

Ted Brown

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

243
papers

2,310
citations

22
h-index

33
g-index

272
ext. papers

2,815
ext. citations

1.5
avg, IF

5.61
L-index

#	Paper	IF	Citations
243	The Movement Assessment Battery for Children--Second Edition (MABC-2): a review and critique. <i>Physical and Occupational Therapy in Pediatrics</i> , 2009 , 29, 86-103	2.1	124
242	Practice education learning environments: the mismatch between perceived and preferred expectations of undergraduate health science students. <i>Nurse Education Today</i> , 2011 , 31, e22-8	3.7	66
241	Levels of empathy in undergraduate nursing students. <i>International Journal of Nursing Practice</i> , 2012 , 18, 246-51	2.3	50
240	Empathy levels among health professional students: a cross-sectional study at two universities in Australia. <i>Advances in Medical Education and Practice</i> , 2014 , 5, 107-13	1.5	50
239	Levels of empathy in undergraduate emergency health, nursing, and midwifery students: a longitudinal study. <i>Advances in Medical Education and Practice</i> , 2014 , 5, 299-306	1.5	49
238	Evidence-based practice and research utilisation: perceived research knowledge, attitudes, practices and barriers among Australian paediatric occupational therapists. <i>Australian Occupational Therapy Journal</i> , 2011 , 58, 178-86	1.7	42
237	Evaluating the Psychometric Quality of Social Skills Measures: A Systematic Review. <i>PLoS ONE</i> , 2015 , 10, e0132299	3.7	40
236	Levels of empathy in undergraduate occupational therapy students. <i>Occupational Therapy International</i> , 2010 , 17, 135-41	1.4	38
235	Journal quality metrics: options to consider other than impact factors. <i>American Journal of Occupational Therapy</i> , 2011 , 65, 346-50	0.4	37
234	Using Rasch analysis to establish the construct validity of rehabilitation assessment tools. <i>International Journal of Therapy and Rehabilitation</i> , 2009 , 16, 251-260	0.4	35
233	Levels of empathy in undergraduate midwifery students: an Australian cross-sectional study. <i>Women and Birth</i> , 2011 , 24, 80-4	3.3	32
232	Construct validation of the readiness for interprofessional learning scale: a Rasch and factor analysis. <i>Journal of Interprofessional Care</i> , 2012 , 26, 326-32	2.7	32
231	The Australian DREEM: evaluating student perceptions of academic learning environments within eight health science courses. <i>International Journal of Medical Education</i> , 2012 , 2, 94-101	1.6	32
230	Psychometric Properties of Visuoperceptual Measures of Videofluoroscopic and Fibre-Endoscopic Evaluations of Swallowing: A Systematic Review. <i>Dysphagia</i> , 2019 , 34, 2-33	3.7	31
229	Australian paramedic graduate attributes: a pilot study using exploratory factor analysis. <i>Emergency Medicine Journal</i> , 2010 , 27, 794-9	1.5	30
228	A bibliometric analysis of occupational therapy publications. <i>Scandinavian Journal of Occupational Therapy</i> , 2018 , 25, 1-14	2.1	28
227	Motor skill assessment of children: is there an association between performance-based, child-report, and parent-report measures of children's motor skills?. <i>Physical and Occupational Therapy in Pediatrics</i> , 2012 , 32, 196-209	2.1	28

