

# Maria Hatzigianni

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2097165/publications.pdf>

Version: 2024-02-01

19  
papers

392  
citations

840119

11  
h-index

839053

18  
g-index

22  
all docs

22  
docs citations

22  
times ranked

318  
citing authors

#	ARTICLE	IF	CITATIONS
1	STEM in the Making? Investigating STEM Learning in Junior School Makerspaces. <i>Research in Science Education</i> , 2022, 52, 511-537.	1.4	15
2	The use of Internet of Things devices in early childhood education: A systematic review. <i>Education and Information Technologies</i> , 2022, 27, 6333-6352.	3.5	4
3	An Analysis of the Nature of Young Students'™ STEM Learning in 3D Technology-Enhanced Makerspaces. <i>Early Education and Development</i> , 2021, 32, 172-187.	1.6	16
4	Young children's™ design thinking skills in makerspaces. <i>International Journal of Child-Computer Interaction</i> , 2021, 27, 100216.	2.5	13
5	Toward a conceptualization of the internet of toys. <i>Australasian Journal of Early Childhood</i> , 2021, 46, 249-262.	0.8	1
6	Why can't I find quality apps for my child? A model to understand all stakeholders'™ perspectives on quality learning through digital play. <i>Early Child Development and Care</i> , 2020, 190, 2612-2626.	0.7	11
7	Makerspaces pedagogy " supports and constraints during 3D design and 3D printing activities in primary schools. <i>Educational Media International</i> , 2020, 57, 1-28.	0.9	7
8	Children's™ views on making and designing. <i>European Early Childhood Education Research Journal</i> , 2020, 28, 286-300.	1.2	13
9	A cross-cultural exploration of early childhood educators'™ beliefs and experiences around the use of touchscreen technologies with children under 3 years of age. <i>European Early Childhood Education Research Journal</i> , 2020, 28, 272-285.	1.2	10
10	Understanding K-12 STEM Education: a Framework for Developing STEM Literacy. <i>Journal of Science Education and Technology</i> , 2020, 29, 369-385.	2.4	62
11	By design: Professional learning ecologies to develop primary school teachers'™ makerspaces pedagogical capabilities. <i>British Journal of Educational Technology</i> , 2019, 50, 1260-1274.	3.9	50
12	Digital Childhoods Across Contexts and Countries. <i>International Perspectives on Early Childhood Education and Development</i> , 2018, , 1-14.	0.2	7
13	Transforming early childhood experiences with digital technologies. <i>Global Studies of Childhood</i> , 2018, 8, 173-183.	0.2	9
14	Using tablets in free play: The implementation of the digital play framework in Greece. <i>British Journal of Educational Technology</i> , 2018, 49, 928-942.	3.9	19
15	Early childhood educators'™ attitudes and beliefs around the use of touchscreen technologies by children under three years of age. <i>British Journal of Educational Technology</i> , 2018, 49, 883-895.	3.9	40
16	The combined effects of teacher-child and peer relationships on children's social-emotional adjustment. <i>Journal of School Psychology</i> , 2016, 59, 1-11.	1.5	50
17	Computer use at schools and associations with social-emotional outcomes " A holistic approach. Findings from the longitudinal study of Australian Children. <i>Computers and Education</i> , 2016, 95, 134-150.	5.1	13
18	Parents' Beliefs and Evaluations of Young Children's Computer Use. <i>Australasian Journal of Early Childhood</i> , 2014, 39, 114-122.	0.8	18

#	ARTICLE	IF	CITATIONS
19	“I am very good at computers”: young children's computer use and their computer self-esteem. European Early Childhood Education Research Journal, 2012, 20, 3-20.	1.2	29