

Tobias Hecker

List of Publications by Year in descending order

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76
papers

1,865
citations

201575

27
h-index

302012

39
g-index

83
all docs

83
docs citations

83
times ranked

1375
citing authors

#	ARTICLE	IF	CITATIONS
1	A systematic review of socio-ecological factors contributing to risk and protection of the mental health of refugee children and adolescents. <i>Clinical Psychology Review</i> , 2021, 83, 101930.	6.0	99
2	Corporal punishment and children's externalizing problems: A cross-sectional study of Tanzanian primary school aged children. <i>Child Abuse and Neglect</i> , 2014, 38, 884-892.	1.3	93
3	ICD-11 Prevalence Rates of Posttraumatic Stress Disorder and Complex Posttraumatic Stress Disorder in a German Nationwide Sample. <i>Journal of Nervous and Mental Disease</i> , 2018, 206, 270-276.	0.5	89
4	Broadening perspectives on trauma and recovery: a socio-interpersonal view of PTSD. <i>HÄrgre Utbildning</i> , 2016, 7, 29303.	1.4	84
5	Harsh discipline relates to internalizing problems and cognitive functioning: findings from a cross-sectional study with school children in Tanzania. <i>BMC Psychiatry</i> , 2016, 16, 118.	1.1	63
6	The Cycle of Violence: Associations Between Exposure to Violence, Trauma-Related Symptoms and Aggression—Findings from Congolese Refugees in Uganda. <i>Journal of Traumatic Stress</i> , 2015, 28, 448-455.	1.0	61
7	Childhood adversity, mental ill-health and aggressive behavior in an African orphanage: Changes in response to trauma-focused therapy and the implementation of a new instructional system. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2011, 5, 29.	1.2	58
8	Addressing Post-traumatic Stress and Aggression by Means of Narrative Exposure: A Randomized Controlled Trial with Ex-Combatants in the Eastern DRC. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2013, 22, 916-934.	0.9	58
9	Does Prenatal Stress Shape Postnatal Resilience? An Epigenome-Wide Study on Violence and Mental Health in Humans. <i>Frontiers in Genetics</i> , 2019, 10, 269.	1.1	58
10	When combat prevents PTSD symptoms—results from a survey with former child soldiers in Northern Uganda. <i>BMC Psychiatry</i> , 2012, 12, 41.	1.1	51
11	Appetitive aggression in former combatants—Derived from the ongoing conflict in DR Congo. <i>International Journal of Law and Psychiatry</i> , 2012, 35, 244-249.	0.5	49
12	Reducing violence by teachers using the preventative intervention Interaction Competencies with Children for Teachers (ICC-T): A cluster randomized controlled trial at public secondary schools in Tanzania. <i>PLoS ONE</i> , 2018, 13, e0201362.	1.1	49
13	MALTREATMENT AND MENTAL HEALTH IN INSTITUTIONAL CARE—COMPARING EARLY AND LATE INSTITUTIONALIZED CHILDREN IN TANZANIA. <i>Infant Mental Health Journal</i> , 2014, 35, 102-110.	0.7	44
14	Differential Associations Among PTSD and Complex PTSD Symptoms and Traumatic Experiences and Postmigration Difficulties in a Culturally Diverse Refugee Sample. <i>Journal of Traumatic Stress</i> , 2018, 31, 795-804.	1.0	44
15	Teachers' stress intensifies violent disciplining in Tanzanian secondary schools. <i>Child Abuse and Neglect</i> , 2018, 76, 173-183.	1.3	43
16	Associations among child abuse, mental health, and epigenetic modifications in the proopiomelanocortin gene (<i>POMC</i>): A study with children in Tanzania. <i>Development and Psychopathology</i> , 2016, 28, 1401-1412.	1.4	41
17	Does Perpetrating Violence Damage Mental Health? Differences Between Forcibly Recruited and Voluntary Combatants in DR Congo. <i>Journal of Traumatic Stress</i> , 2013, 26, 142-148.	1.0	39
18	Growing up in armed groups: trauma and aggression among child soldiers in DR Congo. <i>HÄrgre Utbildning</i> , 2013, 4, .	1.4	39