226	Attitudes of undergraduate health science students towards patients with intellectual disability, substance abuse, and acute mental illness: a cross-sectional study. <i>BMC Medical Education</i> , 2010 , 10, 71	3.3	28
225	Approaches to studying predict academic performance in undergraduate occupational therapy students: a cross-cultural study. <i>BMC Medical Education</i> , 2017 , 17, 76	3.3	27
224	Can DVD simulations provide an effective alternative for paramedic clinical placement education?. <i>Emergency Medicine Journal</i> , 2009 , 26, 377-81	1.5	27
223	Top-down and bottom-up approaches to motor skill assessment of children: are child-report and parent-report perceptions predictive of children's performance-based assessment results?. <i>Scandinavian Journal of Occupational Therapy</i> , 2013 , 20, 45-53	2.1	24
222	A framework of children's hand skills for assessment and intervention. <i>Child: Care, Health and Development</i> , 2009 , 35, 873-84	2.8	24
221	A scoping review of the use of elastic therapeutic tape for neck or upper extremity conditions. <i>Journal of Hand Therapy</i> , 2014 , 27, 235-45; quiz 246	1.6	21
220	Moving from aged care facilities to community-based accommodation: outcomes and environmental factors. <i>Brain Injury</i> , 2011 , 25, 153-68	2.1	21
219	Can interprofessional education DVD simulations provide an alternative method for clinical placements in nursing?. <i>Nurse Education Today</i> , 2009 , 29, 666-70	3.7	21
218	Examining content validity and reliability of the Assessment of Children's Hand Skills (ACHS): a preliminary study. <i>American Journal of Occupational Therapy</i> , 2010 , 64, 756-67	0.4	21
217	Establishing the Validity and Reliability of the Student Practice Evaluation Form-Revised (SPEF-R) in Occupational Therapy Practice Education: A Rasch Analysis. <i>Evaluation and the Health Professions</i> , 2016 , 39, 33-48	2.5	20
216	The validity and reliability of developmental test of visual perception-2nd edition (DTVP-2). <i>Physical and Occupational Therapy in Pediatrics</i> , 2013 , 33, 426-39	2.1	19
215	Research Knowledge, Attitudes, Practices and Barriers among Paediatric Occupational Therapists in the United Kingdom. <i>British Journal of Occupational Therapy</i> , 2010 , 73, 200-209	1	19
214	Measuring social skills of children and adolescents in a Chinese population: Preliminary evidence on the reliability and validity of the translated Chinese version of the Social Skills Improvement System-Rating Scales (SSIS-RS-C). <i>Research in Developmental Disabilities</i> , 2017 , 60, 187-197	2.7	18
213	Understanding students' and clinicians' experiences of informal interprofessional workplace learning: an Australian qualitative study. <i>BMJ Open</i> , 2018 , 8, e021238	3	18
212	Embracing an occupational perspective: Occupation-based interventions in hand therapy practice. <i>Australian Occupational Therapy Journal</i> , 2016 , 63, 293-6	1.7	18
211	Exploring similarities and differences among the self-reported academic integrity of Australian occupational therapy domestic and international students. <i>Nurse Education Today</i> , 2018 , 70, 13-19	3.7	18
210	Rasch analysis of the assessment of children's hand skills in children with and without disabilities. <i>Research in Developmental Disabilities</i> , 2011 , 32, 253-61	2.7	18
209	Family Quality of Life: A Key Outcome in Early Childhood Intervention Services A Scoping Review. <i>Journal of Early Intervention</i> , 2016 , 38, 191-211	1.4	17

