

Tali Heiman

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2068305/publications.pdf>

Version: 2024-02-01

28
papers

971
citations

687363

13
h-index

526287

27
g-index

28
all docs

28
docs citations

28
times ranked

965
citing authors

#	ARTICLE	IF	CITATIONS
1	Parents of Children with Disabilities: Resilience, Coping, and Future Expectations. <i>Journal of Developmental and Physical Disabilities</i> , 2002, 14, 159-171.	1.6	249
2	Cyberbullying victimisation in adolescence: relationships with loneliness and depressive mood. <i>Emotional and Behavioural Difficulties</i> , 2012, 17, 361-374.	1.2	127
3	Parents of children with Asperger syndrome or with learning disabilities: Family environment and social support. <i>Research in Developmental Disabilities</i> , 2008, 29, 289-300.	2.2	97
4	Cyberbullying involvement among students with ADHD: relation to loneliness, self-efficacy and social support. <i>European Journal of Special Needs Education</i> , 2015, 30, 15-29.	3.0	78
5	Cyberbullying Experience and Gender Differences Among Adolescents in Different Educational Settings. <i>Journal of Learning Disabilities</i> , 2015, 48, 146-155.	2.2	63
6	Examination of the Salutogenic Model, Support Resources, Coping Style, and Stressors Among Israeli University Students. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2004, 138, 505-520.	1.6	45
7	Students With LD in Higher Education. <i>Journal of Learning Disabilities</i> , 2012, 45, 308-318.	2.2	34
8	Social support networks, stress, sense of coherence and academic success of university students with learning disabilities. <i>Social Psychology of Education</i> , 2007, 9, 461-478.	2.5	28
9	Bully versus victim on the internet: The correlation with emotional-social characteristics. <i>Education and Information Technologies</i> , 2016, 21, 699-713.	5.7	28
10	Perceived Body Appearance and Eating Habits: The Voice of Young and Adult Students Attending Higher Education. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 451.	2.6	23
11	Parents and Youth With Learning Disabilities. <i>Journal of Learning Disabilities</i> , 2008, 41, 524-534.	2.2	22
12	“Dreaming in colour”: disabled higher education students’ perspectives on improving design practices that would enable them to benefit from their use of technologies. <i>Education and Information Technologies</i> , 2021, 26, 1687-1719.	5.7	20
13	Access and perceived ICT usability among students with disabilities attending higher education institutions. <i>Education and Information Technologies</i> , 2017, 22, 2727-2740.	5.7	19
14	Cyber Bullying Among Teenagers in Israel: An Examination of Cyber Bullying, Traditional Bullying, and Socioemotional Functioning. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2015, 24, 707-720.	1.4	17
15	The Role of Career Aspiration, Self-Esteem, Body Esteem, and Gender in Predicting Sense of Well-being Among Emerging Adults. <i>Journal of Genetic Psychology</i> , 2018, 179, 343-356.	1.2	14
16	Patterns of Coping With Cyberbullying: Emotional, Behavioral, and Strategic Coping Reactions Among Middle School Students. <i>Violence and Victims</i> , 2019, 34, 28-45.	0.7	14
17	Adolescent involvement in face-to-face and cyber victimization: can personal well-being mediate social-emotional behavior?. <i>Journal of Youth Studies</i> , 2018, 21, 391-404.	2.3	13
18	Computer-based communication and cyberbullying involvement in the sample of Arab teenagers. <i>Education and Information Technologies</i> , 2016, 21, 1183-1196.	5.7	12

#	ARTICLE	IF	CITATIONS
19	Predictors of cyber-victimization of higher-education students with and without learning disabilities. <i>Journal of Youth Studies</i> , 2019, 22, 205-222.	2.3	12
20	Social-Emotional Profile of Children with and without Learning Disabilities: The Relationships with Perceived Loneliness, Self-Efficacy and Well-Being. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 7358.	2.6	11
21	Resilience and self-concept as mediating factors in the relationship between bullying victimization and sense of well-being among adolescents. <i>International Journal of Adolescence and Youth</i> , 2021, 26, 158-171.	1.8	11
22	Cyberbullying Involvement of Adolescents with Low Vision Compared to Typical Adolescents, as Related to Perceived Social Support. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2017, 26, 105-115.	1.4	7
23	Educational Involvement of Parents of Mainstreamed Special Needs Children. <i>Contemporary School Psychology</i> , 2019, 23, 401-411.	1.3	6
24	Cyber-Victimization Experience among Higher Education Students: Effects of Social Support, Loneliness, and Self-Efficacy. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 7395.	2.6	6
25	Patterns of Coping With Cyberbullying: Emotional, Behavioral, and Strategic Coping Reactions Among Middle School Students. <i>Violence and Victims</i> , 2019, 34, 28-45.	0.7	5
26	Mobile Technologies That Help Post-Secondary Students Succeed: A Pilot Study of Canadian and Israeli Professionals and Students With Disabilities. <i>International Research in Higher Education</i> , 2019, 4, 35.	0.1	4
27	Harmful Peer Aggression in Four World Regions: Relationship between Aggressed and Aggressor. <i>Journal of School Violence</i> , 2021, 20, 1-16.	1.9	4
28	New Designs or New Practices? Multiple Perspectives on the ICT and Accessibility Conundrum. , 2020, , 99-115.		2