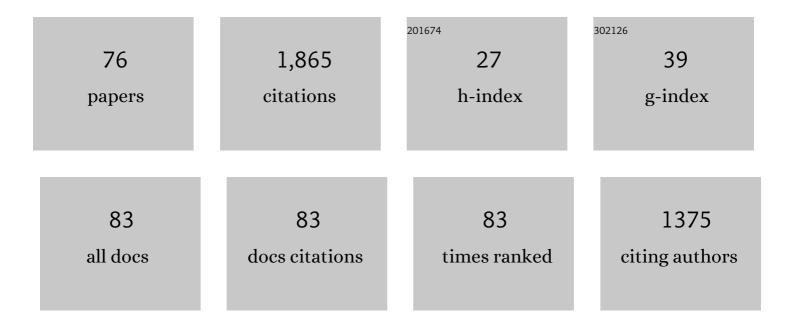
Tobias Hecker

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2046473/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Testing the psychometric quality of screening tools for the well-being of children and caregivers in alternative care-settings: a multi-informant study with families in Tanzania. Vulnerable Children and Youth Studies, 2023, 18, 672-685.	1.1	1
2	A Systematic Review of the Prevalence and Correlates of Emotional Violence by Teachers. Trauma, Violence, and Abuse, 2023, 24, 2581-2597.	6.2	4
3	Mental health problems moderate the association between teacher violence and children's social status in East Africa: A multi-informant study combining self- and peer-reports. Development and Psychopathology, 2022, 34, 1329-1338.	2.3	6
4	Factors Contributing to Violence Against Children: Insights From a Multi-informant Study Among Family-Triads From Three East-African Refugee Camps. Journal of Interpersonal Violence, 2022, 37, NP14507-NP14537.	2.0	3
5	Factors Contributing to Violent Discipline in the Classroom: Findings From a Representative Sample of Primary School Teachers in Tanzania. Journal of Interpersonal Violence, 2022, 37, NP15455-NP15478.	2.0	6
6	The executive functioning of Burundian refugee youth: Associations with individual, family and community factors. Journal of Applied Developmental Psychology, 2022, 80, 101399.	1.7	4
7	Reducing teachers' use of violence toward students: A cluster-randomized controlled trial in secondary schools in Southwestern Uganda. Children and Youth Services Review, 2022, 138, 106521.	1.9	11
8	Resilience of Health Systems: Understanding Uncertainty Uses, Intersecting Crises and Cross-level Interactions Comment on "Government Actions and Their Relation to Resilience in Healthcare During the COVID-19 Pandemic in New South Wales, Australia and Ontario, Canada". International Journal of Health Policy and Management, 2022, , .	0.9	6
9	Sustainability of effects and secondary long-term outcomes: One-year follow-up of a cluster-randomized controlled trial to prevent maltreatment in institutional care. PLOS Global Public Health, 2022, 2, e0000286.	1.6	1
10	Interaction Competencies with Children – Entwicklung und Wirkmechanismen einer präentiven Intervention fÃ1⁄4r LehrkrÇte im Kontext gesellschaftlich akzeptierter Gewalt. Verhaltenstherapie, 2022, 32, 72-81.	0.4	3
11	Interaction Competencies with Children – Development and Theory of Change of a Preventative Intervention for Teachers in the Context of Socially Accepted Violence. Verhaltenstherapie, 2022, 32, 35-43.	0.4	3
12	A socio-ecological analysis of risk, protective and promotive factors for the mental health of Burundian refugee children living in refugee camps. European Child and Adolescent Psychiatry, 2021, 30, 1651-1662.	4.7	5
13	Fuel to the fire: The escalating interplay of attachment and maltreatment in the transgenerational transmission of psychopathology in families living in refugee camps. Development and Psychopathology, 2021, 33, 1308-1321.	2.3	12
14	A systematic review of socio-ecological factors contributing to risk and protection of the mental health of refugee children and adolescents. Clinical Psychology Review, 2021, 83, 101930.	11.4	99
15	The social legacies of conflict: The mediating role of mental health with regard to the association between war exposure and social capital of Burundian refugees Psychology of Violence, 2021, 11, 40-49.	1.5	4
16	Job Perceptions Contribute to Stress among Secondary School Teachers in Southwestern Uganda. International Journal of Environmental Research and Public Health, 2021, 18, 2315.	2.6	10