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19	Neglect and perceived stigmatization impact psychological distress of orphans in Tanzania. <i>HÅ¶gre Utbildning</i> , 2015, 6, 28617.	1.4	38
20	PTSD symptom severity relates to cognitive and psycho-social dysfunctioning â€“ a study with Congolese refugees in Uganda. <i>HÅ¶gre Utbildning</i> , 2017, 8, 1283086.	1.4	38
21	Psychotherapeutic Intervention in the Demobilization Process: Addressing Combatâ€related Mental Injuries with Narrative Exposure in a First and Second Dissemination Stage. <i>Clinical Psychology and Psychotherapy</i> , 2017, 24, 807-825.	1.4	35
22	Aggression inoculates against PTSD symptom severityâ€”insights from armed groups in the eastern DR Congo. <i>HÅ¶gre Utbildning</i> , 2013, 4, .	1.4	34
23	Improving care quality and preventing maltreatment in institutional care â€“ a feasibility study with caregivers. <i>Frontiers in Psychology</i> , 2015, 6, 937.	1.1	33
24	Social Status and the Desire to Resort to Violence: Using the Example of Uganda's Former Child Soldiers. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2013, 22, 559-575.	0.9	31
25	Treating Traumatized Offenders and Veterans by Means of Narrative Exposure Therapy. <i>Frontiers in Psychiatry</i> , 2015, 6, 80.	1.3	31
26	Child neglect and its relation to emotional and behavioral problems: A cross-sectional study of primary school-aged children in Tanzania. <i>Development and Psychopathology</i> , 2019, 31, 325-339.	1.4	30
27	Fostering Child Development by Improving Care Quality: A Systematic Review of the Effectiveness of Structural Interventions and Caregiver Trainings in Institutional Care. <i>Trauma, Violence, and Abuse</i> , 2017, 18, 544-561.	3.9	29
28	Mental health problems and their association to violence and maltreatment in a nationally representative sample of Tanzanian secondary school students. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2018, 53, 699-707.	1.6	29
29	Violence and maltreatment in Tanzanian familiesâ€”Findings from a nationally representative sample of secondary school students and their parents. <i>Child Abuse and Neglect</i> , 2018, 77, 110-120.	1.3	29
30	Gender differences in response to war-related trauma and posttraumatic stress disorder â€“ a study among the Congolese refugees in Uganda. <i>BMC Psychiatry</i> , 2020, 20, 17.	1.1	29
31	Global mental health and trauma exposure: the current evidence for the relationship between traumatic experiences and spirit possession. <i>HÅ¶gre Utbildning</i> , 2015, 6, 29126.	1.4	28
32	Improving Interaction Competencies With Childrenâ€”A Pilot Feasibility Study to Reduce School Corporal Punishment. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2018, 27, 35-53.	0.9	28
33	Stress and positive attitudes towards violent discipline are associated with school violence by Ugandan teachers. <i>Child Abuse and Neglect</i> , 2019, 93, 15-26.	1.3	21
34	Prevalence of violence by teachers and its association to studentsâ€™ emotional and behavioral problems and school performance: Findings from secondary school students and teachers in Turkey. <i>Child Abuse and Neglect</i> , 2020, 107, 104559.	1.3	18
35	Pathological spirit possession as a cultural interpretation of trauma-related symptoms.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2016, 8, 468-476.	1.4	16
36	Prevalence of family violence and mental health and their relation to peer victimization: A representative study of adolescent students in Southwestern Uganda. <i>Child Abuse and Neglect</i> , 2019, 98, 104194.	1.3	16

