

Ted Brown

List of Publications by Year in Descending Order

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Version: 2024-04-27

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

243
papers

2,310
citations

22
h-index

33
g-index

272
ext. papers

2,815
ext. citations

1.5
avg, IF

5.61
L-index

#	Paper	IF	Citations
243	'Learning in and out of lockdown': A comparison of two groups of undergraduate occupational therapy students' engagement in online-only and blended education approaches during the COVID-19 pandemic.. <i>Australian Occupational Therapy Journal</i> , 2022 ,	1.7	3
242	Exploring emotional and social competencies in undergraduate students: Perspectives from CALD and non-CALD students.. <i>Australian Educational Researcher</i> , 2022 , 1-24	2	
241	The Impact of Health Care Funding on Interprofessional Collaboration and Integrated Service Delivery in Primary and Allied Care: Protocol for a Scoping Review.. <i>JMIR Research Protocols</i> , 2022 , 11, e36448	2	
240	Occupational Therapy Theory and School-Based Filial Therapy: Intervention Rationale and Formulation : Th�rie de l'ergoth�rapie et th�rapie filiale en milieu scolaire : formulation et logique de l'intervention. <i>Canadian Journal of Occupational Therapy</i> , 2021 , 84174211056588	1.4	0
239	Resilience, professionalism, and reflective thinking: The three-legged stool of health professional and teacher education studentsFieldwork practice / Resilienz, Professionalit�t und reflektierendes Denken: die drei S�ulen f�r das Praktikum von Studierenden der Gesundheitsberufe und der Lehrerbildung. <i>International Journal of Health Professions</i> , 2021 , 8, 98-111	0.5	
238	Visuoperceptual Analysis of the Videofluoroscopic Study of Swallowing: An International Delphi Study. <i>Dysphagia</i> , 2021 , 36, 595-613	3.7	4
237	Fathers of children with a disability: health, work, and family life issues. <i>Disability and Rehabilitation</i> , 2021 , 1-11	2.4	1
236	Relationship Between Sensory Processing and Perceptions of and Participation in Play and Leisure Activities Among Typically Developing Children: An Exploratory Study. <i>Annals of International Occupational Therapy</i> , 2021 , 4, 85-92	0.4	
235	The relationship between resilience, reflective thinking and professionalism in Australian undergraduate occupational therapy students. <i>Scandinavian Journal of Occupational Therapy</i> , 2021 , 1-13	2.1	1
234	An overview & critical review of the Sensory Profile - second edition. <i>Scandinavian Journal of Occupational Therapy</i> , 2021 , 1-13	2.1	2
233	Qualitative Evaluation of a Social Cognitive Training Program for Parents of Children with Autism from Hong Kong. <i>Occupational Therapy in Health Care</i> , 2021 , 35, 286-305	1.3	
232	Relative motion extension management of zones V and VI extensor tendon repairs: Does international practice align with the current evidence?. <i>Journal of Hand Therapy</i> , 2021 , 34, 76-89	1.6	1
231	Postoperative hand therapy management of zones V and VI extensor tendon repairs of the fingers: An international inquiry of current practice. <i>Journal of Hand Therapy</i> , 2021 , 34, 58-75	1.6	3
230	Listening and interpersonal communication skills as predictors of resilience in occupational therapy students: A cross-sectional study. <i>British Journal of Occupational Therapy</i> , 2021 , 84, 42-53	1	1
229	The Effectiveness of a School-Based Social Cognitive Intervention on the Social Participation of Chinese Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2021 , 51, 1894-1908	4.6	4
228	Practice Education in Occupational Therapy: Current Trends and Practices 2021 , 1-25		
227	Australian occupational therapy academic workforce: An examination of retention, work-engagement, and role overload issues. <i>Scandinavian Journal of Occupational Therapy</i> , 2021 , 1-11	2.1	0

