

Susan Rvachew

List of Publications by Year in descending order

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Version: 2024-02-01

48
papers

1,783
citations

331670

21
h-index

276875

41
g-index

50
all docs

50
docs citations

50
times ranked

978
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Vocal imitation between mothers and infants. , 2021, 63, 101531. | | 9 |
| 2 | Application of the Challenge Point Framework During Treatment of Speech Sound Disorders. Journal of Speech, Language, and Hearing Research, 2021, 64, 3769-3785. | 1.6 | 5 |
| 3 | Can technology help close the gender gap in literacy achievement? Evidence from boys and girls sharing eBooks. International Journal of Speech-Language Pathology, 2020, 22, 290-301. | 1.2 | 3 |
| 4 | An N-of-1 Randomized Controlled Trial of Interventions for Children With Inconsistent Speech Sound Errors. Journal of Speech, Language, and Hearing Research, 2019, 62, 3183-3203. | 1.6 | 16 |
| 5 | Technology Support for Adults and Children Reading Together: Questions Answered and Questions Raised. Literacy Studies, 2019, , 103-132. | 0.3 | 3 |
| 6 | Description of Boys and Girls' Nonverbal and Verbal Engagement With Electronic and Paper Books. Journal of Cognitive Education and Psychology, 2019, 18, 212-222. | 0.2 | 1 |
| 7 | Speech therapy in adolescents with Down syndrome: In pursuit of communication as a fundamental human right. International Journal of Speech-Language Pathology, 2018, 20, 75-83. | 1.2 | 13 |
| 8 | Cross-linguistic differences in the size of the infant vowel space. Journal of Phonetics, 2018, 71, 16-34. | 1.2 | 3 |
| 9 | Story-related discourse by parent-child dyads: A comparison of typically developing children and children with language impairments. International Journal of Child-Computer Interaction, 2017, 12, 16-23. | 3.5 | 13 |
| 10 | Improving emergent literacy with school-based shared reading: Paper versus ebooks. International Journal of Child-Computer Interaction, 2017, 12, 24-29. | 3.5 | 32 |
| 11 | Demonstrating treatment efficacy using the single subject randomization design: A tutorial and demonstration. Journal of Communication Disorders, 2017, 67, 1-13. | 1.5 | 20 |
| 12 | Tutorial: Speech Assessment for Multilingual Children Who Do Not Speak the Same Language(s) as the Speech-Language Pathologist. American Journal of Speech-Language Pathology, 2017, 26, 691-708. | 1.8 | 74 |
| 13 | Underlying manifestations of developmental phonological disorders in French-speaking pre-schoolers. Journal of Child Language, 2017, 44, 1337-1361. | 1.2 | 7 |
| 14 | The Factors Contributing to Teacher Predictions of Spelling Ability, and the Accuracy of Their Assessments. Language and Literacy: A Canadian Educational E-journal, 2016, 18, 71. | 0.3 | 3 |
| 15 | A Randomized Trial of 12-Week Interventions for the Treatment of Developmental Phonological Disorder in Francophone Children. American Journal of Speech-Language Pathology, 2015, 24, 637-658. | 1.8 | 22 |
| 16 | Monolingual or Bilingual Intervention for Primary Language Impairment? A Randomized Control Trial. Journal of Speech, Language, and Hearing Research, 2015, 58, 287-300. | 1.6 | 103 |
| 17 | Cross-linguistic comparison of speech errors produced by English- and French-speaking preschool-age children with developmental phonological disorders. International Journal of Speech-Language Pathology, 2014, 16, 98-108. | 1.2 | 14 |
| 18 | Speech articulation performance of francophone children in the early school years: Norming of the Test de D  pistage Francophone de Phonologie. Clinical Linguistics and Phonetics, 2013, 27, 950-968. | 0.9 | 16 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Stimulus variability and perceptual learning of nonnative vowel categories. <i>Applied Psycholinguistics</i> , 2013, 34, 419-441. | 1.1 | 16 |
| 20 | An Input-Focused Intervention for Children With Developmental Phonological Disorders. <i>Perspectives on Language Learning and Education</i> , 2012, 19, 31-35. | 0.1 | 12 |
| 21 | A longitudinal investigation of morpho-syntax in children with Speech Sound Disorders. <i>Journal of Communication Disorders</i> , 2010, 43, 61-76. | 1.5 | 21 |
| 22 | The first steps in word learning are easier when the shoes fit: comparing monolingual and bilingual infants. <i>Developmental Science</i> , 2010, 13, 229-243. | 2.4 | 128 |