208	Impact factor, eigenfactor, article influence, scopus SNIP, and SCImage journal rank of occupational therapy journals. <i>Scandinavian Journal of Occupational Therapy</i> , 2019 , 26, 475-483	2.1	17
207	Convergent validity of two motor skill tests used to assess school-age children. <i>Scandinavian Journal of Occupational Therapy</i> , 2015 , 22, 161-72	2.1	17
206	The Interaction with Disabled Persons scale: revisiting its internal consistency and factor structure, and examining item-level properties. <i>Research in Developmental Disabilities</i> , 2009 , 30, 1490-501	2.7	17
205	Comparison of People With ABI Living in Two Accommodation Settings: Shared Supported Accommodation and Residential Aged Care. <i>Brain Impairment</i> , 2010 , 11, 313-325	1	16
204	Activity preferences and participation of school-age children living in urban and rural environments. <i>Occupational Therapy in Health Care</i> , 2011 , 25, 225-39	1.3	16
203	Discriminant validity of the Sensory Profile in Australian children with autism spectrum disorder. <i>Physical and Occupational Therapy in Pediatrics</i> , 2008 , 28, 253-66	2.1	16
202	Learning style preferences of Australian occupational therapy students. <i>Australian Occupational Therapy Journal</i> , 2007 , 54, S58-S65	1.7	16
201	Construct Validity: A Unitary Concept for Occupational Therapy Assessment and Measurement. <i>Hong Kong Journal of Occupational Therapy</i> , 2010 , 20, 30-42	1	15
200	Occupational therapy students' attitudes towards individuals with disabilities: a comparison between Australia, Taiwan, the United Kingdom, and the United States. <i>Research in Developmental Disabilities</i> , 2009 , 30, 1541-55	2.7	15
199	Emotional Intelligence and Personality Traits as Predictors of Occupational Therapy students' Practice Education Performance: A Cross-Sectional Study. <i>Occupational Therapy International</i> , 2016 , 23, 412-424	1.4	14
198	Relationship of cognitive and perceptual abilities to functional independence in adults who have had a stroke. <i>Occupational Therapy International</i> , 2013 , 20, 11-22	1.4	14
197	Education Burnout and Engagement in Occupational Therapy Undergraduate Students and Its Associated Factors. <i>Frontiers in Psychology</i> , 2019 , 10, 2889	3.4	14
196	Research knowledge, attitudes, and practices of pediatric occupational therapists in Australia, the United Kingdom, and Taiwan. <i>Journal of Allied Health</i> , 2010 , 39, 88-94	0.4	14
195	Relationship between clinical fieldwork educator performance and health professional students' perceptions of their practice education learning environments. <i>Australian Journal of Cancer Nursing</i> , 2013 , 15, 510-7	1.9	13
194	Relationship between play and sensory processing: a systematic review. <i>American Journal of Occupational Therapy</i> , 2014 , 68, e37-46	0.4	13
193	Occupational therapy international undergraduate students' perspectives on the purpose of practice education and what contributes to successful practice learning experiences. <i>British Journal of Occupational Therapy</i> , 2019 , 82, 367-375	1	12
192	The Validity of the Canadian Occupational Performance Measure (COPM) When Used in a Sub-Acute Rehabilitation Setting with Older Adults. <i>Occupational Therapy in Health Care</i> , 2018 , 32, 137-153	1.3	12
191	Understanding temporal relationships between depression, falls, and physical activity in a cohort of post-hospitalized older adults - a breakthrough or a conundrum?. <i>International Psychogeriatrics</i> , 2017 , 29, 1681-1692	3.4	12

