

Kamna Patel

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2110708/publications.pdf>

Version: 2024-02-01

10
papers

166
citations

1478505

6
h-index

1474206

9
g-index

11
all docs

11
docs citations

11
times ranked

115
citing authors

#	ARTICLE	IF	CITATIONS
1	A successful slum upgrade in Durban: A case of formal change and informal continuity. <i>Habitat International</i> , 2013, 40, 211-217.	5.8	46
2	Race and a decolonial turn in development studies. <i>Third World Quarterly</i> , 2020, 41, 1463-1475.	2.1	46
3	Sowing the seeds of conflict? Low income housing delivery, community participation and inclusive citizenship in South Africa. <i>Urban Studies</i> , 2016, 53, 2738-2757.	3.7	27
4	Teaching and learning in the tropics: an epistemic exploration of 'the field' in a development studies field trip. <i>Journal of Geography in Higher Education</i> , 2015, 39, 584-594.	2.6	12
5	The Value of Secure Tenure: Ethnographic Accounts of How Tenure Security is Understood and Realised by Residents of Low-Income Settlements in Durban, South Africa. <i>Urban Forum</i> , 2013, 24, 269-287.	1.6	10
6	Encountering the state through legal tenure security: Perspectives from a low income resettlement scheme in urban India. <i>Land Use Policy</i> , 2016, 58, 102-113.	5.6	9
7	What is in a name? How caste names affect the production of situated knowledge. <i>Gender, Place, and Culture</i> , 2017, 24, 1011-1030.	1.4	9
8	An Introduction to Revisiting Development Studies Education and an Invitation to Rethink Teaching, Learning and Knowledge Production in the Neoliberal University. <i>Progress in Development Studies</i> , 2022, 22, 211-221.	1.7	5
9	Being Cosmopolitan: Marketing Development Studies in the Neoliberal University. <i>Progress in Development Studies</i> , 2022, 22, 222-238.	1.7	2
10	The value of development researchers: structural racism, universities and UK Overseas Development Assistance (ODA). <i>International Development Planning Review</i> , 2022, 44, 131-145.	0.8	0