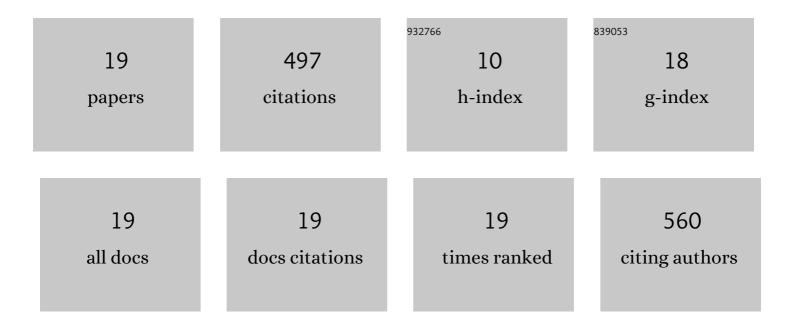
Andrea Baroncelli

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/208348/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	The Association between Callous-Unemotional Traits and Behavioral and Academic Adjustment in Children: Further Validation of the Inventory of Callous-Unemotional Traits. Journal of Psychopathology and Behavioral Assessment, 2014, 36, 189-200.	0.7	137
2	Unique effects of different components of trait emotional intelligence in traditional bullying and cyberbullying. Journal of Adolescence, 2014, 37, 807-815.	1.2	117
3	The emotional core of bullying: Further evidences of the role of callous–unemotional traits and empathy. Personality and Individual Differences, 2014, 67, 69-74.	1.6	54
4	The Emotional Correlates to Callous–Unemotional Traits in Children. Journal of Child and Family Studies, 2015, 24, 2374-2387.	0.7	29
5	Measuring Positive Affect, Negative Affect, and Physiological Hyperarousal among Italian Youth: Translations of the PANAS-C and PH-C. Journal of Psychopathology and Behavioral Assessment, 2017, 39, 373-382.	0.7	23
6	Emotion-Related Personality Traits and Peer Social Standing: Unique and Interactive Effects in Cyberbullying Behaviors. Cyberpsychology, Behavior, and Social Networking, 2014, 17, 584-590.	2.1	22
7	Meta-emotion philosophy in early childhood teachers: Psychometric properties of the Crèche Educator Emotional Styles Questionnaire. Early Childhood Research Quarterly, 2015, 33, 1-11.	1.6	18
8	Personal and Professional Emotional Characteristics of Early Childhood Teachers and Their Proneness to Communicate with Parents and Colleagues About Children's Emotions. Child and Youth Care Forum, 2018, 47, 303-316.	0.9	17
9	Emotional Arousal and Regulation: Further Evidence of the Validity of the "How I Feel―Questionnaire for Use With Schoolâ€Age Children. Journal of School Health, 2016, 86, 195-203.	0.8	15
10	Not Just for Adults: Using the Triarchic Model of Psychopathy to Inform Developmental Models of Conduct Problems in Adolescence. Journal of Clinical Child and Adolescent Psychology, 2020, 49, 897-911.	2.2	12
11	Bidirectional Effects Between Callous-Unemotional Traits and Student-Teacher Relationship Quality Among Middle School Students. Journal of Abnormal Child Psychology, 2020, 48, 277-288.	3.5	11
12	Triarchic Model Traits as Predictors of Bullying and Cyberbullying in Adolescence. Journal of Interpersonal Violence, 2022, 37, NP3242-NP3268.	1.3	11
13	Attentional Orienting to Emotional Faces Moderates the Association Between Callous-Unemotional Traits and Peer-Nominated Aggression in Young Adolescent School Children. Journal of Abnormal Child Psychology, 2018, 46, 1011-1019.	3.5	9
14	The Impact of the COVID-19 Pandemic on Affect, Fear, and Personality of Primary School Children Measured During the Second Wave of Infections in 2020. Frontiers in Psychiatry, 2021, 12, 803270.	1.3	9
15	The associations between callous-unemotional traits and emotional awareness in youth. Personality and Individual Differences, 2018, 120, 247-252.	1.6	7
16	Sensitivity to teachers' punishment and social affiliation with teachers: Unique and interactive effects to callous-unemotional traits among preadolescents. Journal of Research in Personality, 2022, 99, 104247.	0.9	3
17	Callous-unemotional traits, borderline personality, and self-injury in gothic subculture. European Journal of Developmental Psychology, 2018, 15, 580-593.	1.0	1
18	Preliminary evidence of efficacy of the Ethics of Human Relations approach on teachers' emotional competence. Journal of Education for Teaching, 2020, 46, 690-692.	1.1	1

#	Article	IF	CITATIONS
19	Facing the pandemic lockdown questionnaire - FPLQ: A brief tool to assess individual differences in front of pandemic experience. Current Psychology, 2022, , 1-18.	1.7	1