226	Professionalism, Resilience and Reflective Thinking: How Do These Influence Occupational Therapy Student Fieldwork Outcomes?. <i>Occupational Therapy in Health Care</i> , 2021 , 1-26	1.3	1
225	'It became quite a complex dynamic': The experiences of occupational therapy practice educators' move to digital platforms during the COVID-19 pandemic. <i>Australian Occupational Therapy Journal</i> , 2021 ,	1.7	1
224	Baccalaureate occupational therapy students' development of social and emotional competencies. <i>Nurse Education Today</i> , 2021 , 105, 105032	3.7	1
223	Practice Education in Lockdown: Lessons Learned During the COVID-19 Global Pandemic 2021 , 1-20		2
222	A profile of Australian occupational therapy academic workforce job satisfaction. <i>Australian Occupational Therapy Journal</i> , 2020 , 67, 581-591	1.7	1
221	Convergent Validity between Three Self-Report Measures of Children's Play and Activity Interests. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2020 , 13, 374-394	0.5	
220	Professionalism as a Predictor of Fieldwork Performance in Undergraduate Occupational Therapy Students: An Exploratory Study. <i>Occupational Therapy in Health Care</i> , 2020 , 34, 131-154	1.3	2
219	The Relationship between School-age Children's Perceptions of Their Self-concept & Self-esteem and Parents' Reported Executive Functioning. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2020 , 13, 283-301	0.5	
218	The Relationship between Psychological Well-Being and Psychosocial Factors in University Students. <i>International Journal of Environmental Research and Public Health</i> , 2020 , 17,	4.6	11
217	A prospective investigation of factors associated with depressive symptoms in older adults' post-hospitalisation. <i>International Journal of Geriatric Psychiatry</i> , 2020 , 35, 671-682	3.9	1
216	Relationships between early childhood intervention services, family quality of life and parent occupations: A mixed-methods Australian study. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2020 , 13, 103-125	0.5	0
215	Are Listening and Interpersonal Communication Skills Predictive of Professionalism in Undergraduate Occupational Therapy Students?. <i>Health Professions Education</i> , 2020 , 6, 187-200	1.3	4
214	Older Adults' Psychosocial Responses to a Fear of Falling: A Scoping Review to Inform Occupational Therapy Practice. <i>Occupational Therapy in Mental Health</i> , 2020 , 36, 207-243	0.7	2
213	Relationship between screen-time and hand function, play and sensory processing in children without disabilities aged 4-7 years: A exploratory study. <i>Australian Occupational Therapy Journal</i> , 2020 , 67, 297-308	1.7	6
212	Associations Between Occupational Therapy Students' Approaches to Studying and Their Academic Grade Results: A Cross-Sectional and Cross-Cultural Study. <i>Journal of Occupational Therapy Education</i> , 2020 , 4,	0.9	4
211	Listening in Health Care 2020 , 373-383		3
210	A retrospective narrative review of filial therapy as a school-based mental health intervention.. <i>International Journal of Play Therapy</i> , 2020 , 29, 86-95	1.1	2
209	Exploring the relationship between resilience and practice education placement success in occupational therapy students. <i>Australian Occupational Therapy Journal</i> , 2020 , 67, 49-61	1.7	9

