

# Susan Rvachew

## List of Publications by Year in descending order

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Version: 2024-02-01

48  
papers

1,783  
citations

331670

21  
h-index

276875

41  
g-index

50  
all docs

50  
docs citations

50  
times ranked

978  
citing authors

#	ARTICLE	IF	CITATIONS
1	Correlates of Phonological Awareness in Preschoolers With Speech Sound Disorders. <i>Journal of Speech, Language, and Hearing Research</i> , 2006, 49, 74-87.	1.6	152
2	The first steps in word learning are easier when the shoes fit: comparing monolingual and bilingual infants. <i>Developmental Science</i> , 2010, 13, 229-243.	2.4	128
3	Phonological Awareness and Phonemic Perception in 4-Year-Old Children With Delayed Expressive Phonology Skills. <i>American Journal of Speech-Language Pathology</i> , 2003, 12, 463-471.	1.8	111
4	Speech Perception Training Can Facilitate Sound Production Learning. <i>Journal of Speech, Language, and Hearing Research</i> , 1994, 37, 347-357.	1.6	110
5	Monolingual or Bilingual Intervention for Primary Language Impairment? A Randomized Control Trial. <i>Journal of Speech, Language, and Hearing Research</i> , 2015, 58, 287-300.	1.6	103
6	The Effect of Target-Selection Strategy on Phonological Learning. <i>Journal of Speech, Language, and Hearing Research</i> , 2001, 44, 610-623.	1.6	102
7	Perception of Voiceless Fricatives by Children with a Functional Articulation Disorder. <i>The Journal of Speech and Hearing Disorders</i> , 1989, 54, 193-208.	1.3	96
8	Effect of Phonemic Perception Training on the Speech Production and Phonological Awareness Skills of Children With Expressive Phonological Delay. <i>American Journal of Speech-Language Pathology</i> , 2004, 13, 250-263.	1.8	96
9	Tutorial: Speech Assessment for Multilingual Children Who Do Not Speak the Same Language(s) as the Speech-Language Pathologist. <i>American Journal of Speech-Language Pathology</i> , 2017, 26, 691-708.	1.8	74
10	Stimulability, Speech Perception Skills, and the Treatment of Phonological Disorders. <i>American Journal of Speech-Language Pathology</i> , 1999, 8, 33-43.	1.8	73
11	Longitudinal Predictors of Implicit Phonological Awareness Skills. <i>American Journal of Speech-Language Pathology</i> , 2006, 15, 165-176.	1.8	65
12	Phonological Processing and Reading in Children With Speech Sound Disorders. <i>American Journal of Speech-Language Pathology</i> , 2007, 16, 260-270.	1.8	60
13	Characteristics of Speech Errors Produced by Children With and Without Delayed Phonological Awareness Skills. <i>Language, Speech, and Hearing Services in Schools</i> , 2007, 38, 60-71.	1.6	54
14	The impact of early onset otitis media on babbling and early language development. <i>Journal of the Acoustical Society of America</i> , 1999, 105, 467-475.	1.1	51
15	Developmental and cross-linguistic variation in the infant vowel space: The case of Canadian English and Canadian French. <i>Journal of the Acoustical Society of America</i> , 2006, 120, 2250-2259.	1.1	39
16	Auditory-Motor Learning during Speech Production in 9-11-Year-Old Children. <i>PLoS ONE</i> , 2010, 5, e12975.	2.5	39
17	Clinical Implications of Dynamic Systems Theory for Phonological Development. <i>American Journal of Speech-Language Pathology</i> , 2010, 19, 34-50.	1.8	35
18	Improving emergent literacy with school-based shared reading: Paper versus ebooks. <i>International Journal of Child-Computer Interaction</i> , 2017, 12, 24-29.	3.5	32

