Lanqin Zheng

List of Publications by Year
in descending order

Source: https://exaly.com/author-pdf/2097287/publications.pdf

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27	510	840119	752256
papers	citations	11 h-index	20 g-index

27	27	27	338
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	The effectiveness of self-regulated learning scaffolds on academic performance in computer-based learning environments: a meta-analysis. Asia Pacific Education Review, 2016, 17, 187-202.	1.4	146
2	A systematic literature review of design-based research from 2004 to 2013. Journal of Computers in Education, 2015, 2, 399-420.	5.0	51
3	The role of technology-facilitated peer assessment and supporting strategies: a meta-analysis. Assessment and Evaluation in Higher Education, 2020, 45, 372-386.	3.9	41
4	Synchronous discussion between assessors and assessees in web-based peer assessment: impact on writing performance, feedback quality, meta-cognitive awareness and self-efficacy. Assessment and Evaluation in Higher Education, 2018, 43, 500-514.	3.9	35
5	Effects of personalised feedback approach on knowledge building, emotions, co-regulated behavioural patterns and cognitive load in online collaborative learning. Assessment and Evaluation in Higher Education, 2022, 47, 109-125.	3.9	26
6	Effects of a mobile self-regulated learning approach on studentsâ€™ learning achievements and self-regulated learning skills. Innovations in Education and Teaching International, 0, , 1-9.	1.5	23
7	A literature review of features and trends of technology-supported collaborative learning in informal learning settings from 2007 to 2018. Journal of Computers in Education, 2019, 6, 529-561.	5.0	23
8	Effects of a learning analyticsâ€based realâ€time feedback approach on knowledge elaboration, knowledge convergence, interactive relationships and group performance in CSCL. British Journal of Educational Technology, 2022, 53, 130-149.	3.9	22
9	The effectiveness of integrating mobile devices with inquiry-based learning on students' learning achievements: a meta-analysis. International Journal of Mobile Learning and Organisation, 2018, 12, 77.	0.2	15
10	Investigating the interrelationships among conceptions of, approaches to, and self-efficacy in learning science. International Journal of Science Education, 2018, 40, 139-158.	1.0	14
11	Does collaborative learning design align with enactment? An innovative method of evaluating the alignment in the CSCL context. International Journal of Computer-Supported Collaborative Learning, 2020, 15, 193-226.	1.9	14
12	The effectiveness of artificial intelligence on learning achievement and learning perception: A meta-analysis. Interactive Learning Environments, 2023, 31, 5650-5664.	4.4	14
13	The effectiveness of technology-facilitated personalized learning on learning achievements and learning perceptions: a meta-analysis. Education and Information Technologies, 2022, 27, 11807-11830.	3.5	13
14	A novel approach to assess collaborative learning processes and group performance through the knowledge convergence. Journal of Computers in Education, 2014, 1, 167-185.	5.0	12
15	The impact of a two-round, mobile peer assessment on learning achievements, critical thinking skills, and meta-cognitive awareness. International Journal of Mobile Learning and Organisation, 2016, 10, 292.	0.2	11
16	Perusing the Past to Propel the Future: A Systematic Review of STEM Learning Activity Based on Activity Theory. Sustainability, 2021, 13, 8828.	1.6	11
17	Knowledge-building and metacognition matter: Detecting differences between high- and low-performance groups in computer-supported collaborative learning. Innovations in Education and Teaching International, 2023, 60, 48-58.	1.5	8
18	An exploratory study on fade-in versus fade-out scaffolding for novice programmers in online collaborative programming settings. Journal of Computing in Higher Education, 2022, 34, 489-516.	3.9	8

#	Article	IF	Citations
19	The Effects of Motivation, Academic Emotions, and Self-Regulated Learning Strategies on Academic Achievements in Technology Enhanced Learning Environment. , 2016, , .		5
20	Constructing Knowledge Graphs for Online Collaborative Programming. IEEE Access, 2021, 9, 117969-117980.	2.6	5
21	Reflecting on the Past to Shape the Future: A Systematic Review on Cross-Cultural Collaborative Learning from 2011 to 2020. Sustainability, 2021, 13, 13890.	1.6	5
22	The Impact of Cross-Age Peer Tutors on Knowledge Elaboration, Knowledge Convergence, and Group Performance in Computer Supported Collaborative Learning. , 2015, , .		2
23	Effects of an interest-driven creation approach on studentsâ€™ mobile learning performance and creativity in learning science in a science museum. Journal of Computers in Education, 2021, 8, 159-182.	5.0	2
24	A Meta-analysis of the Peer Evaluation Effects on Learning Achievements in Blended Learning Environment. Lecture Notes in Computer Science, 2018, , 227-237.	1.0	2
25	Evaluation of the Effectiveness of E-Training: A Case Study on In-Service Teachers' Training. , 2013, , .		1
26	The Empirical Study on Self-Regulation, Co-Regulation, and Socially Shared Regulation in Computer-Supported Collaborative Learning. , 2015, , .		1
27	An Innovative Method of Evaluating Collaborative Learning Design Quality. Lecture Notes in Educational Technology, 2021, , 117-131.	0.5	0