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37	Child maltreatment, cognitive functions and the mediating role of mental health problems among maltreated children and adolescents in Uganda. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2021, 15, 22.	1.2	15
38	Reducing violent discipline by teachers using Interaction Competencies with Children for Teachers (ICC-T): study protocol for a matched cluster randomized controlled trial in Tanzanian public primary schools. <i>Trials</i> , 2020, 21, 4.	0.7	14
39	Prevalence and co-existence of morbidity of posttraumatic stress and functional impairment among Burundian refugee children and their parents. <i>HÅ¶gre Utbildning</i> , 2019, 10, 1676005.	1.4	13
40	The association of maltreatment and socially deviant behaviorâ€”Findings from a national study with adolescent students and their parents. <i>Mental Health and Prevention</i> , 2019, 13, 159-168.	0.7	13
41	Recruiting Refugees for Militarization: The Determinants of Mobilization Attempts. <i>Journal of Refugee Studies</i> , 2019, 32, 1-22.	1.0	13
42	Reducing violence against children by implementing the preventative intervention Interaction Competencies with Children for Teachers (ICC-T): study protocol for a cluster randomized controlled trial in Southwestern Uganda. <i>Trials</i> , 2018, 19, 435.	0.7	12
43	Fuel to the fire: The escalating interplay of attachment and maltreatment in the transgenerational transmission of psychopathology in families living in refugee camps. <i>Development and Psychopathology</i> , 2021, 33, 1308-1321.	1.4	12
44	Reducing teachersâ€™ use of violence toward students: A cluster-randomized controlled trial in secondary schools in Southwestern Uganda. <i>Children and Youth Services Review</i> , 2022, 138, 106521.	1.0	11
45	Former Combatants on Sexual Violence During Warfare: A Comparative Study of the Perspectives of Perpetrators, Victims, and Witnesses. <i>Human Rights Quarterly</i> , 2015, 37, 609-628.	0.1	10
46	Drugs Boosting Conflict? A Micro-Level Test of the Linkage Between Substance Use and Violence. <i>Terrorism and Political Violence</i> , 2015, 27, 205-224.	1.3	10
47	Job Perceptions Contribute to Stress among Secondary School Teachers in Southwestern Uganda. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2315.	1.2	10
48	Epigenetic Biomarkers of Prenatal Maternal Stress. <i>Epigenetics and Human Health</i> , 2016, , 177-196.	0.2	9
49	Is the Implicit Association Test for Aggressive Attitudes a Measure for Attraction to Violence or Traumatization?. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2017, 225, 54-63.	0.7	8
50	Mental health problems moderate the association between teacher violence and children's social status in East Africa: A multi-informant study combining self- and peer-reports. <i>Development and Psychopathology</i> , 2022, 34, 1329-1338.	1.4	6
51	Factors Contributing to Violent Discipline in the Classroom: Findings From a Representative Sample of Primary School Teachers in Tanzania. <i>Journal of Interpersonal Violence</i> , 2022, 37, NP15455-NP15478.	1.3	6
52	Resilience of Health Systems: Understanding Uncertainty Uses, Intersecting Crises and Cross-level Interactions Comment on "Government Actions and Their Relation to Resilience in Healthcare During the COVID-19 Pandemic in New South Wales, Australia and Ontario, Canada". <i>International Journal of Health Policy and Management</i> , 2022, , .	0.5	6
53	A socio-ecological analysis of risk, protective and promotive factors for the mental health of Burundian refugee children living in refugee camps. <i>European Child and Adolescent Psychiatry</i> , 2021, 30, 1651-1662.	2.8	5
54	Working towards inclusive and equitable trauma treatment guidelines: a child-centered reflection. <i>HÅ¶gre Utbildning</i> , 2020, 11, 1833657.	1.4	5

