

# Lisa Geraci

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2060941/publications.pdf>

Version: 2024-02-01

23  
papers

699  
citations

687363

13  
h-index

677142

22  
g-index

23  
all docs

23  
docs citations

23  
times ranked

734  
citing authors

#	ARTICLE	IF	CITATIONS
1	Taking another perspective on overconfidence in cognitive ability: A comparison of self and other metacognitive judgments. <i>Journal of Memory and Language</i> , 2020, 114, 104132.	2.1	6
2	Examining underconfidence among high-performing students: A test of the false consensus hypothesis.. <i>Journal of Applied Research in Memory and Cognition</i> , 2019, 8, 154-165.	1.1	5
3	Improving metacognition: A comparison of interventions. <i>Applied Cognitive Psychology</i> , 2019, 33, 918-929.	1.6	28
4	The effect of cognitive testing and feedback on older adultsâ€™ subjective age. <i>Aging, Neuropsychology, and Cognition</i> , 2018, 25, 333-350.	1.3	20
5	Metacognition in the classroom: The association between studentsâ€™ exam predictions and their desired grades. <i>Consciousness and Cognition</i> , 2017, 51, 125-139.	1.5	26
6	Exploring the impact of creative expression through interactive art making on older adultsâ€™ well-being. <i>Digital Creativity</i> , 2016, 27, 358-368.	1.6	4
7	Understanding Storytelling as a Design Framework for Cognitive Support Technologies for Older Adults. , 2016, , .		7
8	The Effect of Prior Task Success on Older Adultsâ€™ Memory Performance: Examining the Influence of Different Types of Task Success. <i>Experimental Aging Research</i> , 2016, 42, 365-381.	1.2	12
9	The Persistence of Erroneous Information in Memory: The Effect of Valence on the Acceptance of Corrected Information. <i>Applied Cognitive Psychology</i> , 2016, 30, 282-288.	1.6	27
10	The influence of retrieval practice on metacognition: The contribution of analytic and non-analytic processes. <i>Consciousness and Cognition</i> , 2016, 42, 41-50.	1.5	8
11	Age Effects in Implicit Memory: The Role of Response Competition Induced by Relative Word Frequency. <i>Experimental Aging Research</i> , 2015, 41, 496-509.	1.2	3
12	How Do Scores on the ADAS-Cog, MMSE, and CDR-SOB Correspond?. <i>Clinical Neuropsychologist</i> , 2015, 29, 1002-1009.	2.3	87
13	Gender and the h index in psychology. <i>Scientometrics</i> , 2015, 105, 2023-2034.	3.0	45
14	Improving metacognitive accuracy: How failing to retrieve practice items reduces overconfidence. <i>Consciousness and Cognition</i> , 2014, 29, 131-140.	1.5	26
15	The bizarreness effect: evidence for the critical influence of retrieval processes. <i>Memory and Cognition</i> , 2013, 41, 1228-1237.	1.6	13
16	Improving older adultsâ€™ memory performance using prior task success.. <i>Psychology and Aging</i> , 2013, 28, 340-345.	1.6	35
17	Unskilled but aware: Reinterpreting overconfidence in low-performing students.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2011, 37, 502-506.	0.9	114
18	Training metacognition in the classroom: the influence of incentives and feedback on exam predictions. <i>Metacognition and Learning</i> , 2011, 6, 303-314.	2.7	111

#	ARTICLE	IF	CITATIONS
19	Aging and implicit memory: Examining the contribution of test awareness. <i>Consciousness and Cognition</i> , 2010, 19, 606-616.	1.5	14
20	Examining the Response Competition Hypothesis of Age Effects in Implicit Memory. <i>Aging, Neuropsychology, and Cognition</i> , 2009, 16, 683-707.	1.3	11
21	On interpreting the relationship between remember/know judgments and confidence: The role of instructions. <i>Consciousness and Cognition</i> , 2009, 18, 701-709.	1.5	35
22	A test of the frontal lobe functioning hypothesis of age deficits in production priming.. <i>Neuropsychology</i> , 2006, 20, 539-548.	1.3	18
23	Examining the basis for illusory recollection: The role of remember/know instructions. <i>Psychonomic Bulletin and Review</i> , 2006, 13, 466-473.	2.8	44