

Jason Miin-Hwa Lim

List of Publications by Year in descending order

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Version: 2024-02-01

26
papers

564
citations

840585

11
h-index

642610

23
g-index

27
all docs

27
docs citations

27
times ranked

183
citing authors

#	ARTICLE	IF	CITATIONS
1	Arousing Readers's Interest: An Inquiry into Chinese Argumentative Essays. GEMA Online Journal of Language Studies, 2021, 21, 204-220.	0.1	2
2	Expert writers's structural outlines in research papers: An inquiry into social sciences. Southern African Linguistics and Applied Language Studies, 2021, 39, 306-318.	0.2	1
3	Writing Research Questions and Hypotheses: A Genre-Based Investigation into Writers's Linguistic Resources in Social Sciences. ESP Today, 2020, 8, 206-226.	0.2	4
4	Explicit and implicit justifications of experimental procedures in language education: Pedagogical implications of studying expert writers's communicative resources. Journal of English for Academic Purposes, 2019, 37, 34-51.	1.2	12
5	Directions for the Future: A Genre-Based Investigation into Recommendations for Further Research and Practical Applications in Forestry. ESP Today, 2019, 7, 124-147.	0.2	6
6	Hedging in the Discussion Sections of English and Malay Educational Research Articles. GEMA Online Journal of Language Studies, 2019, 19, 36-61.	0.1	8
7	Expert writers's descriptions and justifications of research instruments and materials: Using communicative resources to generate promotional effects. Journal of Applied Linguistics and Professional Practice, 2018, 11, 154-176.	0.1	4
8	Background Information in the Discussion Sections of Forestry Journals: A Case Study. GEMA Online Journal of Language Studies, 2018, 18, 198-216.	0.1	7
9	Writing descriptions of experimental procedures in language education: Implications for the teaching of English for academic purposes. English for Specific Purposes, 2017, 47, 61-80.	1.2	17
10	A Comparison Between Malay and English Research Article Discussions. SAGE Open, 2016, 6, 215824401665292.	0.8	5
11	Expressing an evaluative stance in English and Malay research article conclusions: International publications versus local publications. Journal of English for Academic Purposes, 2016, 21, 1-16.	1.2	37
12	Hedging in Academic Writing - A Pedagogically-Motivated Qualitative Study. Procedia, Social and Behavioral Sciences, 2015, 197, 600-607.	0.5	8
13	Purpose statements in experimental doctoral dissertations submitted to U.S. universities: An inquiry into doctoral students' communicative resources in language education. Journal of English for Academic Purposes, 2015, 20, 69-89.	1.2	24
14	How do Writers Evaluate their Own Empirical Research? A Genre-based Inquiry into Economics Journal Papers. Procedia, Social and Behavioral Sciences, 2014, 134, 13-22.	0.5	3
15	Formulating research questions in experimental doctoral dissertations on Applied Linguistics. English for Specific Purposes, 2014, 35, 66-88.	1.2	28
16	Communicative Moves in Forestry Research Introductions: Implications for the Design of Learning Materials. Procedia, Social and Behavioral Sciences, 2014, 134, 53-69.	0.5	13
17	Linking communicative functions with linguistic resources in short stories: Implications of a narrative analysis for second language writing instruction. System, 2014, 45, 147-162.	1.7	12
18	Metadiscourse in English and Chinese research article introductions. Discourse Studies, 2013, 15, 129-146.	0.5	44

#	ARTICLE	IF	CITATIONS
19	Providing an Overview of the Research Context: Pedagogical Implications for the Writing of Research Reports in Applied Linguistics. <i>International Journal of Social Science and Humanity</i> , 2013, , 480-487.	1.0	0
20	How do writers establish research niches? A genre-based investigation into management researchers' rhetorical steps and linguistic mechanisms. <i>Journal of English for Academic Purposes</i> , 2012, 11, 229-245.	1.2	90
21	â€Paving the way for research findingsâ€™: Writersâ€™ rhetorical choices in education and applied linguistics. <i>Discourse Studies</i> , 2011, 13, 725-749.	0.5	23
22	Commenting on research results in applied linguistics and education: A comparative genre-based investigation. <i>Journal of English for Academic Purposes</i> , 2010, 9, 280-294.	1.2	85
23	Rhetorical Categories and Linguistic Mechanisms in Describing Research Conditions: A Comparative Genre-Based Investigation into Researchers's Choices in Education and Applied Linguistics. <i>The Open Applied Linguistics Journal</i> , 2009, 2, 67-85.	0.5	2
24	Indicating Significance of Current Research: Pedagogical Implications of a Genre Analysis for Dissertation Writing. <i>The Open Applied Linguistics Journal</i> , 2008, 1, 46-55.	0.5	7
25	Crosslinguistic influence versus intralingual interference: A pedagogically motivated investigation into the acquisition of the present perfect. <i>System</i> , 2007, 35, 368-387.	1.7	5
26	Method sections of management research articles: A pedagogically motivated qualitative study. <i>English for Specific Purposes</i> , 2006, 25, 282-309.	1.2	117