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55	The social legacies of conflict: The mediating role of mental health with regard to the association between war exposure and social capital of Burundian refugees.. <i>Psychology of Violence</i> , 2021, 11, 40-49.	1.0	4
56	Patterns of conflict-related trauma exposure and their relation to psychopathology: A person-centered analysis in a population-based sample from eastern DRC. <i>SSM Mental Health</i> , 2021, 1, 100005.	0.9	4
57	Interaction Competencies with Children (ICC): An Approach for Preventing Violence, Abuse, and Neglect in Institutional Care in Sub-Saharan Africa. , 2017, , 357-378.		4
58	Reducing physical and emotional violence by teachers using the intervention Interaction Competencies with Children“ for Teachers (ICC-T): study protocol of a multi-country cluster randomized controlled trial in Ghana, Tanzania, and Uganda. <i>BMC Public Health</i> , 2021, 21, 1930.	1.2	4
59	Preventing Violence by Teachers in Primary Schools: Study Protocol for a Cluster Randomized Controlled Trial in Haiti. <i>Frontiers in Public Health</i> , 2021, 9, 797267.	1.3	4
60	The executive functioning of Burundian refugee youth: Associations with individual, family and community factors. <i>Journal of Applied Developmental Psychology</i> , 2022, 80, 101399.	0.8	4
61	A Systematic Review of the Prevalence and Correlates of Emotional Violence by Teachers. <i>Trauma, Violence, and Abuse</i> , 2023, 24, 2581-2597.	3.9	4
62	Exploring the Potential Distinction Between Continuous Traumatic Stress and Posttraumatic Stress in an East African Refugee Sample. <i>Clinical Psychological Science</i> , 2017, 5, 964-973.	2.4	3
63	Characterizing the prevalence and contributing factors of sexual violence: A representative cross-sectional study among school-going adolescents in two East African countries. <i>Child Abuse and Neglect</i> , 2020, 109, 104711.	1.3	3
64	Factors Contributing to Violence Against Children: Insights From a Multi-informant Study Among Family-Triads From Three East-African Refugee Camps. <i>Journal of Interpersonal Violence</i> , 2022, 37, NP14507-NP14537.	1.3	3
65	Preventing maltreatment in institutional care: A cluster-randomized controlled trial in East Africa. <i>Preventive Medicine Reports</i> , 2021, 24, 101593.	0.8	3
66	Interaction Competencies with Children “ Entwicklung und Wirkmechanismen einer prÄventiven Intervention fÄ¼r LehrkrÄfte im Kontext gesellschaftlich akzeptierter Gewalt. <i>Verhaltenstherapie</i> , 2022, 32, 72-81.	0.3	3
67	Interaction Competencies with Children “ Development and Theory of Change of a Preventative Intervention for Teachers in the Context of Socially Accepted Violence. <i>Verhaltenstherapie</i> , 2022, 32, 35-43.	0.3	3
68	Psychopathology mediates between maltreatment and memory functioning in Burundian refugee youth. <i>Child Abuse and Neglect</i> , 2021, 118, 105165.	1.3	2
69	The Posttraumatic Cognitions Inventory (PTCI) “ Development and Validation of a Shortened Military Version Based on a Sample of German Soldiers with Deployment- Related Trauma. <i>Journal of Traumatic Stress Disorders & Treatment</i> , 2017, 06, .	0.3	2
70	Caregiver-specific factors and orphanage-context factors contributing to maltreatment of children in institutional care: A multi-level analysis of 24 orphanages in Tanzania. <i>Developmental Child Welfare</i> , 0, , 251610322210999.	0.4	2
71	The role of intrinsic and extrinsic rewards in committing violence during combat: A cross-sectional study with former combatants in the DR Congo. <i>Aggressive Behavior</i> , 2017, 43, 241-250.	1.5	1
72	Treating and Preventing Psychological Trauma of Children and Adolescents in Post-Conflict Settings. , 2017, , 483-504.		1

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73	Mental Health Enables Integration: Re-thinking Treatment Approaches for Refugees. Migration, Minorities and Modernity, 2019, , 63-72.	0.0	1
74	Testing the psychometric quality of screening tools for the well-being of children and caregivers in alternative care-settings: a multi-informant study with families in Tanzania. Vulnerable Children and Youth Studies, 2023, 18, 672-685.	0.5	1
75	Sustainability of effects and secondary long-term outcomes: One-year follow-up of a cluster-randomized controlled trial to prevent maltreatment in institutional care. PLOS Global Public Health, 2022, 2, e0000286.	0.5	1
76	Behandlung der PTBS bei Erwachsenen. , 2019, , 15-57.		0