Tali Heiman

List of Publications by Year
in descending order

28 papers	971 citations	687363 13 h-index	526287 27 g-index
28 all docs	28 docs citations	28 times ranked	965 citing authors

#	Article	IF	Citations
1	Cyber-Victimization Experience among Higher Education Students: Effects of Social Support, Loneliness, and Self-Efficacy. International Journal of Environmental Research and Public Health, 2022, 19, 7395.	2.6	6
2	â€˜Dreaming in colourâ€™: disabled higher education studentsâ€™ perspectives on improving design practices that would enable them to benefit from their use of technologies. Education and Information Technologies, 2021, 26, 1687-1719.	5.7	20
3	Harmful Peer Aggression in Four World Regions: Relationship between Aggressed and Aggressor. Journal of School Violence, 2021, 20, 1-16.	1.9	4
4	Resilience and self-concept as mediating factors in the relationship between bullying victimization and sense of well-being among adolescents. International Journal of Adolescence and Youth, 2021, 26, 158-171.	1.8	11
5	Social-Emotional Profile of Children with and without Learning Disabilities: The Relationships with Perceived Loneliness, Self-Efficacy and Well-Being. International Journal of Environmental Research and Public Health, 2020, 17, 7358.	2.6	11
6	New Designs or New Practices? Multiple Perspectives on the ICT and Accessibility Conundrum. , 2020, , 99-115.		2
7	Predictors of cyber-victimization of higher-education students with and without learning disabilities. Journal of Youth Studies, 2019, 22, 205-222.	2.3	12
8	Perceived Body Appearance and Eating Habits: The Voice of Young and Adult Students Attending Higher Education. International Journal of Environmental Research and Public Health, 2019, 16, 451.	2.6	23
9	Mobile Technologies That Help Post-Secondary Students Succeed: A Pilot Study of Canadian and Israeli Professionals and Students With Disabilities. International Research in Higher Education, 2019, 4, 35.	0.1	4
10	Educational Involvement of Parents of Mainstreamed Special Needs Children. Contemporary School Psychology, 2019, 23, 401-411.	1.3	6
11	Patterns of Coping With Cyberbullying: Emotional, Behavioral, and Strategic Coping Reactions Among Middle School Students. Violence and Victims, 2019, 34, 28-45.	0.7	14
12	Patterns of Coping With Cyberbullying: Emotional, Behavioral, and Strategic Coping Reactions Among Middle School Students. Violence and Victims, 2019, 34, 28-45.	0.7	5
13	Adolescent involvement in face-to-face and cyber victimization: can personal well-being mediate social-emotional behavior?. Journal of Youth Studies, 2018, 21, 391-404.	2.3	13
14	The Role of Career Aspiration, Self-Esteem, Body Esteem, and Gender in Predicting Sense of Well-being Among Emerging Adults. Journal of Genetic Psychology, 2018, 179, 343-356.	1.2	14
15	Cyberbullying Involvement of Adolescents with Low Vision Compared to Typical Adolescents, as Related to Perceived Social Support. Journal of Aggression, Maltreatment and Trauma, 2017, 26, 105-115.	1.4	7
16	Access and perceived ICT usability among students with disabilities attending higher education institutions. Education and Information Technologies, 2017, 22, 2727-2740.	5.7	19
17	Bully versus victim on the internet: The correlation with emotional-social characteristics. Education and Information Technologies, 2016, 21, 699-713.	5.7	28
18	Computer-based communication and cyberbullying involvement in the sample of Arab teenagers. Education and Information Technologies, 2016, 21, 1183-1196.	5.7	12

#	Article	IF	Citations
19	Cyberbullying Experience and Gender Differences Among Adolescents in Different Educational Settings. Journal of Learning Disabilities, 2015, 48, 146-155.	2.2	63
20	Cyberbullying involvement among students with ADHD: relation to loneliness, self-efficacy and social support. European Journal of Special Needs Education, 2015, 30, 15-29.	3.0	78
21	Cyber Bullying Among Teenagers in Israel: An Examination of Cyber Bullying, Traditional Bullying, and Socioemotional Functioning. Journal of Aggression, Maltreatment and Trauma, 2015, 24, 707-720.	1.4	17
22	Students With LD in Higher Education. Journal of Learning Disabilities, 2012, 45, 308-318.	2.2	34
23	Cyberbullying victimisation in adolescence: relationships with loneliness and depressive mood. Emotional and Behavioural Difficulties, 2012, 17, 361-374.	1.2	127
24	Parents and Youth With Learning Disabilities. Journal of Learning Disabilities, 2008, 41, 524-534.	2.2	22
25	Parents of children with Asperger syndrome or with learning disabilities: Family environment and social support. Research in Developmental Disabilities, 2008, 29, 289-300.	2.2	97
26	Social support networks, stress, sense of coherence and academic success of university students with learning disabilities. Social Psychology of Education, 2007, 9, 461-478.	2.5	28
27	Examination of the Salutogenic Model, Support Resources, Coping Style, and Stressors Among Israeli University Students. Journal of Psychology: Interdisciplinary and Applied, 2004, 138, 505-520.	1.6	45
28	Parents of Children with Disabilities: Resilience, Coping, and Future Expectations. Journal of Developmental and Physical Disabilities, 2002, 14, 159-171.	1.6	249