

Laura Mazzoli Smith

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2103588/publications.pdf>

Version: 2024-02-01

14
papers

123
citations

1684188

5
h-index

1372567

10
g-index

18
all docs

18
docs citations

18
times ranked

91
citing authors

#	ARTICLE	IF	CITATIONS
1	The challenge and opportunities of quantum literacy for future education and transdisciplinary problem-solving. <i>Research in Science and Technological Education</i> , 2023, 41, 564-580.	2.5	15
2	The ability trap: reductionist theorising about academic ability and the ramifications for education policy and school-based practice. <i>Cambridge Journal of Education</i> , 2021, 51, 85-103.	2.4	4
3	Paradigmatic Shifts in Doctoral Research: Reflections Using Uncomfortable Reflexivity and Pragmatism. <i>International Journal of Qualitative Methods</i> , 2020, 19, 160940692090753.	2.8	3
4	Diversifying the discourse of progression to higher education: Digital storytelling methodology in widening participation practice. <i>Widening Participation and Lifelong Learning</i> , 2020, 22, 79-94.	0.4	0
5	Conceptualising poverty as a barrier to learning through "Poverty proofing the school day": The genesis and impacts of stigmatisation. <i>British Educational Research Journal</i> , 2019, 45, 356-371.	2.5	10
6	The impact agenda and critical social research in education: Hitting the target but missing the spot?. <i>Policy Futures in Education</i> , 2018, 16, 169-184.	1.8	19
7	Students' views on fairness in education: the importance of relational justice and stakes fairness. <i>Research Papers in Education</i> , 2018, 33, 336-353.	3.0	44
8	So-called giftedness and teacher education: issues of equity and inclusion. <i>Teachers and Teaching: Theory and Practice</i> , 2016, 22, 255-267.	1.9	9
9	Educating urban youth: fair or foul?. , 2016, , 231-248.		1
10	Extending sociological theorising on high ability: the significance of values and lived experience. <i>International Studies in Sociology of Education</i> , 2014, 24, 354-371.	1.8	3
11	Giftedness and globalisation. <i>Gifted Education International</i> , 2014, 30, 197-211.	1.8	6
12	The Recognition of Cultural Bias in Researching Those Labelled Gifted: An Overdue Perspective. <i>Gifted and Talented International</i> , 2012, 27, 55-61.	0.8	2
13	De-Mystifying Giftedness: An Overdue Perspective. <i>Gifted and Talented International</i> , 2012, 27, 27-31.	0.8	1
14	Educating urban youth: , 0, , 231-248.		0