

Bryan G Cook

List of Publications by Citations

Source: <https://exaly.com/author-pdf/2056968/bryan-g-cook-publications-by-citations.pdf>

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

84
papers

2,523
citations

26
h-index

48
g-index

98
ext. papers

2,818
ext. citations

1.5
avg, IF

5.7
L-index

#	Paper	IF	Citations
84	Evidence-Based Practices and Implementation Science in Special Education. <i>Exceptional Children</i> , 2013 , 79, 135-144	2.7	346
83	CECBE Standards for Classifying the Evidence Base of Practices in Special Education. <i>Remedial and Special Education</i> , 2015 , 36, 220-234	2.1	166
82	Unraveling Evidence-Based Practices in Special Education. <i>Journal of Special Education</i> , 2013 , 47, 71-82	1.4	138
81	Determining Evidence-Based Practices in Special Education. <i>Exceptional Children</i> , 2009 , 75, 365-383	2.7	116
80	A Comparison of Teachers' Attitudes Toward Their Included Students with Mild and Severe Disabilities. <i>Journal of Special Education</i> , 2001 , 34, 203-213	1.4	102
79	Teachers Attitudes toward Their Included Students with Disabilities. <i>Exceptional Children</i> , 2000 , 67, 115-135	1.35	89
78	Recommendations for Replication Research in Special Education: A Framework of Systematic, Conceptual Replications. <i>Remedial and Special Education</i> , 2016 , 37, 244-253	2.1	72
77	Replication Research and Special Education. <i>Remedial and Special Education</i> , 2016 , 37, 195-204	2.1	69
76	A Call for Examining Replication and Bias in Special Education Research. <i>Remedial and Special Education</i> , 2014 , 35, 233-246	2.1	67
75	Teacher Perceptions of the Trustworthiness, Usability, and Accessibility of Information From Different Sources. <i>Remedial and Special Education</i> , 2002 , 23, 42-48	2.1	65
74	What Is Special About Special Education?: Overview and Analysis. <i>Journal of Special Education</i> , 2003 , 37, 200-205	1.4	60
73	Inclusive Teachers' Attitudinal Ratings of Their Students With Disabilities. <i>Journal of Special Education</i> , 2007 , 40, 230-238	1.4	58
72	Peer Acceptance of Included Students with Disabilities as a Function of Severity of Disability and Classroom Composition. <i>Journal of Special Education</i> , 1999 , 33, 50-61	1.4	57
71	Publication Bias in Special Education Meta-Analyses. <i>Exceptional Children</i> , 2017 , 83, 428-445	2.7	54
70	Moving Research into Practice: Can We Make Dissemination Stick?. <i>Exceptional Children</i> , 2013 , 79, 163-180	1.87	53
69	Evidence-Based Special Education and Professional Wisdom: Putting It All Together. <i>Intervention in School and Clinic</i> , 2008 , 44, 105-111	0.6	53
68	Evidence-Based Practices and Implementation Science in Special Education. <i>Exceptional Children</i> , 2013 , 79, 135-144	2.7	50

67	Obesity, Physical Activity, and Sedentary Behavior of Youth With Learning Disabilities and ADHD. <i>Journal of Learning Disabilities</i> , 2015 , 48, 563-76	2.7	49
66	Promoting Open Science to Increase the Trustworthiness of Evidence in Special Education. <i>Exceptional Children</i> , 2018 , 85, 104-118	2.7	47
65	Attitudes of Principals and Special Education Teachers Toward the Inclusion of Students with Mild Disabilities: Critical Differences of Opinion. <i>Remedial and Special Education</i> , 1999 , 20, 199-207	2.1	45
64	A Special Educator's Guide to Successfully Implementing Evidence-Based Practices. <i>Teaching Exceptional Children</i> , 2012 , 45, 64-73	1	42
63	Null Effects and Publication Bias in Special Education Research. <i>Behavioral Disorders</i> , 2017 , 42, 149-158	1.7	36
62	A Replication by Any Other Name: A Systematic Review of Replicative Intervention Studies. <i>Remedial and Special Education</i> , 2016 , 37, 223-234	2.1	33
61	Evidence-based practices in education. 2012 , 495-527		32
60	Preregistration in Single-Case Design Research. <i>Exceptional Children</i> , 2019 , 86, 95-112	2.7	28
59	Pasteur's Quadrant as the Bridge Linking Rigor with Relevance. <i>Exceptional Children</i> , 2013 , 79, 147-161	2.7	26
58	Terminology and Evidence-Based Practice for Students with Emotional and Behavioral Disorders: Exploring Some Devilish Details. <i>Beyond Behavior</i> , 2016 , 25, 4-13	0.5	25
57	Teacher Perceptions of the Useability of Intervention Information from Personal versus Data-based Sources. <i>Education and Treatment of Children</i> , 2007 , 30, 27-42	0.8	22
56	Evidence-Based Practices for Learners With Severe Intellectual Disability. <i>Research and Practice for Persons With Severe Disabilities</i> , 2014 , 39, 305-318	1.1	21
55	Using Single-Case Research Designs to Examine the Effects of Interventions in Special Education. <i>Learning Disabilities Research and Practice</i> , 2018 , 33, 182-191	0.8	19
54	Inclusive Teachers' Attitudes toward Their Students with Disabilities: A Replication and Extension. <i>Elementary School Journal</i> , 2004 , 104, 307-320	1.1	18
53	Are Effective Schools Reforms Effective for All Students? The Implications of Joint Outcome Production for School Reform. <i>Exceptionality</i> , 1997 , 7, 77-95	0.8	16
52	Both Questionable and Open Research Practices Are Prevalent in Education Research. <i>Educational Researcher</i> , 0013189X2110013	4.8	16
51	Open Accessibility in Education Research: Enhancing the Credibility, Equity, Impact, and Efficiency of Research.. <i>Educational Psychologist</i> , 2021 , 56, 110-121	6.8	16
50	Research Designs and Special Education Research: Different Designs Address Different Questions. <i>Learning Disabilities Research and Practice</i> , 2016 , 31, 190-198	0.8	15

