

# MarÃ-a JesÃºs Movilla-FernÃ¡ndez

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2093130/publications.pdf>

Version: 2024-02-01

23  
papers

172  
citations

1307366

7  
h-index

1199470

12  
g-index

23  
all docs

23  
docs citations

23  
times ranked

147  
citing authors

#	ARTICLE	IF	CITATIONS
1	The link between taskâ€focused care and care beyond technique: A metaâ€ethnography about the emotional labour in nursing care. <i>Journal of Clinical Nursing</i> , 2023, 32, 3130-3143.	1.4	3
2	Unravelling the grief of involuntary pregnancy loss: A metaâ€ethnography of midwivesâ€™ and nursesâ€™ emotional experiences. <i>Scandinavian Journal of Caring Sciences</i> , 2022, 36, 599-613.	1.0	2
3	Doubleâ€Layer Masking of Suffering After Pregnancy Loss: A Grounded Theory Study from a Male Perspective. <i>Journal of Midwifery and Women's Health</i> , 2022, 67, 470-477.	0.7	1
4	Cultivating learning <i>in vitro</i> : A metaâ€ethnography of learning experiences of nursing students regarding highâ€fidelity simulation. <i>Journal of Clinical Nursing</i> , 2022, , .	1.4	1
5	<i>Walking a tightrope</i>: A metaâ€synthesis from frontline nurses during the COVIDâ€19 pandemic. <i>Nursing Inquiry</i> , 2022, 29, e12492.	1.1	4
6	Novice nursesâ€™ transition to the clinical setting in the COVIDâ€19 pandemic: A phenomenological hermeneutic study. <i>Collegian</i> , 2022, 29, 654-662.	0.6	6
7	Moral experiences in caring for voluntary pregnancy losses: A meta-ethnography. <i>Nursing Ethics</i> , 2022, , 096973302210857.	1.8	0
8	Coping After Involuntary Pregnancy Loss: Perspectives of Spanish European Women. <i>Omega: Journal of Death and Dying</i> , 2021, 83, 310-324.	0.7	8
9	Primary healthcare midwivesâ€™ experiences of caring for parents who have suffered an involuntary pregnancy loss: a phenomenological hermeneutic study. <i>Midwifery</i> , 2021, 92, 102863.	1.0	11
10	Asymmetric Power Relations in Gynaecological Consultations for Cervical Cancer Prevention: Biomedical and Gender Issues. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7850.	1.2	2
11	Encountering Parents Who Are Hesitant or Reluctant to Vaccinate Their Children: A Meta-Ethnography. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 7584.	1.2	7
12	Multicultural coping experiences of parents following perinatal loss: A metaâ€ethnographic synthesis. <i>Journal of Advanced Nursing</i> , 2020, 76, 9-21.	1.5	21
13	Involuntary Pregnancy Loss and Nursing Care: A Meta-Ethnography. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1486.	1.2	19
14	Validation of a questionnaire of knowledge and attitudes about the subcutaneous venous reservoir in nursing. <i>Revista Latino-Americana De Enfermagem</i> , 2020, 28, e3250.	0.4	1
15	Health care informational challenges for women diagnosed with cervical intraepithelial neoplasia: a qualitative study. <i>BMC Women's Health</i> , 2019, 19, 112.	0.8	7
16	Breastfeeding knowledge and relation to prevalence. <i>Revista Da Escola De Enfermagem Da U S P</i> , 2019, 53, e03433.	0.3	22
17	When risk becomes illness: The personalâ€and socialâ€consequences of cervical intraepithelial neoplasia medical surveillance. <i>PLoS ONE</i> , 2019, 14, e0226261.	1.1	3
18	Immigrant womenâ€™s occupational struggles during the socioeconomic crisis in Spain: Broadening occupational justice conceptualization. <i>Journal of Occupational Science</i> , 2018, 25, 6-18.	0.7	32

#	ARTICLE	IF	CITATIONS
19	Perceptions of pharmacists and physicians on generic substitution in a financial crisis context in Northwestern Spain: A qualitative study. Health Policy, 2018, 122, 1316-1325.	1.4	5
20	Infant Feeding Attitudes and Practices of Spanish Low-Risk Expectant Women Using the IIFAS (Iowa) Tj ETQq0 0 0 rBT /Overlock 10 Tf	1.7	17
21	La humanidad de lo humano. Index De Enfermeria, 2004, 13, .	0.2	0
22	Aprendizaje cooperativo para la sensibilización en violencia de género. , 0, , 319-329.		0
23	Fotovoz, una metodología de investigación acción participativa, aplicada para evaluar una actividad académica en una materia de Grado en Podología. , 0, , 315-328.		0