190	Construct validity of the Children's Hand-Skills ability Questionnaire (CHSQ) in children with disabilities: a Rasch analysis. <i>Research in Developmental Disabilities</i> , 2012 , 33, 1242-53	2.7	12
189	Occupational therapy entry-level education in Australia: which path(s) to take?. <i>Australian Occupational Therapy Journal</i> , 2010 , 57, 233-8	1.7	12
188	Quality and impact of occupational therapy journals: Authors' perspectives. <i>Australian Occupational Therapy Journal</i> , 2007 , 54, 174-184	1.7	12
187	Children and youth instrument development and testing articles published in the American journal of occupational therapy, 2009-2013: a content, methodology, and instrument design review. <i>American Journal of Occupational Therapy</i> , 2014 , 68, e154-216	0.4	12
186	Relationship Between Sensory Processing and Sleep in Typically Developing Children. <i>American Journal of Occupational Therapy</i> , 2018 , 72, 7201195040p1-7201195040p9	0.4	12
185	Factor structure of the four motor-free scales of the Developmental Test of Visual Perception, 2nd edition (DTVP-2). <i>American Journal of Occupational Therapy</i> , 2008 , 62, 502-13	0.4	12
184	Practice education: A snapshot from Australian university programmes. <i>Australian Occupational Therapy Journal</i> , 2017 , 64, 159-169	1.7	11
183	The Relationship between Psychological Well-Being and Psychosocial Factors in University Students. <i>International Journal of Environmental Research and Public Health</i> , 2020 , 17,	4.6	11
182	Investigating perceptions of the academic educational environment across six undergraduate health care courses in the United Kingdom. <i>Nurse Education in Practice</i> , 2014 , 14, 24-9	3.2	11
181	Are Motor-free Visual Perception Skill Constructs Predictive of Visual-motor Integration Skill Constructs?. <i>Hong Kong Journal of Occupational Therapy</i> , 2012 , 22, 48-59	1	11
180	Validation of Child Behavior Rating Scale in Singapore (Part 1): Rasch Analysis. <i>Hong Kong Journal of Occupational Therapy</i> , 2010 , 20, 52-62	1	11
179	An Evaluation of the Validity of the Test of Visual Perceptual Skills - Revised (TVPS-R) Using the Rasch Measurement Model. <i>British Journal of Occupational Therapy</i> , 2009 , 72, 65-78	1	11
178	How dietetics students like to learn: Implications for curriculum planners. <i>Nutrition and Dietetics</i> , 2009 , 66, 108-112	2.5	11
177	An evaluation of the construct validity of the Developmental Test of Visual-Motor Integration using the Rasch Measurement Model. <i>Australian Occupational Therapy Journal</i> , 2009 , 56, 393-402	1.7	11
176	The Convergent Validity of the Developmental Test of Visual Perception Adolescent and Adult, Motor-Free Visual Perception Test Third Edition and Test of Visual Perceptual Skills (Non-Motor) Third Edition When Used with Adults. <i>British Journal of Occupational Therapy</i> , 2012 , 75, 134-143	1	11
175	The Reliability of Performance of Healthy Adults on Three Visual Perception Tests. <i>British Journal of Occupational Therapy</i> , 2008 , 71, 438-447	1	11
174	Relationship Between Sensory Processing and Pretend Play in Typically Developing Children. <i>American Journal of Occupational Therapy</i> , 2018 , 72, 7201195050p1-7201195050p8	0.4	11
173	Relationship between children's performance-based motor skills and child, parent, and teacher perceptions of children's motor abilities using self/informant-report questionnaires. <i>Australian Occupational Therapy Journal</i> , 2016 , 63, 105-16	1.7	11