49	Using Teacher Narratives in the Dissemination of Research-Based Practices. <i>Intervention in School and Clinic</i> , 2010 , 46, 67-70	0.6	13
48	A Preliminary Examination to Identify the Presence of Quality Indicators in Single-subject Research. <i>Education and Treatment of Children</i> , 2008 , 31, 523-548	0.8	13
47	Making Sense of Single-Case Design Effect Sizes. <i>Learning Disabilities Research and Practice</i> , 2019 , 34, 124-132	0.8	12
46	Nonexperimental Quantitative Research and Its Role in Guiding Instruction. <i>Intervention in School and Clinic</i> , 2008 , 44, 98-104	0.6	12
45	Treatment Fidelity: What It Is and Why It Matters. <i>Learning Disabilities Research and Practice</i> , 2021 , 36, 5-11	0.8	12
44	A Special Educator's Guide to Successfully Implementing Evidence-Based Practices. <i>Teaching Exceptional Children</i> , 2014 , 47, 85-93	1	11
43	Bringing science into the classroom by basing craft on research. <i>Journal of Learning Disabilities</i> , 2004 , 37, 240-7	2.7	11
42	Group-Difference Effect Sizes: Gauging the Practical Importance of Findings from Group-Experimental Research. <i>Learning Disabilities Research and Practice</i> , 2018 , 33, 56-63	0.8	10
41	Intensive Interventions for Students with Learning Disabilities in the RTI Era: Position Statement of the Division for Learning Disabilities Council for Exceptional Children. <i>Learning Disabilities Research and Practice</i> , 2014 , 29, 90-92	0.8	10
40	Meta-analysis of behavioral self-management techniques used by students with disabilities in inclusive settings. <i>Behavioral Interventions</i> , 2017 , 32, 399-417	0.9	10
39	What Is Special About Special Education?: Introduction to the Special Series. <i>Journal of Special Education</i> , 2003 , 37, 139-139	1.4	10
38	Evidence-Based Reviews: How Evidence-Based Practices are Systematically Identified. <i>Learning Disabilities Research and Practice</i> , 2020 , 35, 6-13	0.8	10
37	Classifying the Evidence Base of Classwide Peer Tutoring for Students with High-Incidence Disabilities. <i>Exceptionality</i> , 2017 , 25, 9-25	0.8	9
36	Do Research Findings Apply to My Students? Examining Study Samples and Sampling. <i>Learning Disabilities Research and Practice</i> , 2017 , 32, 78-84	0.8	9
35	Null Hypothesis Significance Testing and p Values. <i>Learning Disabilities Research and Practice</i> , 2017 , 32, 208	0.8	7
34	Introduction to Special Issue: Null Effects and Publication Bias in Learning Disabilities Research. <i>Learning Disabilities Research and Practice</i> , 2018 , 33, 5-10	0.8	7
33	Reforms in Academic Publishing: Should Behavioral Disorders and Special Education Journals Embrace Them?. <i>Behavioral Disorders</i> , 2016 , 41, 161-172	1.7	7
32	An analysis of the different patterns of 1:1 interactions between educational professionals and their students with varying abilities in inclusive classrooms. <i>International Journal of Inclusive Education</i> , 2012 , 16, 1335-1354	1.5	7