208	Opportunities for participation, inclusion and recreation in school-aged children with disability influences parent occupations and family quality of life: A mixed-methods study. <i>British Journal of Occupational Therapy</i> , 2020 , 83, 204-214	1	0
207	A pilot study of school-based Filial Therapy (SBFT) with a group of Australian children attending rural primary schools: the impact on academic engagement, school attendance and behaviour. <i>International Journal of Play</i> , 2020 , 9, 283-301	1.1	2
206	Student characteristics associated with dominant approaches to studying: Comparing a national and an international sample. <i>Scandinavian Journal of Occupational Therapy</i> , 2020 , 1-12	2.1	5
205	Achieving patient-centred goals in oncology: A retrospective analysis of a domestic activities of daily living group. <i>British Journal of Occupational Therapy</i> , 2020 , 83, 773-779	1	1
204	Empathic and listening styles of first year undergraduate nursing students: A cross-sectional study. <i>Journal of Professional Nursing</i> , 2020 , 36, 611-615	2.2	4
203	Predictors of academic integrity in undergraduate and graduate-entry masters occupational therapy students. <i>Hong Kong Journal of Occupational Therapy</i> , 2020 , 33, 42-54	1	1
202	Validity, responsiveness, and perceptions of clinical utility of the Canadian Occupational Performance Measure when used in a sub-acute setting. <i>Disability and Rehabilitation</i> , 2020 , 42, 2772-2789 ^{2,4}	2.4	8
201	The convergent validity of the Children's Leisure Assessment Scale (CLASS) and Children's Assessment of Participation and Enjoyment and Preferences for Activities of Children (CAPE/PAC). <i>Scandinavian Journal of Occupational Therapy</i> , 2020 , 27, 349-363	2.1	2
200	Occupational therapy international undergraduate students' perspectives on the purpose of practice education and what contributes to successful practice learning experiences. <i>British Journal of Occupational Therapy</i> , 2019 , 82, 367-375	1	12
199	Setting priorities for health education research: A mixed methods study. <i>Medical Teacher</i> , 2019 , 41, 1029-1038 ³	3	3
198	A comparison of bibliometric indicators in occupational therapy journals published in English. <i>Canadian Journal of Occupational Therapy</i> , 2019 , 86, 125-135	1.4	5
197	The relationship between discharge medications and falls in post-hospitalised older adults: A 6-month follow-up. <i>Australasian Journal on Ageing</i> , 2019 , 38, 190-198	1.5	1
196	The influence of personal and environmental factors on typically developing children's activity participation. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2019 , 12, 68-85	0.5	
195	Factor analysis of the Approaches and Study Skills Inventory for Students in a cross-cultural occupational therapy undergraduate student sample. <i>Australian Occupational Therapy Journal</i> , 2019 , 66, 33-43	1.7	9
194	An Examination of the Structural Validity of the Maslach Burnout Inventory-Student Survey (MBI-SS) Using the Rasch Measurement Model. <i>Health Professions Education</i> , 2019 , 5, 259-274	1.3	5
193	Impact factor, eigenfactor, article influence, scopus SNIP, and SClmage journal rank of occupational therapy journals. <i>Scandinavian Journal of Occupational Therapy</i> , 2019 , 26, 475-483	2.1	17
192	The association between undergraduate occupational therapy students' listening and interpersonal skills and performance on practice education placements. <i>Scandinavian Journal of Occupational Therapy</i> , 2019 , 26, 273-282	2.1	8
191	Psychometric Properties of Visuo-perceptual Measures of Videofluoroscopic and Fibre-Endoscopic Evaluations of Swallowing: A Systematic Review. <i>Dysphagia</i> , 2019 , 34, 2-33	3.7	31

190	An examination of the structural validity of the Physical Self-Description Questionnaire-Short Form (PSDQ _S) using the Rasch Measurement Model. <i>Cogent Education</i> , 2019 , 6, 1571146	0.9	3
189	Structural Validity of the Bruininks-Oseretsky Test of Motor Proficiency [Second Edition (BOT-2) Subscales and Composite Scales. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2019 , 12, 323-353	0.5	4
188	High Impact and Highly Cited Peer-Reviewed Journal Article Publications by Canadian Occupational Therapy Authors: A Bibliometric Analysis. <i>Occupational Therapy in Health Care</i> , 2019 , 33, 329-354	1.3	4
187	Education Burnout and Engagement in Occupational Therapy Undergraduate Students and Its Associated Factors. <i>Frontiers in Psychology</i> , 2019 , 10, 2889	3.4	14
186	Structural validity of the Bruininks-Oseretsky test of motor proficiency - Second edition brief form (BOT-2-BF). <i>Research in Developmental Disabilities</i> , 2019 , 85, 92-103	2.7	10
185	Translation, Cross-Cultural Adaptation and Validation of the Quality of Life in Autism Questionnaire (QoLA) from English into the Malay Language. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2019 , 12, 253-272	0.5	
184	'Factors affecting services offered to older adults with psychological morbidity: an exploration of health professional attitudes'. <i>Aging and Mental Health</i> , 2019 , 23, 132-139	3.5	2
183	A social-cognitive intervention program for adolescents with autism: A pilot study. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2018 , 11, 37-48	0.5	3
182	Descriptive profile of the academic integrity of Australian occupational therapy students. <i>Australian Occupational Therapy Journal</i> , 2018 , 65, 285-294	1.7	2
181	Understanding students' and clinicians' experiences of informal interprofessional workplace learning: an Australian qualitative study. <i>BMJ Open</i> , 2018 , 8, e021238	3	18
180	Students' experiences of attending an innovative occupational therapy professional practice placement in a childcare setting. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2018 , 11, 21-36	0.5	1
179	The Classroom Environment Questionnaire (CEQ): Development and preliminary structural validity. <i>Australian Occupational Therapy Journal</i> , 2018 , 65, 363-375	1.7	2
178	A Bibliometric Analysis of the Quantitative Mental Health Literature in Occupational Therapy. <i>Occupational Therapy in Mental Health</i> , 2018 , 34, 305-346	0.7	5
177	Occupational therapy publications by Australian authors: A bibliometric analysis. <i>Australian Occupational Therapy Journal</i> , 2018 , 65, 249-258	1.7	6
176	Association between older adults' functional performance and their scores on the Mini Mental State Examination (MMSE) and Montreal Cognitive Assessment (MoCA). <i>Irish Journal of Occupational Therapy</i> , 2018 , 46, 4-23	0.8	6
175	The impact of undergraduate occupational therapy students' interpersonal skills on their practice education performance: A pilot study. <i>Australian Occupational Therapy Journal</i> , 2018 , 65, 115-125	1.7	8
174	A critical review of the Motor-Free Visual Perception Test [fourth edition (MVPT-4)]. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2018 , 11, 229-244	0.5	7
173	The Validity of the Canadian Occupational Performance Measure (COPM) When Used in a Sub-Acute Rehabilitation Setting with Older Adults. <i>Occupational Therapy in Health Care</i> , 2018 , 32, 137-153	1.3	12