| 23 | Auditory-Motor Learning during Speech Production in 9-11-Year-Old Children. <i>PLoS ONE</i> , 2010, 5, e12975. | 2.5 | 39 |
| 24 | Clinical Implications of Dynamic Systems Theory for Phonological Development. <i>American Journal of Speech-Language Pathology</i> , 2010, 19, 34-50. | 1.8 | 35 |
| 25 | Speech Perception by 6â€to 8â€Monthâ€Olds in the Presence of Distracting Sounds. <i>Infancy</i> , 2008, 13, 421-439. | 1.6 | 31 |
| 26 | Morphosyntax and Phonological Awareness in Children with Speech Sound Disorders. <i>Annals of the New York Academy of Sciences</i> , 2008, 1145, 275-282. | 3.8 | 4 |
| 27 | Emergence of the corner vowels in the babble produced by infants exposed to Canadian English or Canadian French. <i>Journal of Phonetics</i> , 2008, 36, 564-577. | 1.2 | 26 |
| 28 | Reflections on Phonological Working Memory, Letter Knowledge, and Phonological Awareness: A Reply to Hartmann (2008). <i>Journal of Speech, Language, and Hearing Research</i> , 2008, 51, 1219-1226. | 1.6 | 5 |
| 29 | Phonological Processing and Reading in Children With Speech Sound Disorders. <i>American Journal of Speech-Language Pathology</i> , 2007, 16, 260-270. | 1.8 | 60 |
| 30 | Characteristics of Speech Errors Produced by Children With and Without Delayed Phonological Awareness Skills. <i>Language, Speech, and Hearing Services in Schools</i> , 2007, 38, 60-71. | 1.6 | 54 |
| 31 | Longitudinal Predictors of Implicit Phonological Awareness Skills. <i>American Journal of Speech-Language Pathology</i> , 2006, 15, 165-176. | 1.8 | 65 |
| 32 | Correlates of Phonological Awareness in Preschoolers With Speech Sound Disorders. <i>Journal of Speech, Language, and Hearing Research</i> , 2006, 49, 74-87. | 1.6 | 152 |
| 33 | Rimes are not necessarily favored by prereaders: Evidence from meta- and epilinguistic phonological tasks. <i>Journal of Experimental Child Psychology</i> , 2006, 94, 183-205. | 1.4 | 21 |
| 34 | Preschool foundations of early reading acquisition. <i>Paediatrics and Child Health</i> , 2006, 11, 589-593. | 0.6 | 4 |
| 35 | Developmental and cross-linguistic variation in the infant vowel space: The case of Canadian English and Canadian French. <i>Journal of the Acoustical Society of America</i> , 2006, 120, 2250-2259. | 1.1 | 39 |
| 36 | Stimulability and Treatment Success. <i>Topics in Language Disorders</i> , 2005, 25, 207-219. | 1.0 | 17 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 37 | Vocal development of infants with very low birth weight. <i>Clinical Linguistics and Phonetics</i> , 2005, 19, 275-294. | 0.9 | 21 |
| 38 | The Impact of Otitis Media With Effusion on Infant Phonetic Perception. <i>Infancy</i> , 2005, 8, 101-117. | 1.6 | 7 |
| 39 | Effect of Phonemic Perception Training on the Speech Production and Phonological Awareness Skills of Children With Expressive Phonological Delay. <i>American Journal of Speech-Language Pathology</i> , 2004, 13, 250-263. | 1.8 | 96 |
| 40 | Phonological Awareness and Phonemic Perception in 4-Year-Old Children With Delayed Expressive Phonology Skills. <i>American Journal of Speech-Language Pathology</i> , 2003, 12, 463-471. | 1.8 | 111 |
| 41 | Clinical Outcomes as a Function of Target Selection Strategy. <i>Journal of Speech, Language, and Hearing Research</i> , 2003, 46, 386-389. | 1.6 | 9 |
| 42 | The Effect of Target-Selection Strategy on Phonological Learning. <i>Journal of Speech, Language, and Hearing Research</i> , 2001, 44, 610-623. | 1.6 | 102 |
| 43 | Stimulability, Speech Perception Skills, and the Treatment of Phonological Disorders. <i>American Journal of Speech-Language Pathology</i> , 1999, 8, 33-43. | 1.8 | 73 |
| 44 | Use of Technology in Phonological Intervention. <i>Seminars in Speech and Language</i> , 1999, 20, 233-250. | 0.8 | 5 |
| 45 | The impact of early onset otitis media on babbling and early language development. <i>Journal of the Acoustical Society of America</i> , 1999, 105, 467-475. | 1.1 | 51 |
| 46 | Reliability of Clinician Judgments of Severity of Phonological Impairment. <i>American Journal of Speech-Language Pathology</i> , 1995, 4, 39-46. | 1.8 | 15 |
| 47 | Speech Perception Training Can Facilitate Sound Production Learning. <i>Journal of Speech, Language, and Hearing Research</i> , 1994, 37, 347-357. | 1.6 | 110 |
| 48 | Perception of Voiceless Fricatives by Children with a Functional Articulation Disorder. <i>The Journal of Speech and Hearing Disorders</i> , 1989, 54, 193-208. | 1.3 | 96 |