31	Chapter 1 Evidence-Based Practices in Learning and Behavioral Disabilities: The Search for Effective Instruction. <i>Advances in Learning and Behavioral Disabilities</i> , 2013 , 1-19		7
30	Special Educators' Views of Community-based Job Training and Inclusion as Indicators of Job Competencies for Students with Mild and Moderate Disabilities. <i>Career Development and Transition for Exceptional Individuals</i> , 2002 , 25, 7-24		7
29	A Roadmap for Transparent Research in Special Education and Related Disciplines		7
28	Both Questionable and Open Research Practices are Prevalent in Education Research		7
27	The Research-to-Practice Gap in Special Education 2019 , 110-125		6
26	Open Access in Special Education: A Review of Journal and Publisher Policies. <i>Remedial and Special Education</i> ,074193252199646	2.1	6
25	A How-To Guide for Open-Science Practices in Special Education Research. <i>Remedial and Special Education</i> ,074193252110191	2.1	6
24	Using the 6S Pyramid to Identify Research-Based Instructional Practices for Students with Learning Disabilities. <i>Learning Disabilities Research and Practice</i> , 2015 , 30, 91-101	0.8	5
23	Pasteur's Quadrant as the Bridge Linking Rigor with Relevance. <i>Exceptional Children</i> , 2013 , 79, 147-161	2.7	5
22	Proceed With Caution: Using Web-Based Resources for Instructing Students With and at Risk for EBD. <i>Beyond Behavior</i> , 2019 , 28, 13-20	0.5	4
21	Open Science and Single-Case Design Research. <i>Remedial and Special Education</i> ,074193252199645	2.1	4
20	Registered Reports in Special Education: Introduction to the Special Series. <i>Remedial and Special Education</i> , 2021 , 42, 131-139	2.1	4
19	A Preliminary Investigation of the Empirical Validity of Study Quality Appraisal. <i>Journal of Learning Disabilities</i> , 2017 , 50, 14-22	2.7	2
18	Causality and Emotional or Behavioral Disorders: An Introduction97-108		2
17	Introduction to the Special Series on Results-Blind Peer Review: An Experimental Analysis on Editorial Recommendations and Manuscript Evaluations. <i>Behavioral Disorders</i> , 2020 , 45, 195-206	1.7	2
16	Merging Practice-based Evidence and Evidence-based Practices to Close the Research-to-Practice Gap. <i>Advances in Learning and Behavioral Disabilities</i> , 2021 , 47-60		2
15	Open Science in the Field of Emotional and Behavioral Disorders. <i>Education and Treatment of Children</i> , 2019 , 42, 579-600	0.8	2
14	Inclusion and transition: Partners in progress or policy paradox?. <i>Work</i> , 2000 , 14, 13-21	1.6	2

13	Where Do Teachers Go for Behavior Management Strategies?. <i>Education and Treatment of Children</i> , 2021 , 44, 201-213	0.8	2
12	Movement as Behavioral Moderator: What Does the Research Say?. <i>Advances in Learning and Behavioral Disabilities</i> , 2016 , 111-134		1
11	Introduction to the Special Issue: Evidence-Based Practices in Special Education. <i>Intervention in School and Clinic</i> , 2008 , 44, 67-68	0.6	1
10	Employment expectations as a differential indicator of attitudes toward people with insulin-dependent diabetes mellitus. <i>Journal of Vocational Rehabilitation</i> , 1998 , 10, 271-280	0.8	1
9	Utilizing Meta-Analyses to Guide Practice: A Primer. <i>Learning Disabilities Research and Practice</i> , 2020 , 35, 111-117	0.8	1
8	Open Science and Special Education Research. <i>Advances in Learning and Behavioral Disabilities</i> , 2021 , 61-74		1
7	The Transition of Youth and Young Adults with Learning Disabilities and with Emotional and Behavioral Disorders: An Introduction to the Volume. <i>Advances in Learning and Behavioral Disabilities</i> , 2015 , 1-5		
6	Special Education Past, Present, and Future: Foundational Concepts and Introduction to the Volume. <i>Advances in Learning and Behavioral Disabilities</i> , 2014 , 1-10		
5	Chapter 10 Constructing Effective Instructional Toolkits: A Selective Review of Evidence-Based Practices for Students with Learning Disabilities. <i>Advances in Learning and Behavioral Disabilities</i> , 2013 , 221-249		
4	Instructional Practices with and without Empirical Validity: An Introduction. <i>Advances in Learning and Behavioral Disabilities</i> , 2016 , 1-16		
3	The review identifies evidence based practices for children, youth, and young adults with autism spectrum disorders, but research consumers should examine original studies. <i>Evidence-Based Communication Assessment and Intervention</i> , 2016 , 10, 115-121	0.3	
2	Two Approaches for Improving Reading Fluency: Research Supports Repeated Reading But Not Colored Filters. <i>Advances in Learning and Behavioral Disabilities</i> , 2016 , 17-38		
1	Leadership and Instruction 2018 , 353-370		