172	Therapists' perspectives: supporting children to use switches and technology for accessing their environment, leisure, and communication. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2018 , 11, 133-147	0.5	3
171	An exploration of the relationship between two measures of children's participation. <i>Disability and Rehabilitation</i> , 2018 , 40, 1553-1560	2.4	1
170	A bibliometric analysis of occupational therapy publications. <i>Scandinavian Journal of Occupational Therapy</i> , 2018 , 25, 1-14	2.1	28
169	Social Isolation, Physical Capacity, and Physical Activity in Older Community-Dwelling Adults Post-Hospitalization. <i>Journal of Aging and Physical Activity</i> , 2018 , 26, 204-213	1.6	7
168	Association between Older Adults' Estimated Length of Hospital Stay and Cognitive Performance. <i>Physical and Occupational Therapy in Geriatrics</i> , 2018 , 36, 136-155	1.1	2
167	Exploring similarities and differences among the self-reported academic integrity of Australian occupational therapy domestic and international students. <i>Nurse Education Today</i> , 2018 , 70, 13-19	3.7	18
166	Relationship Between Sensory Processing and Sleep in Typically Developing Children. <i>American Journal of Occupational Therapy</i> , 2018 , 72, 7201195040p1-7201195040p9	0.4	12
165	Relationship Between Sensory Processing and Pretend Play in Typically Developing Children. <i>American Journal of Occupational Therapy</i> , 2018 , 72, 7201195050p1-7201195050p8	0.4	11
164	Sensory Processing Measure: Preschool (SPM-P) 2018 , 1-9		
163	Association Between Performance on the Mini-Mental State Examination and the Montreal Cognitive Assessment Among Patients in a Subacute Inpatient Setting. <i>Annals of International Occupational Therapy</i> , 2018 , 1, 15-23	0.4	
162	An overview and critique of the (TVPS-4). <i>Hong Kong Journal of Occupational Therapy</i> , 2018 , 31, 59-68	1	5
161	Clients' Perspectives of the Effectiveness of Home Modification Recommendations by Occupational Therapists. <i>Occupational Therapy in Health Care</i> , 2018 , 32, 230-250	1.3	8
160	Hospital readmission risks in older adults following inpatient subacute care: A six-month follow-up study. <i>Archives of Gerontology and Geriatrics</i> , 2018 , 77, 142-149	4	7
159	The Relationship between Body Function and Structure Factors and the Activity-Participation of Healthy Community-Dwelling Older Adults. <i>Physical and Occupational Therapy in Geriatrics</i> , 2018 , 36, 121-135	1.1	2
158	Stroke survivors' experiences of using the Graded Repetitive Arm Supplementary Program (GRASP) in an Australian acute hospital setting: A mixed-methods pilot study. <i>Australian Occupational Therapy Journal</i> , 2017 , 64, 305-313	1.7	7
157	Practice education: A snapshot from Australian university programmes. <i>Australian Occupational Therapy Journal</i> , 2017 , 64, 159-169	1.7	11
156	Embracing international students in occupational therapy higher education in Australia: Challenge or asset?. <i>Australian Occupational Therapy Journal</i> , 2017 , 64, 501-504	1.7	4
155	Approaches to learning among occupational therapy undergraduate students: A cross-cultural study. <i>Scandinavian Journal of Occupational Therapy</i> , 2017 , 24, 299-310	2.1	10