172	Occupation-Centred Assessment with Children	135-159		11
171	Approaches to learning among occupational therapy undergraduate students: A cross-cultural study. <i>Scandinavian Journal of Occupational Therapy</i> , 2017 , 24, 299-310		2.1	10
170	Attachment and empathy in Australian undergraduate paramedic, nursing and occupational therapy students: A cross-sectional study. <i>Collegian</i> , 2017 , 24, 603-609		1.6	10
169	A Rasch and factor analysis of a Paramedic Graduate Attribute scale. <i>Evaluation and the Health Professions</i> , 2012 , 35, 148-68		2.5	10
168	Young people in aged care: progress of the current national program. <i>Australian Health Review</i> , 2011 , 35, 320-6		1.8	10
167	Listening and Communication Styles of Undergraduate Occupational Therapy Students: A Cross-Sectional Study. <i>British Journal of Occupational Therapy</i> , 2011 , 74, 387-393		1	10
166	The impact of wireless keypads in an interprofessional education context with health science students. <i>British Journal of Educational Technology</i> , 2011 , 42, 337-350		4.3	10
165	Construct Validity: A Unitary Concept for Occupational Therapy Assessment and Measurement. <i>Hong Kong Journal of Occupational Therapy</i> , 2010 , 20, 30-42		1	10
164	Factor structure of the Motor-Free Visual Perception Test-3rd edition (MVPT-3). <i>Canadian Journal of Occupational Therapy</i> , 2011 , 78, 26-36		1.4	10
163	The concurrent validity of three visual perception tests used with adults. <i>Occupational Therapy in Health Care</i> , 2009 , 23, 99-118		1.3	10
162	Structural validity of the Bruininks-Oseretsky test of motor proficiency - Second edition brief form (BOT-2-BF). <i>Research in Developmental Disabilities</i> , 2019 , 85, 92-103		2.7	10
161	Predictors of empathy in health science students. <i>Journal of Allied Health</i> , 2011 , 40, 143-9		0.4	10
160	Factor analysis of the Approaches and Study Skills Inventory for Students in a cross-cultural occupational therapy undergraduate student sample. <i>Australian Occupational Therapy Journal</i> , 2019 , 66, 33-43		1.7	9
159	Examining construct validity of a new naturalistic observational assessment of hand skills for preschool- and school-age children. <i>Australian Occupational Therapy Journal</i> , 2012 , 59, 108-20		1.7	9
158	Functional rehabilitation of upper limb apraxia in poststroke patients: study protocol for a randomized controlled trial. <i>Trials</i> , 2015 , 16, 508		2.8	9
157	Anxiety and Depression during Transition from Hospital to Community in Older Adults: Concepts of a Study to Explain Late Age Onset Depression. <i>Healthcare (Switzerland)</i> , 2015 , 3, 478-502		3.4	9
156	Factors impacting the household and recreation participation of older adults living in the community. <i>Disability and Rehabilitation</i> , 2015 , 37, 56-63		2.4	9
155	Known-Group Validity of the Infant Toddler Sensory Profile and the Sensory Processing Measure-Preschool. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2013 , 6, 54-72		0.5	9

154	The reliability of three visual perception tests used to assess adults. <i>Perceptual and Motor Skills</i> , 2010 , 111, 45-59	2.2	9
153	A pilot study evaluating an interprofessional education workshop for undergraduate health care students. <i>Journal of Interprofessional Care</i> , 2011 , 25, 215-7	2.7	9
152	Exploring the relationship between resilience and practice education placement success in occupational therapy students. <i>Australian Occupational Therapy Journal</i> , 2020 , 67, 49-61	1.7	9
151	Validity and Reliability of the Developmental Test of Visual Perception - Third Edition (DTVP-3). <i>Occupational Therapy in Health Care</i> , 2016 , 30, 272-88	1.3	9
150	The impact of undergraduate occupational therapy students' interpersonal skills on their practice education performance: A pilot study. <i>Australian Occupational Therapy Journal</i> , 2018 , 65, 115-125	1.7	8
149	The association between undergraduate occupational therapy students' listening and interpersonal skills and performance on practice education placements. <i>Scandinavian Journal of Occupational Therapy</i> , 2019 , 26, 273-282	2.1	8
148	The Medical Condition Regard Scale (MCRS): an examination of its factor structure using paramedic students. <i>Nurse Education Today</i> , 2013 , 33, 938-43	3.7	8
147	Comparing a parent-report and a performance-based measure of children's motor skill abilities: are they associated?. <i>Occupational Therapy in Health Care</i> , 2014 , 28, 371-81	1.3	8
146	Examining the inter-rater and test-retest reliability of the Student Practice Evaluation Form-Revised (SPEF-R) for occupational therapy students. <i>Australian Occupational Therapy Journal</i> , 2014 , 61, 353-63	1.7	8
145	Time Use following Spinal Cord Injury: An Examination of the Literature. <i>British Journal of Occupational Therapy</i> , 2011 , 74, 573-580	1	8
144	Validity of the Developmental Test of Visual-Motor Integration Supplemental Developmental Test of Visual Perception. <i>Perceptual and Motor Skills</i> , 2008 , 106, 659-78	2.2	8
143	Quality and impact of occupational therapy journals: Authors' perspectives. <i>Australian Occupational Therapy Journal</i> , 2007 , 54, 174-184	1.7	8
142	Validity, responsiveness, and perceptions of clinical utility of the Canadian Occupational Performance Measure when used in a sub-acute setting. <i>Disability and Rehabilitation</i> , 2020 , 42, 2772-2789 ⁴	2.4	8
141	Clients' Perspectives of the Effectiveness of Home Modification Recommendations by Occupational Therapists. <i>Occupational Therapy in Health Care</i> , 2018 , 32, 230-250	1.3	8
140	Stroke survivors' experiences of using the Graded Repetitive Arm Supplementary Program (GRASP) in an Australian acute hospital setting: A mixed-methods pilot study. <i>Australian Occupational Therapy Journal</i> , 2017 , 64, 305-313	1.7	7
139	A critical review of the Motor-Free Visual Perception Test fourth edition (MVPT-4). <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2018 , 11, 229-244	0.5	7
138	Social Isolation, Physical Capacity, and Physical Activity in Older Community-Dwelling Adults Post-Hospitalization. <i>Journal of Aging and Physical Activity</i> , 2018 , 26, 204-213	1.6	7
137	Leadership Style Preference of Undergraduate Occupational Therapy Students in Australia. <i>Hong Kong Journal of Occupational Therapy</i> , 2014 , 24, 35-42	1	7

