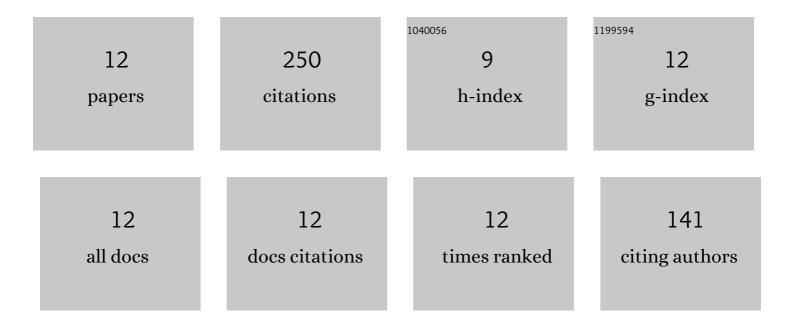
Lay Hoon Seah

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2108707/publications.pdf Version: 2024-02-01



LAV HOON SEAH

#	Article	lF	CITATIONS
1	Designing collaborative knowledge building environments accessible to all learners: Impacts and design challenges. Computers and Education, 2010, 54, 479-490.	8.3	69
2	Attending to science language demands in multilingual classrooms: a case study. International Journal of Science Education, 2020, 42, 2453-2471.	1.9	25
3	Understanding students' language use about expansion through analyzing their lexicogrammatical resources. Science Education, 2011, 95, 852-876.	3.0	24
4	Understanding the Language Demands on Science Students from an Integrated Science and Language Perspective. International Journal of Science Education, 2014, 36, 952-973.	1.9	24
5	Understanding the Conceptual and Language Challenges Encountered by Grade 4 Students When Writing Scientific Explanations. Research in Science Education, 2016, 46, 413-437.	2.3	24
6	Elementary Teachers' Perception of Language Issues in Science Classrooms. International Journal of Science and Mathematics Education, 2016, 14, 1059-1078.	2.5	21
7	Exploring relationship between students' questioning behaviors and inquiry tasks in an online forum through analysis of ideational function of questions. Computers and Education, 2011, 57, 1675-1685.	8.3	20
8	Understanding Middle School Students' Difficulties in Explaining Density Differences from a Language Perspective. International Journal of Science Education, 2015, 37, 2386-2409.	1.9	15
9	The roles of teachers' science talk in revealing language demands within diverse elementary school classrooms: a study of teaching heat and temperature in Singapore. International Journal of Science Education, 2017, 39, 135-157.	1.9	15
10	A Case Study of a Science Teacher's Knowledge of Students in Relation to Addressing the Language Demands of Science. International Journal of Science and Mathematics Education, 2021, 19, 267-287.	2.5	7
11	Discourse Analysis and Multimodal Meaning Making in a Science Classroom: Meta-Methodological Insights from Three Theoretical Perspectives. Research in Science Education, 2021, 51, 187-207.	2.3	4
12	What Student Language Reveals About the Demands of Learning the Human Circulatory System. Research in Science Education, 2020, , 1.	2.3	2