154	The relationship between approaches to study and academic performance among Australian undergraduate occupational therapy students. <i>Australian Occupational Therapy Journal</i> , 2017 , 64, 218-225	1.7	4
153	Measuring social skills of children and adolescents in a Chinese population: Preliminary evidence on the reliability and validity of the translated Chinese version of the Social Skills Improvement System-Rating Scales (SSIS-RS-C). <i>Research in Developmental Disabilities</i> , 2017 , 60, 187-197	2.7	18
152	Attachment and empathy in Australian undergraduate paramedic, nursing and occupational therapy students: A cross-sectional study. <i>Collegian</i> , 2017 , 24, 603-609	1.6	10
151	Understanding temporal relationships between depression, falls, and physical activity in a cohort of post-hospitalized older adults - a breakthrough or a conundrum?. <i>International Psychogeriatrics</i> , 2017 , 29, 1681-1692	3.4	12
150	A Bibliometric Analysis of Highly Cited and High Impact Occupational Therapy Publications by American Authors. <i>Occupational Therapy in Health Care</i> , 2017 , 31, 167-187	1.3	5
149	Approaches to studying predict academic performance in undergraduate occupational therapy students: a cross-cultural study. <i>BMC Medical Education</i> , 2017 , 17, 76	3.3	27
148	Emeritus Professor Sylvia Rodger, AM: Australian Occupational Therapy Champion and Visionary. <i>Australian Occupational Therapy Journal</i> , 2017 , 64 Suppl 1, 3-8	1.7	
147	Highly Cited Occupational Therapy Articles in the Science Citation Index Expanded and Social Sciences Citation Index: A Bibliometric Analysis. <i>American Journal of Occupational Therapy</i> , 2017 , 71, 7106300010p1-7106300010p11	0.4	3
146	Emotional Intelligence and Personality Traits as Predictors of Occupational Therapy students' Practice Education Performance: A Cross-Sectional Study. <i>Occupational Therapy International</i> , 2016 , 23, 412-424	1.4	14
145	Family Quality of Life: A Key Outcome in Early Childhood Intervention Services A Scoping Review. <i>Journal of Early Intervention</i> , 2016 , 38, 191-211	1.4	17
144	Embracing an occupational perspective: Occupation-based interventions in hand therapy practice. <i>Australian Occupational Therapy Journal</i> , 2016 , 63, 293-6	1.7	18
143	Establishing the Validity and Reliability of the Student Practice Evaluation Form-Revised (SPEF-R) in Occupational Therapy Practice Education: A Rasch Analysis. <i>Evaluation and the Health Professions</i> , 2016 , 39, 33-48	2.5	20
142	Relationship between children's performance-based motor skills and child, parent, and teacher perceptions of children's motor abilities using self/informant-report questionnaires. <i>Australian Occupational Therapy Journal</i> , 2016 , 63, 105-16	1.7	11
141	The need for evidence and new models of practice education to meet the 1000 hour requirement. <i>Australian Occupational Therapy Journal</i> , 2016 , 63, 352-356	1.7	5
140	The entry-level occupational therapy clinical doctorate: The next education wave of change in Canada?. <i>Canadian Journal of Occupational Therapy</i> , 2016 , 83, 306-316	1.4	2
139	Translation, Validation, and Adaptation of the Time Use Diary from English into the Malay Language for Use in Malaysia. <i>Occupational Therapy in Health Care</i> , 2016 , 30, 289-309	1.3	2
138	Are older adults receiving evidence-based advice to prevent falls post-discharge from hospital?. <i>Health Education Journal</i> , 2016 , 75, 448-463	1.5	3
137	Validity and Reliability of the Developmental Test of Visual Perception - Third Edition (DTVP-3). <i>Occupational Therapy in Health Care</i> , 2016 , 30, 272-88	1.3	9

