Scott A Pattison

List of Publications by Year in descending order

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933447 1125743 14 228 10 13 citations h-index g-index papers 14 14 14 158 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Diverse STEM Interest Development Pathways in Early Childhood. , 2022, , 439-457.		2
2	The identity-frame model: A framework to describe situated identity negotiation for adolescent youth participating in an informal engineering education program. Journal of the Learning Sciences, 2020, 29, 550-597.	2.9	14
3	Experimental and Quasi-Experimental Designs in Visitor Studies: A Critical Reflection on Three Projects. Visitor Studies, 2019, 22, 43-66.	0.9	6
4	Early childhood science interest development: Variation in interest patterns and parent–child interactions among lowâ€income families. Science Education, 2019, 103, 362-388.	3.0	29
5	Promoting evaluation capacity building in a complex adaptive system. Evaluation and Program Planning, 2018, 69, 53-60.	1.6	8
6	The Impact of Facilitation by Museum Educators on Family Learning at Interactive Math Exhibits: A Quasi-Experimental Study. Visitor Studies, 2018, 21, 4-30.	0.9	22
7	ldentity negotiation within peer groups during an informal engineering education program: The central role of leadershipâ€oriented youth. Science Education, 2018, 102, 978-1006.	3.0	19
8	A Design-Based Research Study of Staff-Facilitated Family Learning at Interactive Math Exhibits. Visitor Studies, 2017, 20, 138-164.	0.9	16
9	Science on the Move: A Design-Based Research Study of Informal STEM Learning in Public Spaces. Visitor Studies, 2016, 19, 39-59.	0.9	14
10	Participant Reactivity in Museum Research: The Effect of Cueing Visitors at an Interactive Exhibit. Visitor Studies, 2015, 18, 214-232.	0.9	12
11	Staff-Mediated Learning in Museums: A Social Interaction Perspective. Visitor Studies, 2013, 16, 117-143.	0.9	42
12	Testing the Impact of a Computer Guide on Visitor Learning Behaviors at an Interactive Exhibit. Visitor Studies, 2012, 15, 171-185.	0.9	11
13	Exploring Staff Facilitation that Supports Family Learning. Journal of Museum Education, 2012, 37, 69-80.	0.6	30
14	Exploring Staff Facilitation that Supports Family Learning. Journal of Museum Education, 2012, 37, 69-80.	0.6	3