## Louisa Buckingham

## List of Publications by Year

 in descending orderSource: https:|/exaly.com/author-pdf/2118531/publications.pdf
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Adaptation to emergency remote teaching: an ESOL course for older Chinese learners. Open Learning,
2024, 39, 20-36.

Identity construction and its collocation networks: a cross-register analysis of the finance domain. Text and Talk, 2022, .

Heritage Language Maintenance in New Zealand. , 2021, , 289-307.

4 The linguistic landscape and materials development. Linguistic Landscape, 2021, 7, 285-313.
$0.2 \quad 1$

5 A discourse dynamics exploration of attitudinal responses towards COVID-19 in academia and media.
International Journal of Corpus Linguistics, 2021, 26, 532-556.
$0.6 \quad 7$

Extreme parallels: a corpus-driven analysis of ISIS and far-right discourse. Kotuitui: New Zealand
6 Journal of Social Sciences Online, 2020, 15, 310-331.
$0.7 \quad 8$

7 Ethnolinguistic diversity in New Zealand: A socioeconomic analysis. International Journal of the
$7 \quad$ Ethnolinguistic diversity in New Zealand: A
0.33

8 Migration and ethnic diversity reflected in the linguistic landscape of Costa Ricaấ ${ }^{\mathrm{TM}}$ s Central Valley.
Journal of Multilingual and Multicultural Development, 2019, 40, 759-773.
$1.0 \quad 6$
Source-use expectations in assignments: The perceptions and practices of Vietnamese Master's
$9 \quad$ students. English for Specific Purposes, 2019, 53, 90-103.

The collocation networks of stance phrases. Journal of English for Academic Purposes, 2018, 36, 119-131.
1.2

> Race, space and commerce in multi-ethnic Costa Rica: a linguistic landscape inquiry. International
> Journal of the Sociology of Language, 2018, 2018, 1-27.
$0.3 \quad 2$

The textual colligation of stance phraseology in cross-disciplinary academic discourse. International
12 Journal of Corpus Linguistics, 2018, 23, 408-436.
0.6

5

The schematic structure of discussion sections in applied linguistics and the distribution of metadiscourse markers. Journal of English for Academic Purposes, 2018, 34, 97-109.

Promoting speaking proficiency and willingness to communicate in Turkish young learners of English through asynchronous computer-mediated practice. System, 2017, 65, 25-37.

Shades of cosmopolitanism: EFL teachers' perspectives on English accents and pronunciation teaching in the Gulf. Journal of Multilingual and Multicultural Development, 2015, 36, 638-653.

20 Building a Career in English: Users of English as an Additional Language in Academia in the Arabian