136	Model of Social Competence in an Early Childhood Environment. <i>Occupational Therapy in Mental Health</i> , 2013 , 29, 114-133	0.7	7
135	Are performance-based and self-report measures of children's motor skill abilities linked?. <i>Occupational Therapy in Health Care</i> , 2012 , 26, 283-305	1.3	7
134	Convergent and Discriminant Validity of a Naturalistic Observational Assessment of Children's Hand Skills. <i>Hong Kong Journal of Occupational Therapy</i> , 2011 , 21, 64-71	1	7
133	Communication styles of undergraduate health students. <i>Nurse Education Today</i> , 2011 , 31, 317-22	3.7	7
132	The Reliability of Two Sensory Processing Scales Used with School-Age Children: Comparing the Response Consistency of Mothers, Fathers, and Classroom Teachers Rating the Same Child. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2010 , 3, 331-347	0.5	7
131	Learning Related and Interpersonal Social Skills Constructs in Two Existing Social Skills Assessments. <i>Occupational Therapy in Mental Health</i> , 2010 , 26, 131-150	0.7	7
130	Convergent Validity of Two Visual Motor Integration Tests. <i>British Journal of Occupational Therapy</i> , 2011 , 74, 295-303	1	7
129	Factor structure of four visual-motor instruments commonly used to evaluate school-age children. <i>American Journal of Occupational Therapy</i> , 2009 , 63, 710-23	0.4	7
128	Hospital readmission risks in older adults following inpatient subacute care: A six-month follow-up study. <i>Archives of Gerontology and Geriatrics</i> , 2018 , 77, 142-149	4	7
127	Occupational therapy publications by Australian authors: A bibliometric analysis. <i>Australian Occupational Therapy Journal</i> , 2018 , 65, 249-258	1.7	6
126	Association between older adults' functional performance and their scores on the Mini Mental State Examination (MMSE) and Montreal Cognitive Assessment (MoCA). <i>Irish Journal of Occupational Therapy</i> , 2018 , 46, 4-23	0.8	6
125	The contributing role of real-life hand skill performance in self-care function of children with and without disabilities. <i>Child: Care, Health and Development</i> , 2014 , 40, 134-44	2.8	6
124	Undergraduate paramedic students' attitudes to e-learning: findings from five university programs. <i>Research in Learning Technology</i> , 2011 , 19, 89-100	1.9	6
123	The reliability of two visual motor integration tests used with healthy adults. <i>Occupational Therapy in Health Care</i> , 2010 , 24, 308-19	1.3	6
122	Occupational therapy students' attitudes towards inclusion education in Australia, United Kingdom, United States and Taiwan. <i>Occupational Therapy International</i> , 2010 , 17, 40-52	1.4	6
121	Relationship between screen-time and hand function, play and sensory processing in children without disabilities aged 4-7 years: A exploratory study. <i>Australian Occupational Therapy Journal</i> , 2020 , 67, 297-308	1.7	6
120	A comparison of bibliometric indicators in occupational therapy journals published in English. <i>Canadian Journal of Occupational Therapy</i> , 2019 , 86, 125-135	1.4	5
119	The entry-level occupational therapy clinical doctorate: advantages, challenges, and international issues to consider. <i>Occupational Therapy in Health Care</i> , 2015 , 29, 240-51	1.3	5

