

# Kenan DikilitaÅ

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2101761/publications.pdf>

Version: 2024-02-01

47  
papers

392  
citations

1163065

8  
h-index

940516

16  
g-index

50  
all docs

50  
docs citations

50  
times ranked

177  
citing authors

#	ARTICLE	IF	CITATIONS
1	Teacher Identity (re)Construction in Collaborative Bilingual Education: The Emergence of Dyadic Identity. TESOL Quarterly, 2023, 57, 987-1012.	2.9	3
2	Pre-service English teachers' reflective engagement with stories of exploratory action research. European Journal of Teacher Education, 2022, 45, 26-42.	3.7	4
3	Translanguaging in the development of EFL learners' foreign language skills in Turkish context. Innovation in Language Learning and Teaching, 2022, 16, 176-190.	2.8	23
4	DEVELOPMENT OF VERBAL CREATIVITY BY BILINGUAL AND ENGLISH AS FOREIGN LANGUAGE LEARNERS IN KINDERGARTEN TO 8TH GRADE SCHOOLS. Creativity Studies, 2022, 15, 25-39.	1.2	3
5	EFL Teachers' Sources of Remote Teaching Anxiety: Insights and Implications for EFL Teacher Education. Acta Educationis Generalis, 2022, 12, 157-180.	0.3	5
6	In-Service EFL teachers' engagement in reflexive practice via video enhanced observation. Reflective Practice, 2022, 23, 422-436.	1.4	5
7	English language teachers' self-efficacy beliefs for grammar instruction: implications for teacher educators. Language Learning Journal, 2021, 49, 541-553.	2.5	9
8	Research Engagement in Language Education. Educational Action Research, 2021, 29, 347-357.	1.5	13
9	Pre-service language teachers reflection development through online interaction in a hybrid learning course. Computers and Education, 2020, 144, 103706.	8.3	53
10	Teacher Autonomy and Good Language Teachers. , 2020, , 54-66.		3
11	Preschool English teachers gaining bilingual competencies in a monolingual context. System, 2020, 91, 102264.	3.4	8
12	The Autoethnography of an [Re]-Emerging Researcher Identity and Its Impact on EAP Teaching Pedagogy. , 2020, , 271-286.		1
13	Learning To Become An English Language Teacher: Navigating The Self Through Peer Practicum. Australian Journal of Teacher Education, 2020, 45, 23-40.	0.6	7
14	Vocabulary Learning Strategies of Italian-Turkish Bilingual Students: Impact of Simultaneous and Sequential Acquisition. Sustainable Multilingualism, 2020, 17, 41-70.	0.2	1
15	Exploring child bilingual identity in Turkish context: a single case study. International Journal of Bilingual Education and Bilingualism, 2019, , 1-17.	2.1	1
16	Teacher autonomy development through reading teacher research: agency, motivation and identity. Innovation in Language Learning and Teaching, 2019, 13, 253-266.	2.8	22
17	Critical Friends Group and Its Impact on Teachers and the Learning Process. Advances in Higher Education and Professional Development Book Series, 2019, , 281-304.	0.2	1
18	Introduction to Research. , 2019, , 1-28.		0

#	ARTICLE	IF	CITATIONS
19	Educational Research Course Designs Across the World. , 2019, , 137-170.		0
20	Learning teacher-research-mentoring: stories from Turkey. Teacher Development, 2018, 22, 537-553.	0.7	19
21	Teachersâ€™ professional identity development through action research. ELT Journal, 2018, 72, 415-424.	1.8	31
22	Mentoring Language Teaching Professionals in/through Exploratory Practice. , 2018, , 11-37.		5
23	Turkish EFL Instructorsâ€™ Engagement in Professional Development. Eurasian Journal of Applied Linguistics, 2018, 4, 27-47.	0.9	5
24	Introduction: Exploratory Practice: Explorations in Language Teacher Education and Continuing Professional Development. , 2018, , 1-9.		1
25	Conclusion: Developing in/through Exploratory Practice. , 2018, , 205-210.		0
26	Thinking About the Context: Setting (Where?) and Participants (Who?). , 2017, , 89-105.		0
27	Developing Language Teacher Autonomy through Action Research. , 2017, , .		31
28	Introduction to Action Research. , 2017, , 1-44.		0
29	Presenting and Writing Up Action Research. , 2017, , 217-236.		0
30	Research Methods: Options and Issues. , 2017, , 61-87.		0
31	Clarifying the Research Questions or Hypotheses. , 2017, , 45-60.		0
32	Collecting the Data. , 2017, , 107-127.		0
33	English language teachers becoming more efficacious through research engagement at their Turkish university. Educational Action Research, 2016, 24, 550-570.	1.5	47
34	Supporting the writing up of teacher research: peer and mentor roles. ELT Journal, 2016, 70, 371-381.	1.8	8
35	Teachers' Professional Development in the Digitized World. Advances in Higher Education and Professional Development Book Series, 2016, , 115-125.	0.2	0
36	The University Partnerships for Critical Reflection by Teacher Trainers. , 2016, , 1806-1821.		0

#	ARTICLE	IF	CITATIONS
37	Türkçe Öğretimi Dili (Türkçe Öğretimi) Öğretmenlerde Adli Davaların Edimi. Hacettepe Eğitim Dergisi, 2016, , 1-1.	0.2	1
38	The University Partnerships for Critical Reflection by Teacher Trainers. Advances in Higher Education and Professional Development Book Series, 2015, , 213-227.	0.2	0
39	Teaching and Learning Sociolinguistic Competence: Teachers' Critical Perceptions. Participatory Educational Research, 2015, 2, 14-31.	0.8	9
40	Language Learning Motivation of Turkish Tertiary Level EFL Students. Procedia, Social and Behavioral Sciences, 2012, 46, 3215-3219.	0.5	9
41	The Use of Translation in EFL Classes as L2 Learning Practice. Procedia, Social and Behavioral Sciences, 2012, 46, 5079-5084.	0.5	27
42	Using popular movies in teaching oral skill. Procedia, Social and Behavioral Sciences, 2009, 1, 168-172.	0.5	7
43	A new look at distance Turkish learning: Survival guide. Procedia, Social and Behavioral Sciences, 2009, 1, 173-177.	0.5	0
44	Digital literacy practices of Turkish pre-service EFL teachers. Australasian Journal of Educational Technology, 0, , .	3.5	20
45	Teachers' Professional Development in the Digitized World. , 0, , 145-154.		0
46	Teachers' Professional Development in the Digitized World. , 0, , 1384-1394.		0
47	Teachers' Professional Development in the Digitized World. , 0, , 681-691.		0