136	The entry-level occupational therapy clinical doctorate: advantages, challenges, and international issues to consider. <i>Occupational Therapy in Health Care</i> , 2015 , 29, 240-51	1.3	5
135	Knowledge of and willingness to recommend kinesiotape for upper limb overuse injuries: A comparison of therapists', GPs' and surgeons' perspectives. <i>International Journal of Therapy and Rehabilitation</i> , 2015 , 22, 238-245	0.4	
134	A cross-cultural investigation into the dimensional structure and stability of the Barriers to Research and Utilization Scale (BARRIERS Scale). <i>BMC Research Notes</i> , 2015 , 8, 601	2.3	2
133	Functional rehabilitation of upper limb apraxia in poststroke patients: study protocol for a randomized controlled trial. <i>Trials</i> , 2015 , 16, 508	2.8	9
132	Gender Stereotypes of Children's Toys: Investigating the Perspectives of Adults Who Have and Do Not Have Children. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2015 , 8, 97-107	0.5	
131	Anxiety and Depression during Transition from Hospital to Community in Older Adults: Concepts of a Study to Explain Late Age Onset Depression. <i>Healthcare (Switzerland)</i> , 2015 , 3, 478-502	3.4	9
130	Evaluating the Psychometric Quality of Social Skills Measures: A Systematic Review. <i>PLoS ONE</i> , 2015 , 10, e0132299	3.7	40
129	Are clients' performances on the Rowland Universal Dementia Assessment Scale associated with their functional performance? A preliminary investigation. <i>British Journal of Occupational Therapy</i> , 2015 , 78, 16-23	1	1
128	Using and prescribing kinesiotape as a treatment modality for musculoskeletal disorders. <i>International Journal of Therapy and Rehabilitation</i> , 2015 , 22, 408-409	0.4	0
127	The Developmental Test of Visual Perception—Third Edition (DTVP-3): A Review, Critique, and Practice Implications. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2015 , 8, 336-354	0.5	4
126	Convergent validity of two motor skill tests used to assess school-age children. <i>Scandinavian Journal of Occupational Therapy</i> , 2015 , 22, 161-72	2.1	17
125	Factors impacting the household and recreation participation of older adults living in the community. <i>Disability and Rehabilitation</i> , 2015 , 37, 56-63	2.4	9
124	The Next Paradigm Shift in Occupational Therapy Education: The Move to the Entry-Level Clinical Doctorate. <i>American Journal of Occupational Therapy</i> , 2015 , 69 Suppl 2, 6912360020p1-6	0.4	1
123	Leadership Style Preference of Undergraduate Occupational Therapy Students in Australia. <i>Hong Kong Journal of Occupational Therapy</i> , 2014 , 24, 35-42	1	7
122	Is the Mini Mental Status Examination (MMSE) Associated with Inpatients' Functional Performance?. <i>Physical and Occupational Therapy in Geriatrics</i> , 2014 , 32, 228-240	1.1	5
121	Investigating perceptions of the academic educational environment across six undergraduate health care courses in the United Kingdom. <i>Nurse Education in Practice</i> , 2014 , 14, 24-9	3.2	11
120	Empathy levels among health professional students: a cross-sectional study at two universities in Australia. <i>Advances in Medical Education and Practice</i> , 2014 , 5, 107-13	1.5	50
119	Levels of empathy in undergraduate emergency health, nursing, and midwifery students: a longitudinal study. <i>Advances in Medical Education and Practice</i> , 2014 , 5, 299-306	1.5	49

