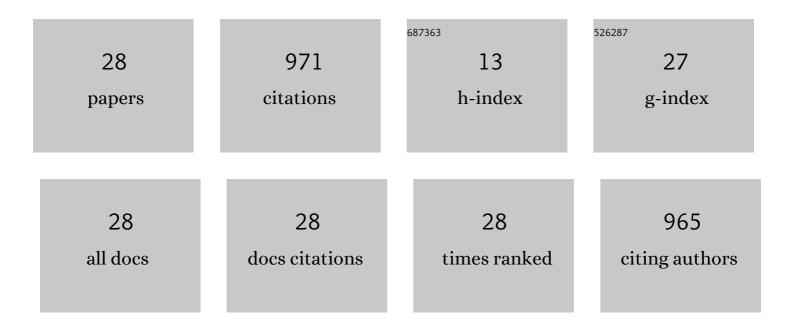
Tali Heiman

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2068305/publications.pdf Version: 2024-02-01



ΤΛΙΙ ΗΕΙΜΑΝ

#	Article	IF	CITATIONS
1	Parents of Children with Disabilities: Resilience, Coping, and Future Expectations. Journal of Developmental and Physical Disabilities, 2002, 14, 159-171.	1.6	249
2	Cyberbullying victimisation in adolescence: relationships with loneliness and depressive mood. Emotional and Behavioural Difficulties, 2012, 17, 361-374.	1.2	127
3	Parents of children with Asperger syndrome or with learning disabilities: Family environment and social support. Research in Developmental Disabilities, 2008, 29, 289-300.	2.2	97
4	Cyberbullying involvement among students with ADHD: relation to loneliness, self-efficacy and social support. European Journal of Special Needs Education, 2015, 30, 15-29.	3.0	78
5	Cyberbullying Experience and Gender Differences Among Adolescents in Different Educational Settings. Journal of Learning Disabilities, 2015, 48, 146-155.	2.2	63
6	Examination of the Salutogenic Model, Support Resources, Coping Style, and Stressors Among Israeli University Students. Journal of Psychology: Interdisciplinary and Applied, 2004, 138, 505-520.	1.6	45
7	Students With LD in Higher Education. Journal of Learning Disabilities, 2012, 45, 308-318.	2.2	34
8	Social support networks, stress, sense of coherence and academic success of university students with learning disabilities. Social Psychology of Education, 2007, 9, 461-478.	2.5	28
9	Bully versus victim on the internet: The correlation with emotional-social characteristics. Education and Information Technologies, 2016, 21, 699-713.	5.7	28
10	Perceived Body Appearance and Eating Habits: The Voice of Young and Adult Students Attending Higher Education. International Journal of Environmental Research and Public Health, 2019, 16, 451.	2.6	23
11	Parents and Youth With Learning Disabilities. Journal of Learning Disabilities, 2008, 41, 524-534.	2.2	22
12	†Dreaming in colour': disabled higher education students' perspectives on improving design practices that would enable them to benefit from their use of technologies. Education and Information Technologies, 2021, 26, 1687-1719.	5.7	20
13	Access and perceived ICT usability among students with disabilities attending higher education institutions. Education and Information Technologies, 2017, 22, 2727-2740.	5.7	19
14	Cyber Bullying Among Teenagers in Israel: An Examination of Cyber Bullying, Traditional Bullying, and Socioemotional Functioning. Journal of Aggression, Maltreatment and Trauma, 2015, 24, 707-720.	1.4	17
15	The Role of Career Aspiration, Self-Esteem, Body Esteem, and Gender in Predicting Sense of Well-being Among Emerging Adults. Journal of Genetic Psychology, 2018, 179, 343-356.	1.2	14
16	Patterns of Coping With Cyberbullying: Emotional, Behavioral, and Strategic Coping Reactions Among Middle School Students. Violence and Victims, 2019, 34, 28-45.	0.7	14
17	Adolescent involvement in face-to-face and cyber victimization: can personal well-being mediate social-emotional behavior?. Journal of Youth Studies, 2018, 21, 391-404.	2.3	13
18	Computer-based communication and cyberbullying involvement in the sample of Arab teenagers. Education and Information Technologies, 2016, 21, 1183-1196.	5.7	12

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#	Article	IF	CITATIONS
19	Predictors of cyber-victimization of higher-education students with and without learning disabilities. Journal of Youth Studies, 2019, 22, 205-222.	2.3	12
20	Social-Emotional Profile of Children with and without Learning Disabilities: The Relationships with Perceived Loneliness, Self-Efficacy and Well-Being. International Journal of Environmental Research and Public Health, 2020, 17, 7358.	2.6	11
21	Resilience and self-concept as mediating factors in the relationship between bullying victimization and sense of well-being among adolescents. International Journal of Adolescence and Youth, 2021, 26, 158-171.	1.8	11
22	Cyberbullying Involvement of Adolescents with Low Vision Compared to Typical Adolescents, as Related to Perceived Social Support. Journal of Aggression, Maltreatment and Trauma, 2017, 26, 105-115.	1.4	7
23	Educational Involvement of Parents of Mainstreamed Special Needs Children. Contemporary School Psychology, 2019, 23, 401-411.	1.3	6
24	Cyber-Victimization Experience among Higher Education Students: Effects of Social Support, Loneliness, and Self-Efficacy. International Journal of Environmental Research and Public Health, 2022, 19, 7395.	2.6	6
25	Patterns of Coping With Cyberbullying: Emotional, Behavioral, and Strategic Coping Reactions Among Middle School Students. Violence and Victims, 2019, 34, 28-45.	0.7	5
26	Mobile Technologies That Help Post-Secondary Students Succeed: A Pilot Study of Canadian and Israeli Professionals and Students With Disabilities. International Research in Higher Education, 2019, 4, 35.	0.1	4
27	Harmful Peer Aggression in Four World Regions: Relationship between Aggressed and Aggressor. Journal of School Violence, 2021, 20, 1-16.	1.9	4
28	New Designs or New Practices? Multiple Perspectives on the ICT and Accessibility Conundrum. , 2020, , 99-115.		2