

# Anna Papafragou

## List of Publications by Year in descending order

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Version: 2024-02-01

64  
papers

4,341  
citations

186209

28  
h-index

118793

62  
g-index

65  
all docs

65  
docs citations

65  
times ranked

1466  
citing authors

#	ARTICLE	IF	CITATIONS
1	Scalar implicatures: experiments at the semanticsâ€“pragmatics interface. <i>Cognition</i> , 2003, 86, 253-282.	1.1	497
2	Hard Words. <i>Language Learning and Development</i> , 2005, 1, 23-64.	0.7	427
3	Shake, rattle, â€˜nâ€™ roll: the representation of motion in language and cognition. <i>Cognition</i> , 2002, 84, 189-219.	1.1	373
4	Does language guide event perception? Evidence from eye movements. <i>Cognition</i> , 2008, 108, 155-184.	1.1	250
5	Perceiving and remembering events cross-linguistically: Evidence from dual-task paradigms. <i>Journal of Memory and Language</i> , 2010, 63, 64-82.	1.1	180
6	Asymmetries in the Acquisition of Numbers and Quantifiers. <i>Language Learning and Development</i> , 2006, 2, 77-96.	0.7	173
7	When English proposes what Greek presupposes: The cross-linguistic encoding of motion events. <i>Cognition</i> , 2006, 98, B75-B87.	1.1	162
8	Children's Computation of Implicatures. <i>Language Acquisition</i> , 2004, 12, 71-82.	0.5	157
9	Evidentiality in language and cognition. <i>Cognition</i> , 2007, 103, 253-299.	1.1	154
10	Epistemic modality and truth conditions. <i>Lingua</i> , 2006, 116, 1688-1702.	0.4	147
11	When we think about thinking: The acquisition of belief verbs. <i>Cognition</i> , 2007, 105, 125-165.	1.1	137
12	Childrenâ€™s derivation of scalar implicatures: Alternatives and relevance. <i>Cognition</i> , 2016, 153, 6-18.	1.1	126
13	The Acquisition of Epistemic Modality: From Semantic Meaning to Pragmatic Interpretation. <i>Language Learning and Development</i> , 2015, 11, 191-214.	0.7	118
14	Spatial reasoning in Tenejapan Mayans. <i>Cognition</i> , 2011, 120, 33-53.	1.1	102
15	Event categorisation and language: A cross-linguistic study of motion. <i>Language and Cognitive Processes</i> , 2010, 25, 224-260.	2.3	90
16	On metonymy. <i>Lingua</i> , 1996, 99, 169-195.	0.4	85
17	Getting the gist of events: Recognition of two-participant actions from brief displays.. <i>Journal of Experimental Psychology: General</i> , 2013, 142, 880-905.	1.5	79
18	The Acquisition of Modality: Implications for Theories of Semantic Representation. <i>Mind and Language</i> , 1998, 13, 370-399.	1.2	76

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19	From scalar semantics to implicature: children's interpretation of aspectuals. <i>Journal of Child Language</i> , 2006, 33, 721-757.	0.8	75
20	Event structure influences language production: Evidence from structural priming in motion event description. <i>Journal of Memory and Language</i> , 2013, 69, 299-323.	1.1	69
21	Interactions Between Language and Mental Representations. <i>Language Learning</i> , 2016, 66, 554-580.	1.4	62
22	Lexical and Structural Biases in the Acquisition of Motion Verbs. <i>Language Learning and Development</i> , 2010, 6, 87-115.	0.7	61
23	The relation between event apprehension and utterance formulation in children: Evidence from linguistic omissions. <i>Cognition</i> , 2012, 122, 135-149.	1.1	58
24	Source-Goal Asymmetries in Motion Representation: Implications for Language Production and Comprehension. <i>Cognitive Science</i> , 2010, 34, 1064-1092.	0.8	57
25	Lexical, syntactic, and semantic-geometric factors in the acquisition of motion predicates.. <i>Developmental Psychology</i> , 2014, 50, 1985-1998.	1.2	45
26	Pragmatics and spatial language: The acquisition of front and back.. <i>Developmental Psychology</i> , 2019, 55, 729-744.	1.2	41
27	The Acquisition of Evidentiality and Source Monitoring. <i>Language Learning and Development</i> , 2016, 12, 199-230.	0.7	37
28	Production-comprehension asymmetries and the acquisition of evidential morphology. <i>Journal of Memory and Language</i> , 2016, 89, 179-199.	1.1	36
29	Learning words from speakers with false beliefs. <i>Journal of Child Language</i> , 2017, 44, 905-923.	0.8	34
30	Inference and word meaning: The case of modal auxiliaries. <i>Lingua</i> , 1998, 105, 1-47.	0.4	32
31	From Event Representation to Linguistic Meaning. <i>Topics in Cognitive Science</i> , 2021, 13, 224-242.	1.1	23
32	On speech-act modality. <i>Journal of Pragmatics</i> , 2000, 32, 519-538.	0.8	22
33	Interactive contexts increase informativeness in children's referential communication.. <i>Developmental Psychology</i> , 2019, 55, 951-966.	1.2	22
34	Most Wanted. <i>Language Acquisition</i> , 2006, 13, 207-251.	0.5	21
35	The role of conceptualization during language production: evidence from event encoding. <i>Language, Cognition and Neuroscience</i> , 2019, 34, 1117-1128.	0.7	21
36	Monitoring sources of event memories: A cross-linguistic investigation. <i>Journal of Memory and Language</i> , 2016, 87, 157-176.	1.1	19

