship between Sense of Rejection, Academic Achievement, Academic Efficacy, and Educational purpose in High School Students. <i>Egitim Ve Bilim</i> , 2016, 41, .	0.1	9
92	Ergenlerde Duygusal İstismar, Problem Davranışlar, Z-Yeterlik ve Psikolojik Sağlamlık Arasındaki İlişki. <i>Sakarya University Journal of Education</i> , 2016, 6, 8.	0.5	27
93	Okul Tutum Değerlendirme Ölçeğinin Psikometrik Özellikleri: Güvenilirlik ve Geçerlik Çalışması. <i>Uşak University Journal of Social Sciences</i> , 2016, 2015, .	0.1	22
94	ERGENLERDE AŞİLEDEKİ KORUYUCU FAKTÖRLER VE ÖYÜ OLUŞ ARASINDAKİ İLİŞKİDE AŞİLE ÖZELİ. <i>The Journal of Academic Social Science Studies</i> , 2016, 2, 569-569.	0.0	0
95	The mediation effect of school satisfaction in the relationship between teacher support, positive affect and life satisfaction in adolescents. <i>Educational Research and Reviews</i> , 2015, 10, 1633-1640.	0.3	6
96	Çocuk ve Genç Psikolojik Sağlamlık Ölçeğinin (ÇGPSÖ) Psikometrik Özellikleri: Geçerlilik ve Güvenilirlik Çalışması. <i>Ege Eğitim Dergisi</i> , 2015, 16, 1.	0.9	44
97	Yetiştiren Psikolojik Sağlamlık Ölçeğinin (YPSÖ) Psikometrik Özellikleri: Dört Dört Sosyoekonomik Sınıfta Geçerlilik ve Güvenilirlik Çalışması. <i>Ege Eğitim Dergisi</i> , 2015, 16, 344.	0.9	21
98	Psikolojik istismar Ölçeğini Geliştirme Çalışması: Ergenler için Psikometrik Özelliklerinin İncelenmesi (Development Psychological Maltreatment Questionnaire (PMQ): Investigating Psychometric) <i>Tj EQQ 0 0 rgBT /Overlock 10 Tf 50 462 Dergisi</i> , 2015, 4, 727.	0.1	20
99	Relationship between childhood psychological maltreatment, resilience, depression, and negative self-concept. <i>Yeni Symposium</i> , 2015, 53, 3.	0.1	9
100	Ergenlerin Problem Çözme Becerileri ve A. <i>Turkish Studies</i> , 2013, 8, 33-42.	0.1	5
101	School belongingness, well-being, and mental health among adolescents: Exploring the role of loneliness. <i>Australian Journal of Psychology</i> , 0, , .	1.4	11
102	Complete mental health in elementary school children: Understanding youth school functioning and adjustment. <i>Current Psychology</i> , 0, , 1.	1.7	20
103	The School Absenteeism among High School Students: Contributing Factors. <i>Educational Sciences: Theory and Practice</i> , 0, , .	2.6	11