#	ARTICLE	IF	CITATIONS
19	Speech Perception by 6- to 8-Month-Olds in the Presence of Distracting Sounds. <i>Infancy</i> , 2008, 13, 421-439.	1.6	31
20	Emergence of the corner vowels in the babble produced by infants exposed to Canadian English or Canadian French. <i>Journal of Phonetics</i> , 2008, 36, 564-577.	1.2	26
21	A Randomized Trial of 12-Week Interventions for the Treatment of Developmental Phonological Disorder in Francophone Children. <i>American Journal of Speech-Language Pathology</i> , 2015, 24, 637-658.	1.8	22
22	Vocal development of infants with very low birth weight. <i>Clinical Linguistics and Phonetics</i> , 2005, 19, 275-294.	0.9	21
23	Rimes are not necessarily favored by prereaders: Evidence from meta- and epilinguistic phonological tasks. <i>Journal of Experimental Child Psychology</i> , 2006, 94, 183-205.	1.4	21
24	A longitudinal investigation of morpho-syntax in children with Speech Sound Disorders. <i>Journal of Communication Disorders</i> , 2010, 43, 61-76.	1.5	21
25	Demonstrating treatment efficacy using the single subject randomization design: A tutorial and demonstration. <i>Journal of Communication Disorders</i> , 2017, 67, 1-13.	1.5	20
26	Stimulability and Treatment Success. <i>Topics in Language Disorders</i> , 2005, 25, 207-219.	1.0	17
27	Speech articulation performance of francophone children in the early school years: Norming of the Test de D��pistage Francophone de Phonologie. <i>Clinical Linguistics and Phonetics</i> , 2013, 27, 950-968.	0.9	16
28	Stimulus variability and perceptual learning of nonnative vowel categories. <i>Applied Psycholinguistics</i> , 2013, 34, 419-441.	1.1	16
29	An N-of-1 Randomized Controlled Trial of Interventions for Children With Inconsistent Speech Sound Errors. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 3183-3203.	1.6	16
30	Reliability of Clinician Judgments of Severity of Phonological Impairment. <i>American Journal of Speech-Language Pathology</i> , 1995, 4, 39-46.	1.8	15
31	Cross-linguistic comparison of speech errors produced by English- and French-speaking preschool-age children with developmental phonological disorders. <i>International Journal of Speech-Language Pathology</i> , 2014, 16, 98-108.	1.2	14
32	Story-related discourse by parent-child dyads: A comparison of typically developing children and children with language impairments. <i>International Journal of Child-Computer Interaction</i> , 2017, 12, 16-23.	3.5	13
33	Speech therapy in adolescents with Down syndrome: In pursuit of communication as a fundamental human right. <i>International Journal of Speech-Language Pathology</i> , 2018, 20, 75-83.	1.2	13
34	An Input-Focused Intervention for Children With Developmental Phonological Disorders. <i>Perspectives on Language Learning and Education</i> , 2012, 19, 31-35.	0.1	12
35	Clinical Outcomes as a Function of Target Selection Strategy. <i>Journal of Speech, Language, and Hearing Research</i> , 2003, 46, 386-389.	1.6	9
36	Vocal imitation between mothers and infants. , 2021, 63, 101531.		9

#	ARTICLE	IF	CITATIONS
37	The Impact of Otitis Media With Effusion on Infant Phonetic Perception. <i>Infancy</i> , 2005, 8, 101-117.	1.6	7
38	Underlying manifestations of developmental phonological disorders in French-speaking pre-schoolers. <i>Journal of Child Language</i> , 2017, 44, 1337-1361.	1.2	7
39	Use of Technology in Phonological Intervention. <i>Seminars in Speech and Language</i> , 1999, 20, 233-250.	0.8	5
40	Reflections on Phonological Working Memory, Letter Knowledge, and Phonological Awareness: A Reply to Hartmann (2008). <i>Journal of Speech, Language, and Hearing Research</i> , 2008, 51, 1219-1226.	1.6	5
41	Application of the Challenge Point Framework During Treatment of Speech Sound Disorders. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 3769-3785.	1.6	5
42	Preschool foundations of early reading acquisition. <i>Paediatrics and Child Health</i> , 2006, 11, 589-593.	0.6	4
43	Morphosyntax and Phonological Awareness in Children with Speech Sound Disorders. <i>Annals of the New York Academy of Sciences</i> , 2008, 1145, 275-282.	3.8	4
44	The Factors Contributing to Teacher Predictions of Spelling Ability, and the Accuracy of Their Assessments. <i>Language and Literacy: A Canadian Educational E-journal</i> , 2016, 18, 71.	0.3	3
45	Cross-linguistic differences in the size of the infant vowel space. <i>Journal of Phonetics</i> , 2018, 71, 16-34.	1.2	3
46	Can technology help close the gender gap in literacy achievement? Evidence from boys and girls sharing eBooks. <i>International Journal of Speech-Language Pathology</i> , 2020, 22, 290-301.	1.2	3
47	Technology Support for Adults and Children Reading Together: Questions Answered and Questions Raised. <i>Literacy Studies</i> , 2019, , 103-132.	0.3	3
48	Description of Boys and Girls' Nonverbal and Verbal Engagement With Electronic and Paper Books. <i>Journal of Cognitive Education and Psychology</i> , 2019, 18, 212-222.	0.2	1