118	A Bibliometric Analysis of the Quantitative Mental Health Literature in Occupational Therapy. <i>Occupational Therapy in Mental Health</i> , 2018 , 34, 305-346	0.7	5
117	An Examination of the Structural Validity of the Maslach Burnout Inventory-Student Survey (MBI-SS) Using the Rasch Measurement Model. <i>Health Professions Education</i> , 2019 , 5, 259-274	1.3	5
116	Is the Mini Mental Status Examination (MMSE) Associated with Inpatients' Functional Performance?. <i>Physical and Occupational Therapy in Geriatrics</i> , 2014 , 32, 228-240	1.1	5
115	A Bibliometric Analysis of Highly Cited and High Impact Occupational Therapy Publications by American Authors. <i>Occupational Therapy in Health Care</i> , 2017 , 31, 167-187	1.3	5
114	Relationship between Children's Physical Self-Concepts, Activity Preferences, and Occupational Participation. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2014 , 7, 260-271	0.5	5
113	Cross-cultural validity of a naturalistic observational assessment of children's hand skills: a study using Rasch analysis. <i>Journal of Rehabilitation Medicine</i> , 2011 , 43, 631-7	3.4	5
112	Validation of Child Behavior Rating Scale in Singapore (Part 1): Rasch Analysis. <i>Hong Kong Journal of Occupational Therapy</i> , 2010 , 20, 52-62	1	5
111	The Reliability of Two Visual Motor Integration Tests Used with Children. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2011 , 4, 129-140	0.5	5
110	Student characteristics associated with dominant approaches to studying: Comparing a national and an international sample. <i>Scandinavian Journal of Occupational Therapy</i> , 2020 , 1-12	2.1	5
109	The need for evidence and new models of practice education to meet the 1000 hour requirement. <i>Australian Occupational Therapy Journal</i> , 2016 , 63, 352-356	1.7	5
108	An overview and critique of the (TVPS-4). <i>Hong Kong Journal of Occupational Therapy</i> , 2018 , 31, 59-68	1	5
107	Embracing international students in occupational therapy higher education in Australia: Challenge or asset?. <i>Australian Occupational Therapy Journal</i> , 2017 , 64, 501-504	1.7	4
106	The relationship between approaches to study and academic performance among Australian undergraduate occupational therapy students. <i>Australian Occupational Therapy Journal</i> , 2017 , 64, 218-225	1.7	4
105	Are Listening and Interpersonal Communication Skills Predictive of Professionalism in Undergraduate Occupational Therapy Students?. <i>Health Professions Education</i> , 2020 , 6, 187-200	1.3	4
104	Structural Validity of the Bruininks-Oseretsky Test of Motor Proficiency [Second Edition (BOT-2) Subscales and Composite Scales. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2019 , 12, 323-353	0.5	4
103	High Impact and Highly Cited Peer-Reviewed Journal Article Publications by Canadian Occupational Therapy Authors: A Bibliometric Analysis. <i>Occupational Therapy in Health Care</i> , 2019 , 33, 329-354	1.3	4
102	The Developmental Test of Visual Perception [Third Edition (DTVP-3): A Review, Critique, and Practice Implications. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2015 , 8, 336-354	0.5	4
101	The Casey Allied Health Model of Interdisciplinary Care (CAHMIC): Development and implementation. <i>International Journal of Therapy and Rehabilitation</i> , 2013 , 20, 387-395	0.4	4

