

ChanMin Kim

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2099882/publications.pdf>

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20
papers

1,100
citations

1163117

8
h-index

839539

18
g-index

20
all docs

20
docs citations

20
times ranked

840
citing authors

#	ARTICLE	IF	CITATIONS
1	Teacher beliefs and technology integration. Teaching and Teacher Education, 2013, 29, 76-85.	3.2	426
2	Robotics to promote elementary education pre-service teachers' STEM engagement, learning, and teaching. Computers and Education, 2015, 91, 14-31.	8.3	196
3	A Framework for Designing Scaffolds That Improve Motivation and Cognition. Educational Psychologist, 2013, 48, 243-270.	9.0	176
4	Studies of student engagement in gamified online discussions. Computers and Education, 2017, 115, 126-142.	8.3	110
5	Emotions and Motivation in Learning and Performance. , 2014, , 65-75.		60
6	Debugging during block-based programming. Instructional Science, 2018, 46, 767-787.	2.0	51
7	Episode-centered guidelines for teacher belief change toward technology integration. Educational Technology Research and Development, 2017, 65, 1041-1065.	2.8	13
8	Virtual Tuttee System: a potential tool for enhancing academic reading engagement. Educational Technology Research and Development, 2014, 62, 71-97.	2.8	12
9	Studying the Usability of an Intervention to Promote Teachers'™ Use of Robotics in STEM Education. Journal of Educational Computing Research, 2019, 56, 1179-1212.	5.5	11
10	Coding in scientific modeling lessons (CS-Model). Educational Technology Research and Development, 2020, 68, 1247-1273.	2.8	9
11	Preparing preservice teachers to use block-based coding in scientific modeling lessons. Instructional Science, 2020, 48, 765-797.	2.0	8
12	Design of gamified asynchronous online discussions. Technology, Pedagogy and Education, 2020, 29, 631-647.	5.4	7
13	Debugging behaviors of early childhood teacher candidates with or without scaffolding. International Journal of Educational Technology in Higher Education, 2022, 19, .	7.6	6
14	Design guidelines for scaffolding pre-service teachers'™ reflectionâ€inâ€action toward culturally responsive teaching. Reflective Practice, 2020, 21, 587-603.	1.4	5
15	An Ethnomethodological Study of Abductive Reasoning While Tinkering. AERA Open, 2021, 7, 233285842110081.	2.1	4
16	Preservice science teachers coding science simulations: epistemological understanding, coding skills, and lesson design. Educational Technology Research and Development, 2022, 70, 1517-1549.	2.8	3
17	Robotics and Coding in Primary Grades. Communications in Computer and Information Science, 2019, , 458-467.	0.5	1
18	Using Process and Motivation Data to Predict the Quality With Which Preservice Teachers Debugged Higher and Lower Complexity Programs. IEEE Transactions on Education, 2021, , 1-9.	2.4	1

#	ARTICLE	IF	CITATIONS
19	Promoting Survivor Safety in Immigrant Communities: Online Simulation Training for Korean American Faith Leaders. Journal of Interpersonal Violence, 2023, 38, 2387-2409.	2.0	1
20	Prevention of partner violence: virtual case simulation for religious leaders of Korean American immigrant communities. Health Promotion International, 2022, 37, .	1.8	0