118	Listening and communication styles in nursing students. <i>Journal of Nursing Education and Practice</i> , 2014 , 4,	0.3	2
117	Comparing a parent-report and a performance-based measure of children's motor skill abilities: are they associated?. <i>Occupational Therapy in Health Care</i> , 2014 , 28, 371-81	1.3	8
116	Relationship between Children's Physical Self-Concepts, Activity Preferences, and Occupational Participation. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2014 , 7, 260-271	0.5	5
115	Examining the inter-rater and test-retest reliability of the Student Practice Evaluation Form-Revised (SPEF-R) for occupational therapy students. <i>Australian Occupational Therapy Journal</i> , 2014 , 61, 353-63	1.7	8
114	Are children's psychological self-concepts predictive of their self reported activity preferences and leisure participation?. <i>Australian Occupational Therapy Journal</i> , 2014 , 61, 177-86	1.7	3
113	Is There a Relationship Between Mini Mental Status Examination Scores and the Activities of Daily Living Abilities of Clients Presenting with Suspected Dementia?. <i>Physical and Occupational Therapy in Geriatrics</i> , 2014 , 32, 336-352	1.1	3
112	The contributing role of real-life hand skill performance in self-care function of children with and without disabilities. <i>Child: Care, Health and Development</i> , 2014 , 40, 134-44	2.8	6
111	A scoping review of the use of elastic therapeutic tape for neck or upper extremity conditions. <i>Journal of Hand Therapy</i> , 2014 , 27, 235-45; quiz 246	1.6	21
110	Relationship between play and sensory processing: a systematic review. <i>American Journal of Occupational Therapy</i> , 2014 , 68, e37-46	0.4	13
109	Children and youth instrument development and testing articles published in the American journal of occupational therapy, 2009-2013: a content, methodology, and instrument design review. <i>American Journal of Occupational Therapy</i> , 2014 , 68, e154-216	0.4	12
108	Relationship of cognitive and perceptual abilities to functional independence in adults who have had a stroke. <i>Occupational Therapy International</i> , 2013 , 20, 11-22	1.4	14
107	Model of Social Competence in an Early Childhood Environment. <i>Occupational Therapy in Mental Health</i> , 2013 , 29, 114-133	0.7	7
106	The Medical Condition Regard Scale (MCRS): an examination of its factor structure using paramedic students. <i>Nurse Education Today</i> , 2013 , 33, 938-43	3.7	8
105	Top-down and bottom-up approaches to motor skill assessment of children: are child-report and parent-report perceptions predictive of children's performance-based assessment results?. <i>Scandinavian Journal of Occupational Therapy</i> , 2013 , 20, 45-53	2.1	24
104	The validity and reliability of developmental test of visual perception-2nd edition (DTVP-2). <i>Physical and Occupational Therapy in Pediatrics</i> , 2013 , 33, 426-39	2.1	19
103	Factor structure of the Communicator Styles Measure (CSM) when used with undergraduate health science students. <i>Scandinavian Journal of Caring Sciences</i> , 2013 , 27, 363-72	2.3	1
102	Relationship between clinical fieldwork educator performance and health professional students' perceptions of their practice education learning environments. <i>Australian Journal of Cancer Nursing</i> , 2013 , 15, 510-7	1.9	13
101	Known-Group Validity of the Infant Toddler Sensory Profile and the Sensory Processing Measure-Preschool. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2013 , 6, 54-72	0.5	9

100	The Casey Allied Health Model of Interdisciplinary Care (CAHMIC): Development and implementation. <i>International Journal of Therapy and Rehabilitation</i> , 2013 , 20, 387-395	0.4	4
99	Examining construct validity of a new naturalistic observational assessment of hand skills for preschool- and school-age children. <i>Australian Occupational Therapy Journal</i> , 2012 , 59, 108-20	1.7	9
98	Levels of empathy in undergraduate nursing students. <i>International Journal of Nursing Practice</i> , 2012 , 18, 246-51	2.3	50
97	Construct validity of the Children's Hand-Skills ability Questionnaire (CHSQ) in children with disabilities: a Rasch analysis. <i>Research in Developmental Disabilities</i> , 2012 , 33, 1242-53	2.7	12
96	Are performance-based and self-report measures of children's motor skill abilities linked?. <i>Occupational Therapy in Health Care</i> , 2012 , 26, 283-305	1.3	7
95	Motor skill assessment of children: is there an association between performance-based, child-report, and parent-report measures of children's motor skills?. <i>Physical and Occupational Therapy in Pediatrics</i> , 2012 , 32, 196-209	2.1	28
94	A Rasch and factor analysis of a Paramedic Graduate Attribute scale. <i>Evaluation and the Health Professions</i> , 2012 , 35, 148-68	2.5	10
93	Are Motor-free Visual Perception Skill Constructs Predictive of Visual-motor Integration Skill Constructs?. <i>Hong Kong Journal of Occupational Therapy</i> , 2012 , 22, 48-59	1	11
92	Psychometric properties of the Listening Styles Profile (LSP-16): a replication study. <i>Evaluation and the Health Professions</i> , 2012 , 35, 440-6	2.5	1
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