

Lauren M Cycyk

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2086994/publications.pdf>

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13
papers

222
citations

1163117

8
h-index

1199594

12
g-index

13
all docs

13
docs citations

13
times ranked

153
citing authors

#	ARTICLE	IF	CITATIONS
1	Development of the CECER-DLL child and family questionnaire: a new tool for documenting the language and literacy experiences of Latino/a dual language learners. <i>International Journal of Bilingual Education and Bilingualism</i> , 2022, 25, 2018-2040.	2.1	11
2	Psychometric Properties of the English-Spanish Vocabulary Inventory in Toddlers With and Without Early Language Delay. <i>Journal of Speech, Language, and Hearing Research</i> , 2022, 65, 672-691.	1.6	3
3	Cultural and Linguistic Adaptations of Early Language Interventions: Recommendations for Advancing Research and Practice. <i>American Journal of Speech-Language Pathology</i> , 2021, 30, 1224-1246.	1.8	19
4	Media exposure and language experience: Examining associations from home observations in Mexican immigrant families in the US. , 2021, 63, 101554.		3
5	Code-Switching and Language Proficiency in Bilingual Children With and Without Developmental Language Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 1605-1620.	1.6	15
6	Beliefs, values, and practices of Mexican immigrant families towards language and learning in toddlerhood: Setting the foundation for early childhood education. <i>Early Childhood Research Quarterly</i> , 2020, 52, 25-37.	2.7	38
7	A systematic review of language-focused interventions for young children from culturally and linguistically diverse backgrounds. <i>Early Childhood Research Quarterly</i> , 2020, 50, 157-178.	2.7	78
8	Supporting Young Children With Disabilities and Their Families From Undocumented Immigrant Backgrounds: Recommendations for Program Leaders and Practitioners. <i>Young Exceptional Children</i> , 2020, 23, 212-224.	0.7	6
9	Documenting bilingual experiences in the early years: Using the CECER-DLL Child and Family and Teacher Questionnaires. <i>Bilingualism</i> , 2020, 23, 958-963.	1.3	7
10	Exploring the Cultural Validity of Parent-Implemented Naturalistic Language Intervention Procedures for Families From Spanish-Speaking Latinx Homes. <i>American Journal of Speech-Language Pathology</i> , 2020, 29, 1241-1259.	1.8	14
11	Adaptation of a Caregiver-Implemented Naturalistic Communication Intervention for Spanish-Speaking Families of Mexican Immigrant Descent: A Promising Start. <i>American Journal of Speech-Language Pathology</i> , 2020, 29, 1260-1282.	1.8	11
12	Mothers' depressive symptoms and their children's Turkish heritage language vocabulary development. <i>International Journal of Bilingualism</i> , 2019, 23, 71-86.	1.2	4
13	Parent Programs for Latino Families with Young Children: Social, Cultural, and Linguistic Considerations. <i>Seminars in Speech and Language</i> , 2015, 36, 143-153.	0.8	13