100	Validation of Child Behavior Rating Scale in Singapore (Part 2): Convergent and Discriminant Validity. <i>Hong Kong Journal of Occupational Therapy</i> , 2011 , 21, 2-8	1	4
99	Associations Between Occupational Therapy Students' Approaches to Studying and Their Academic Grade Results: A Cross-Sectional and Cross-Cultural Study. <i>Journal of Occupational Therapy Education</i> , 2020 , 4,	0.9	4
98	Visuoperceptual Analysis of the Videofluoroscopic Study of Swallowing: An International Delphi Study. <i>Dysphagia</i> , 2021 , 36, 595-613	3.7	4
97	Empathic and listening styles of first year undergraduate nursing students: A cross-sectional study. <i>Journal of Professional Nursing</i> , 2020 , 36, 611-615	2.2	4
96	The Effectiveness of a School-Based Social Cognitive Intervention on the Social Participation of Chinese Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2021 , 51, 1894-1908	4.6	4
95	Setting priorities for health education research: A mixed methods study. <i>Medical Teacher</i> , 2019 , 41, 1029-1038	3	3
94	A social-cognitive intervention program for adolescents with autism: A pilot study. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2018 , 11, 37-48	0.5	3
93	Therapists' perspectives: supporting children to use switches and technology for accessing their environment, leisure, and communication. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2018 , 11, 133-147	0.5	3
92	An examination of the structural validity of the Physical Self-Description Questionnaire-Short Form (PSDQSF) using the Rasch Measurement Model. <i>Cogent Education</i> , 2019 , 6, 1571146	0.9	3
91	Are children's psychological self-concepts predictive of their self reported activity preferences and leisure participation?. <i>Australian Occupational Therapy Journal</i> , 2014 , 61, 177-86	1.7	3
90	Is There a Relationship Between Mini Mental Status Examination Scores and the Activities of Daily Living Abilities of Clients Presenting with Suspected Dementia?. <i>Physical and Occupational Therapy in Geriatrics</i> , 2014 , 32, 336-352	1.1	3
89	Predictors of Research Utilization among Pediatric Occupational Therapists. <i>OTJR Occupation, Participation and Health</i> , 2010 , 30, 172-183	1.3	3
88	Can Cognitive and Perceptual Standardized Test Scores Predict Functional Performance in Adults Diagnosed with Stroke?: A Pilot Study. <i>Physical and Occupational Therapy in Geriatrics</i> , 2012 , 30, 31-44	1.1	3
87	Knowledge, attitudes, practices and barriers of pediatric occupational therapists to evidence-based practice and research utilization. <i>World Federation of Occupational Therapists Bulletin</i> , 2009 , 60, 38-48	0.5	3
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61	Translation, Validation, and Adaptation of the Time Use Diary from English into the Malay Language for Use in Malaysia. <i>Occupational Therapy in Health Care</i> , 2016 , 30, 289-309	1.3	2
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57	Practice Education in Lockdown: Lessons Learned During the COVID-19 Global Pandemic 2021 , 1-20		2
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52	An exploration of the relationship between two measures of children's participation. <i>Disability and Rehabilitation</i> , 2018 , 40, 1553-1560	2.4	1
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38	The relationship between resilience, reflective thinking and professionalism in Australian undergraduate occupational therapy students. <i>Scandinavian Journal of Occupational Therapy</i> , 2021 , 1-13 ^{2.1}	2.1	1
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33	'It became quite a complex dynamic': The experiences of occupational therapy practice educators' move to digital platforms during the COVID-19 pandemic. <i>Australian Occupational Therapy Journal</i> , 2021 ,	1.7	1
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