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37	The Role of Speaker Knowledge in Children's Pragmatic Inferences. <i>Child Development</i> , 2018, 89, 1642-1656.	1.7	17
38	Sins of omission are more likely to be forgiven in non-native speakers. <i>Cognition</i> , 2018, 181, 80-92.	1.1	16
39	How children and adults encode causative events cross-linguistically: implications for language production and attention. <i>Language, Cognition and Neuroscience</i> , 2016, 31, 1015-1037.	0.7	15
40	Relations Between Language and Cognition: Evidentiality and Sources of Knowledge. <i>Topics in Cognitive Science</i> , 2020, 12, 115-135.	1.1	15
41	The Role of Executive Function and Theory of Mind in Pragmatic Computations. <i>Cognitive Science</i> , 2021, 45, e12938.	0.8	15
42	Children's (and Adults') Production Adjustments to Generic and Particular Listener Needs. <i>Cognitive Science</i> , 2019, 43, e12790.	0.8	14
43	Four-year-olds incorporate speaker knowledge into pragmatic inferences. <i>Developmental Science</i> , 2020, 23, e12920.	1.3	14
44	The Source-Goal asymmetry in spatial language: language-general vs. language-specific aspects. <i>Language, Cognition and Neuroscience</i> , 2019, 34, 826-840.	0.7	13
45	Pragmatics and social meaning: Understanding under-informativeness in native and non-native speakers. <i>Cognition</i> , 2020, 200, 104171.	1.1	13
46	The influence of labels and facts on children's and adults' categorization. <i>Journal of Experimental Child Psychology</i> , 2016, 144, 130-151.	0.7	11
47	Cognitive and pragmatic factors in language production: Evidence from source-goal motion events. <i>Cognition</i> , 2020, 205, 104447.	1.1	11
48	Is there an end in sight? Viewers' sensitivity to abstract event structure. <i>Cognition</i> , 2020, 197, 104197.	1.1	11
49	Motion verbs and memory for motion events. <i>Cognitive Neuropsychology</i> , 2020, 37, 254-270.	0.4	10
50	Representing agents, patients, goals and instruments in causative events: A cross-linguistic investigation of early language and cognition. <i>Developmental Science</i> , 2021, 24, e13116.	1.3	10
51	Cross-linguistic frequency and the learnability of semantics: Artificial language learning studies of evidentiality. <i>Cognition</i> , 2020, 197, 104194.	1.1	9
52	What Does Children's Spatial Language Reveal About Spatial Concepts? Evidence From the Use of Containment Expressions. <i>Cognitive Science</i> , 2014, 38, 881-910.	0.8	8
53	Pragmatic Development. <i>Language Learning and Development</i> , 2018, 14, 167-169.	0.7	8
54	Does changing the reference frame affect infant categorization of the spatial relation BETWEEN?. <i>Journal of Experimental Child Psychology</i> , 2011, 109, 109-122.	0.7	7

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55	How Children Identify Events from Visual Experience. <i>Language Learning and Development</i> , 2019, 15, 138-156.	0.7	7
56	Midpoints, endpoints and the cognitive structure of events. <i>Language, Cognition and Neuroscience</i> , 2020, 35, 1465-1479.	0.7	6
57	How children attend to events before speaking: crosslinguistic evidence from the motion domain. <i>Glossa</i> , 2021, 6, .	0.2	6
58	Linguistic cues are privileged over non-linguistic cues in young children's categorization. <i>Cognitive Development</i> , 2018, 48, 167-175.	0.7	5
59	Encoding Motion Events During Language Production: Effects of Audience Design and Conceptual Salience. <i>Cognitive Science</i> , 2022, 46, e13077.	0.8	3
60	Encoding transfer of possession events. <i>Proceedings of the Linguistic Society of America</i> , 2022, 7, 5290.	0.1	2
61	Language and categorization in monolinguals and bilinguals. <i>Bilingualism</i> , 2020, 23, 618-630.	1.0	1
62	The Representation of Number: Origins and Development. <i>Language Learning and Development</i> , 2017, 13, 145-146.	0.7	0
63	Automaticity and Specificity of Attentional Capture by Language. <i>Journal of Vision</i> , 2017, 17, 950.	0.1	0
64	Understanding Other Minds. <i>Language Learning and Development</i> , 2021, 17, 69-70.	0.7	0