17	Child maltreatment, cognitive functions and the mediating role of mental health problems among maltreated children and adolescents in Uganda. Child and Adolescent Psychiatry and Mental Health, 2021, 15, 22.	2.5	15
18	Psychopathology mediates between maltreatment and memory functioning in Burundian refugee youth. Child Abuse and Neglect, 2021, 118, 105165.	2.6	2

#	Article	IF	CITATIONS
19	Patterns of conflict-related trauma exposure and their relation to psychopathology: A person-centered analysis in a population-based sample from eastern DRC. SSM Mental Health, 2021, 1, 100005.	1.8	4
20	Reducing physical and emotional violence by teachers using the intervention Interaction Competencies with Children– for Teachers (ICC-T): study protocol of a multi-country cluster randomized controlled trial in Ghana, Tanzania, and Uganda. BMC Public Health, 2021, 21, 1930.	2.9	4
21	Preventing maltreatment in institutional care: A cluster-randomized controlled trial in East Africa. Preventive Medicine Reports, 2021, 24, 101593.	1.8	3
22	Preventing Violence by Teachers in Primary Schools: Study Protocol for a Cluster Randomized Controlled Trial in Haiti. Frontiers in Public Health, 2021, 9, 797267.	2.7	4
23	Gender differences in response to war-related trauma and posttraumatic stress disorder – a study among the Congolese refugees in Uganda. BMC Psychiatry, 2020, 20, 17.	2.6	29
24	Reducing violent discipline by teachers using Interaction Competencies with Children for Teachers (ICC-T): study protocol for a matched cluster randomized controlled trial in Tanzanian public primary schools. Trials, 2020, 21, 4.	1.6	14
25	Characterizing the prevalence and contributing factors of sexual violence: A representative cross-sectional study among school-going adolescents in two East African countries. Child Abuse and Neglect, 2020, 109, 104711.	2.6	3
26	Working towards inclusive and equitable trauma treatment guidelines: a child-centered reflection. Högre Utbildning, 2020, 11, 1833657.	3.0	5
27	Prevalence of violence by teachers and its association to students' emotional and behavioral problems and school performance: Findings from secondary school students and teachers in Turkey. Child Abuse and Neglect, 2020, 107, 104559.	2.6	18
28	Prevalence of family violence and mental health and their relation to peer victimization: A representative study of adolescent students in Southwestern Uganda. Child Abuse and Neglect, 2019, 98, 104194.	2.6	16
29	Behandlung der PTBS bei Erwachsenen. , 2019, , 15-57.		0
30	Prevalence and co-existence of morbidity of posttraumatic stress and functional impairment among Burundian refugee children and their parents. Högre Utbildning, 2019, 10, 1676005.	3.0	13
31	Stress and positive attitudes towards violent discipline are associated with school violence by Ugandan teachers. Child Abuse and Neglect, 2019, 93, 15-26.	2.6	21
32	Does Prenatal Stress Shape Postnatal Resilience? – An Epigenome-Wide Study on Violence and Mental Health in Humans. Frontiers in Genetics, 2019, 10, 269.	2.3	58
33	The association of maltreatment and socially deviant behavior––Findings from a national study with adolescent students and their parents. Mental Health and Prevention, 2019, 13, 159-168.	1.3	13
34	Child neglect and its relation to emotional and behavioral problems: A cross-sectional study of primary school-aged children in Tanzania. Development and Psychopathology, 2019, 31, 325-339.	2.3	30
35	Recruiting Refugees for Militarization: The Determinants of Mobilization Attempts. Journal of Refugee Studies, 2019, 32, 1-22.	1.7	13
36	Mental Health Enables Integration: Re-thinking Treatment Approaches for Refugees. Migration, Minorities and Modernity, 2019, , 63-72.	0.0	1

