## Louisa Buckingham

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2118531/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Attitudes to <scp>E</scp> nglish teachers' accents in the <scp>G</scp> ulf. International Journal of Applied Linguistics, 2014, 24, 50-73.	0.4	49
2	Promoting speaking proficiency and willingness to communicate in Turkish young learners of English through asynchronous computer-mediated practice. System, 2017, 65, 25-37.	1.7	39
3	The schematic structure of discussion sections in applied linguistics and the distribution of metadiscourse markers. Journal of English for Academic Purposes, 2018, 34, 97-109.	1.2	29
4	Building a Career in English: Users of English as an Additional Language in Academia in the Arabian Gulf. TESOL Quarterly, 2014, 48, 6-33.	1.5	22
5	Recognising English accents in the community: Omani students' accent preferences and perceptions of nativeness. Journal of Multilingual and Multicultural Development, 2015, 36, 182-197.	1.0	19
6	Commercial signage and the linguistic landscape of Oman. World Englishes, 2015, 34, 411-435.	0.7	16
7	Interpreting coded feedback on writing: Turkish EFL students' approaches to revision. Journal of English for Academic Purposes, 2017, 26, 1-16.	1.2	15
8	Source-use expectations in assignments: The perceptions and practices of Vietnamese Master's students. English for Specific Purposes, 2019, 53, 90-103.	1.2	12
9	Shades of cosmopolitanism: EFL teachers' perspectives on English accents and pronunciation teaching in the Gulf. Journal of Multilingual and Multicultural Development, 2015, 36, 638-653.	1.0	10
10	Extreme parallels: a corpus-driven analysis of ISIS and far-right discourse. Kotuitui: New Zealand Journal of Social Sciences Online, 2020, 15, 310-331.	0.7	8
11	The collocation networks of stance phrases. Journal of English for Academic Purposes, 2018, 36, 119-131.	1.2	7
12	A discourse dynamics exploration of attitudinal responses towards COVID-19 in academia and media. International Journal of Corpus Linguistics, 2021, 26, 532-556.	0.6	7
13	Migration and ethnic diversity reflected in the linguistic landscape of Costa Rica's Central Valley. Journal of Multilingual and Multicultural Development, 2019, 40, 759-773.	1.0	6
14	Adaptation to emergency remote teaching: an ESOL course for older Chinese learners. Open Learning, 2024, 39, 20-36.	2.4	6
15	The textual colligation of stance phraseology in cross-disciplinary academic discourse. International Journal of Corpus Linguistics, 2018, 23, 408-436.	0.6	5
16	Mixed messages of solidarity in the Mediterranean: Turkey, the EU and the Spanish press. Discourse and Society, 2013, 24, 186-207.	1.5	4
17	Language choice and academic publishing: a social-ecological perspective on languages other than English. Journal of Multilingual and Multicultural Development, 0, , 1-15.	1.0	4
18	â€~Fresh variants and formulations frozen': Structural features of commercial signs in <scp>O</scp> man. International Journal of Applied Linguistics, 2015, 25, 386-413.	0.4	3

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#	Article	IF	CITATIONS
19	Ethnolinguistic diversity in New Zealand: A socioeconomic analysis. International Journal of the Sociology of Language, 2020, 2020, 5-32.	0.3	3
20	Race, space and commerce in multi-ethnic Costa Rica: a linguistic landscape inquiry. International Journal of the Sociology of Language, 2018, 2018, 1-27.	0.3	2
21	Heritage Language Maintenance in New Zealand. , 2021, , 289-307.		2
22	Light verb constructions in Latin American newspapers. Spanish in Context, 2013, 10, 114-135.	0.3	1
23	The linguistic landscape and materials development. Linguistic Landscape, 2021, 7, 285-313.	0.2	1
24	Poniendo de manifiesto: Spanish light verb constructions in Latin American newspapers. Corpora, 2011, 6, 201-226.	0.4	0
25	Identity construction and its collocation networks: a cross-register analysis of the finance domain. Text and Talk, 2022, .	0.2	0