Anna Papafragou

List of Publications by Year
in descending order

64 papers	4,341 citations	186209 28 h-index	118793 62 g-index
65 all docs	65 docs citations	65 times ranked	1466 citing authors

#	Article	IF	Citations
1	Encoding Motion Events During Language Production: Effects of Audience Design and Conceptual Salience. Cognitive Science, 2022, 46, e13077.	0.8	3
2	Encoding transfer of possession events. Proceedings of the Linguistic Society of America, 2022, 7, 5290.	0.1	2
3	From Event Representation to Linguistic Meaning. Topics in Cognitive Science, 2021, 13, 224-242.	1.1	23
4	How children attend to events before speaking: crosslinguistic evidence from the motion domain. Glossa, 2021, 6, .	0.2	6
5	The Role of Executive Function and Theory of Mind in Pragmatic Computations. Cognitive Science, 2021, 45, e12938.	0.8	15
6	Representing agents, patients, goals and instruments in causative events: A cross‐linguistic investigation of early language and cognition. Developmental Science, 2021, 24, e13116.	1.3	10
7	Understanding Other Minds. Language Learning and Development, 2021, 17, 69-70.	0.7	0
8	Relations Between Language and Cognition: Evidentiality and Sources of Knowledge. Topics in Cognitive Science, 2020, 12, 115-135.	1.1	15
9	Language and categorization in monolinguals and bilinguals. Bilingualism, 2020, 23, 618-630.	1.0	1
10	Four‐year‐olds incorporate speaker knowledge into pragmatic inferences. Developmental Science, 2020, 23, e12920.	1.3	14
11	Midpoints, endpoints and the cognitive structure of events. Language, Cognition and Neuroscience, 2020, 35, 1465-1479.	0.7	6
12	Cognitive and pragmatic factors in language production: Evidence from source-goal motion events. Cognition, 2020, 205, 104447.	1.1	11
13	Is there an end in sight? Viewers' sensitivity to abstract event structure. Cognition, 2020, 197, 104197.	1.1	11
14	Motion verbs and memory for motion events. Cognitive Neuropsychology, 2020, 37, 254-270.	0.4	10
15	Cross-linguistic frequency and the learnability of semantics: Artificial language learning studies of evidentiality. Cognition, 2020, 197, 104194.	1.1	9
16	Pragmatics and social meaning: Understanding under-informativeness in native and non-native speakers. Cognition, 2020, 200, 104171.	1.1	13
17	Children'sÂ(and Adults') Production Adjustments to Generic and Particular Listener Needs. Cognitive Science, 2019, 43, e12790.	0.8	14
18	The role of conceptualization during language production: evidence from event encoding. Language, Cognition and Neuroscience, 2019, 34, 1117-1128.	0.7	21

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19	The Source-Goal asymmetry in spatial language: language-general vs. language-specific aspects. Language, Cognition and Neuroscience, 2019, 34, 826-840.	0.7	13
20	How Children Identify Events from Visual Experience. Language Learning and Development, 2019, 15, 138-156.	0.7	7
21	Pragmatics and spatial language: The acquisition of front and back.. Developmental Psychology, 2019, 55, 729-744.	1.2	41
22	Interactive contexts increase informativeness in children's referential communication.. Developmental Psychology, 2019, 55, 951-966.	1.2	22
23	The Role of Speaker Knowledge in Children's Pragmatic Inferences. Child Development, 2018, 89, 1642-1656.	1.7	17
24	Linguistic cues are privileged over non-linguistic cues in young children's categorization. Cognitive Development, 2018, 48, 167-175.	0.7	5
25	Pragmatic Development. Language Learning and Development, 2018, 14, 167-169.	0.7	8
26	Sins of omission are more likely to be forgiven in non-native speakers. Cognition, 2018, 181, 80-92.	1.1	16
27	Learning words from speakers with false beliefs. Journal of Child Language, 2017, 44, 905-923.	0.8	34
28	The Representation of Number: Origins and Development. Language Learning and Development, 2017, 13, 145-146.	0.7	0
29	Automaticity and Specificity of Attentional Capture by Language. Journal of Vision, 2017, 17, 950.	0.1	0
30	Interactions Between Language and Mental Representations. Language Learning, 2016, 66, 554-580.	1.4	62
31	How children and adults encode causative events cross-linguistically: implications for language production and attention. Language, Cognition and Neuroscience, 2016, 31, 1015-1037.	0.7	15
32	Monitoring sources of event memories: A cross-linguistic investigation. Journal of Memory and Language, 2016, 87, 157-176.	1.1	19
33	Children's derivation of scalar implicatures: Alternatives and relevance. Cognition, 2016, 153, 6-18.	1.1	126
34	Production–comprehension asymmetries and the acquisition of evidential morphology. Journal of Memory and Language, 2016, 89, 179-199.	1.1	36
35	The influence of labels and facts on children's and adults' categorization. Journal of Experimental Child Psychology, 2016, 144, 130-151.	0.7	11
36	The Acquisition of Evidentiality and Source Monitoring. Language Learning and Development, 2016, 12, 199-230.	0.7	37