#	Article	IF	CITATIONS
37	Mental health problems and their association to violence and maltreatment in a nationally representative sample of Tanzanian secondary school students. Social Psychiatry and Psychiatric Epidemiology, 2018, 53, 699-707.	3.1	29
38	ICD-11 Prevalence Rates of Posttraumatic Stress Disorder and Complex Posttraumatic Stress Disorder in a German Nationwide Sample. Journal of Nervous and Mental Disease, 2018, 206, 270-276.	1.0	89
39	Violence and maltreatment in Tanzanian families—Findings from a nationally representative sample of secondary school students and their parents. Child Abuse and Neglect, 2018, 77, 110-120.	2.6	29
40	Teachers' stress intensifies violent disciplining in Tanzanian secondary schools. Child Abuse and Neglect, 2018, 76, 173-183.	2.6	43
41	Improving Interaction Competencies With Children—A Pilot Feasibility Study to Reduce School Corporal Punishment. Journal of Aggression, Maltreatment and Trauma, 2018, 27, 35-53.	1.4	28
42	Differential Associations Among PTSD and Complex PTSD Symptoms and Traumatic Experiences and Postmigration Difficulties in a Culturally Diverse Refugee Sample. Journal of Traumatic Stress, 2018, 31, 795-804.	1.8	44
43	Reducing violence by teachers using the preventative intervention Interaction Competencies with Children for Teachers (ICC-T): A cluster randomized controlled trial at public secondary schools in Tanzania. PLoS ONE, 2018, 13, e0201362.	2.5	49
44	Reducing violence against children by implementing the preventative intervention Interaction Competencies with Children for Teachers (ICC-T): study protocol for a cluster randomized controlled trial in Southwestern Uganda. Trials, 2018, 19, 435.	1.6	12
45	Fostering Child Development by Improving Care Quality: A Systematic Review of the Effectiveness of Structural Interventions and Caregiver Trainings in Institutional Care. Trauma, Violence, and Abuse, 2017, 18, 544-561.	6.2	29
46	PTSD symptom severity relates to cognitive and psycho-social dysfunctioning – a study with Congolese refugees in Uganda. Högre Utbildning, 2017, 8, 1283086.	3.0	38
47	Exploring the Potential Distinction Between Continuous Traumatic Stress and Posttraumatic Stress in an East African Refugee Sample. Clinical Psychological Science, 2017, 5, 964-973.	4.0	3
48	The role of intrinsic and extrinsic rewards in committing violence during combat: A crossâ€sectional study with former combatants in the DR Congo. Aggressive Behavior, 2017, 43, 241-250.	2.4	1
49	Psychotherapeutic Intervention in the Demobilization Process: Addressing Combatâ€related Mental Injuries with Narrative Exposure in a First and Second Dissemination Stage. Clinical Psychology and Psychotherapy, 2017, 24, 807-825.	2.7	35
50	Treating and Preventing Psychological Trauma of Children and Adolescents in Post-Conflict Settings. , 2017, , 483-504.		1
51	Interaction Competencies with Children (ICC): An Approach for Preventing Violence, Abuse, and Neglect in Institutional Care in Sub-Saharan Africa. , 2017, , 357-378.		4
52	ls the Implicit Association Test for Aggressive Attitudes a Measure for Attraction to Violence or Traumatization?. Zeitschrift Fur Psychologie / Journal of Psychology, 2017, 225, 54-63.	1.0	8
53	The Posttraumatic Cognitions Inventory (PTCI) – Development and Validation of a Shortened Military Version Based on a Sample of German Soldiers with Deployment- Related Trauma. Journal of Traumatic Stress Disorders & Treatment, 2017, 06, .	0.3	2
54	Epigenetic Biomarkers of Prenatal Maternal Stress. Epigenetics and Human Health, 2016, , 177-196.	0.2	9

#	Article	IF	CITATIONS
55	Pathological spirit possession as a cultural interpretation of trauma-related symptoms Psychological Trauma: Theory, Research, Practice, and Policy, 2016, 8, 468-476.	2.1	16
56	Associations among child abuse, mental health, and epigenetic modifications in the proopiomelanocortin gene (<i>POMC</i>): A study with children in Tanzania. Development and Psychopathology, 2016, 28, 1401-1412.	2.3	41
57	Broadening perspectives on trauma and recovery: a socio-interpersonal view of PTSD ^{â€} . Högre Utbildning, 2016, 7, 29303.	3.0	84
58	Harsh discipline relates to internalizing problems and cognitive functioning: findings from a cross-sectional study with school children in Tanzania. BMC Psychiatry, 2016, 16, 118.	2.6	63
59	Global mental health and trauma exposure: the current evidence for the relationship between traumatic experiences and spirit possession. Högre Utbildning, 2015, 6, 29126.	3.0	28
60	Neglect and perceived stigmatization impact psychological distress of orphans in Tanzania. H¶gre Utbildning, 2015, 6, 28617.	3.0	38
61	The Cycle of Violence: Associations Between Exposure to Violence, Traumaâ€Related Symptoms and Aggression—Findings from Congolese Refugees in Uganda. Journal of Traumatic Stress, 2015, 28, 448-455.	1.8	61
62	Former Combatants on Sexual Violence During Warfare: A Comparative Study of the Perspectives of Perpetrators, Victims, and Witnesses. Human Rights Quarterly, 2015, 37, 609-628.	0.2	10
63	Improving care quality and preventing maltreatment in institutional care – a feasibility study with caregivers. Frontiers in Psychology, 2015, 6, 937.	2.1	33
64	Treating Traumatized Offenders and Veterans by Means of Narrative Exposure Therapy. Frontiers in Psychiatry, 2015, 6, 80.	2.6	31
65	Drugs Boosting Conflict? A Micro-Level Test of the Linkage Between Substance Use and Violence. Terrorism and Political Violence, 2015, 27, 205-224.	2.0	10
66	MALTREATMENT AND MENTAL HEALTH IN INSTITUTIONAL CARE—COMPARING EARLY AND LATE INSTITUTIONALIZED CHILDREN IN TANZANIA. Infant Mental Health Journal, 2014, 35, 102-110.	1.8	44
67	Corporal punishment and children's externalizing problems: A cross-sectional study of Tanzanian primary school aged children. Child Abuse and Neglect, 2014, 38, 884-892.	2.6	93
68	Addressing Post-traumatic Stress and Aggression by Means of Narrative Exposure: A Randomized Controlled Trial with Ex-Combatants in the Eastern DRC. Journal of Aggression, Maltreatment and Trauma, 2013, 22, 916-934.	1.4	58
69	Aggression inoculates against PTSD symptom severity—insights from armed groups in the eastern DR Congo. Högre Utbildning, 2013, 4, .	3.0	34
70	Does Perpetrating Violence Damage Mental Health? Differences Between Forcibly Recruited and Voluntary Combatants in DR Congo. Journal of Traumatic Stress, 2013, 26, 142-148.	1.8	39
71	Social Status and the Desire to Resort to Violence: Using the Example of Uganda's Former Child Soldiers. Journal of Aggression, Maltreatment and Trauma, 2013, 22, 559-575.	1.4	31
72	Growing up in armed groups: trauma and aggression among child soldiers in DR Congo. Högre Utbildning, 2013, 4, .	3.0	39

#	Article	IF	CITATIONS
73	When combat prevents PTSD symptoms—results from a survey with former child soldiers in Northern Uganda. BMC Psychiatry, 2012, 12, 41.	2.6	51
74	Appetitive aggression in former combatants—Derived from the ongoing conflict in DR Congo. International Journal of Law and Psychiatry, 2012, 35, 244-249.	0.9	49
75	Childhood adversity, mental ill-health and aggressive behavior in an African orphanage: Changes in response to trauma-focused therapy and the implementation of a new instructional system. Child and Adolescent Psychiatry and Mental Health, 2011, 5, 29.	2.5	58
76	Caregiver-specific factors and orphanage-context factors contributing to maltreatment of children in institutional care: A multi-level analysis of 24 orphanages in Tanzania. Developmental Child Welfare, 0, , 251610322210999.	1.1	2