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37	The Acquisition of Epistemic Modality: From Semantic Meaning to Pragmatic Interpretation. Language Learning and Development, 2015, 11, 191-214.	0.7	118
38	What Does Children's Spatial Language Reveal About Spatial Concepts? Evidence From the Use of Containment Expressions. Cognitive Science, 2014, 38, 881-910.	0.8	8
39	Lexical, syntactic, and semantic-geometric factors in the acquisition of motion predicates.. Developmental Psychology, 2014, 50, 1985-1998.	1.2	45
40	Event structure influences language production: Evidence from structural priming in motion event description. Journal of Memory and Language, 2013, 69, 299-323.	1.1	69
41	Getting the gist of events: Recognition of two-participant actions from brief displays.. Journal of Experimental Psychology: General, 2013, 142, 880-905.	1.5	79
42	The relation between event apprehension and utterance formulation in children: Evidence from linguistic omissions. Cognition, 2012, 122, 135-149.	1.1	58
43	Does changing the reference frame affect infant categorization of the spatial relation BETWEEN?. Journal of Experimental Child Psychology, 2011, 109, 109-122.	0.7	7
44	Spatial reasoning in Tenejapan Mayans. Cognition, 2011, 120, 33-53.	1.1	102
45	Perceiving and remembering events cross-linguistically: Evidence from dual-task paradigms. Journal of Memory and Language, 2010, 63, 64-82.	1.1	180
46	Source–Goal Asymmetries in Motion Representation: Implications for Language Production and Comprehension. Cognitive Science, 2010, 34, 1064-1092.	0.8	57
47	Lexical and Structural Biases in the Acquisition of Motion Verbs. Language Learning and Development, 2010, 6, 87-115.	0.7	61
48	Event categorisation and language: A cross-linguistic study of motion. Language and Cognitive Processes, 2010, 25, 224-260.	2.3	90
49	Does language guide event perception? Evidence from eye movements. Cognition, 2008, 108, 155-184.	1.1	250
50	Evidentiality in language and cognition. Cognition, 2007, 103, 253-299.	1.1	154
51	When we think about thinking: The acquisition of belief verbs. Cognition, 2007, 105, 125-165.	1.1	137
52	Most Wanted. Language Acquisition, 2006, 13, 207-251.	0.5	21
53	Asymmetries in the Acquisition of Numbers and Quantifiers. Language Learning and Development, 2006, 2, 77-96.	0.7	173
54	Epistemic modality and truth conditions. Lingua, 2006, 116, 1688-1702.	0.4	147

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55	When English proposes what Greek presupposes: The cross-linguistic encoding of motion events. Cognition, 2006, 98, B75-B87.	1.1	162
56	From scalar semantics to implicature: children's interpretation of aspectuals. Journal of Child Language, 2006, 33, 721-757.	0.8	75
57	Hard Words. Language Learning and Development, 2005, 1, 23-64.	0.7	427
58	Children's Computation of Implicatures. Language Acquisition, 2004, 12, 71-82.	0.5	157
59	Scalar implicatures: experiments at the semantics–pragmatics interface. Cognition, 2003, 86, 253-282.	1.1	497
60	Shake, rattle, 'n' roll: the representation of motion in language and cognition. Cognition, 2002, 84, 189-219.	1.1	373
61	On speech-act modality. Journal of Pragmatics, 2000, 32, 519-538.	0.8	22
62	The Acquisition of Modality: Implications for Theories of Semantic Representation. Mind and Language, 1998, 13, 370-399.	1.2	76
63	Inference and word meaning: The case of modal auxiliaries. Lingua, 1998, 105, 1-47.	0.4	32
64	On metonymy. Lingua, 1996, 99, 169-195.	0.4	85