

Tobias Jenert

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

135
citations

1478505

6
h-index

1281871

11
g-index

24
all docs

24
docs citations

24
times ranked

97
citing authors

#	ARTICLE	IF	CITATIONS
1	From entrepreneurial experience to expertise: A self-regulated learning perspective. Journal of Small Business Management, 2023, 61, 2071-2096.	4.8	17
2	The interplay of personal and contextual diversity during the first year at Higher Education: Combining a quantitative and a qualitative approach. Frontline Learning Research, 2021, 9, 50-77.	0.8	3
3	Curriculumforschung. Hochschulbildung: Lehre Und Forschung, 2021, , 57-66.	0.1	0
4	Kontaktlos lehren?. Hochschulbildung: Lehre Und Forschung, 2021, , 141-154.	0.1	0
5	Untangling Faculty Misinformation From an Educational Perspective: Rejoinder to "The Menace of Misinformation: Faculty Misstatements in Management Education and Their Consequences", Journal of Management Education, 2019, 43, 446-453.	1.1	1
6	"Messy Research", 2019, , 149-166.		1
7	Experiential or Self-Regulated Learning: A Critical Reflection of Entrepreneurial Learning Processes. Entrepreneurship Research Journal, 2018, 8, .	1.3	6
8	Developing Undergraduate Management Students' Reflection Capabilities. Proceedings - Academy of Management, 2018, 2018, 10602.	0.1	0
9	The crucial first year: a longitudinal study of students' motivational development at a Swiss Business School. Higher Education, 2017, 73, 459-478.	4.4	38
10	How do they find their place? A typology of students' enculturation during the first year at a business school. Learning, Culture and Social Interaction, 2017, 12, 87-99.	1.8	11
11	"Differentiating Novice, Non-expert and Expert Entrepreneurs: A Self-regulated Learning Perspective". Proceedings - Academy of Management, 2016, 2016, 12056.	0.1	2
12	Pädagogische Hochschulentwicklung "Äberblick und Perspektiven. , 2016, , 9-16.		1
13	Pädagogische Hochschulentwicklung als Motor für die Qualitätsentwicklung von Studium und Lehre. , 2016, , 19-36.		7
14	Von der Curriculum- zur Studienprogrammentwicklung: Argumente für eine Perspektiverweiterung. , 2016, , 119-132.		0
15	On the assessment of attitudes towards studying "Development and validation of a questionnaire. Learning and Individual Differences, 2015, 43, 233-242.	2.7	7
16	Editorial: Enculturation and development of beginning students. Zeitschrift für Hochschulentwicklung, 2015, 10, .	0.1	12
17	The crucial first year: Students' motivation at a Swiss Business School "a longitudinal study. Proceedings - Academy of Management, 2015, 2015, 12649.	0.1	1
18	Nicht für alle gleich: subjektive Wahrnehmungen des Übergangs Schule - Hochschule. Zeitschrift für Hochschulentwicklung, 2014, 9, .	0.1	8

#	ARTICLE	IF	CITATIONS
19	Implementing Outcome-Oriented Study Programmes at University: The Challenge of Academic Culture. Zeitschrift F&E Hochschuleentwicklung, 2014, 9, .	0.1	3
20	Herausforderungen der Kompetenzorientierung in der Studienprogrammentwicklung. Zeitschrift F&E Hochschuleentwicklung, 2013, 8, .	0.1	3
21	Die Studierenden? - ein sozio-kultureller Blick auf das Studieren in Bologna-Strukturen. Zeitschrift F&E Hochschuleentwicklung, 2011, 6, .	0.1	0
22	Studierendenorientierung: Wege und Irrwege eines Begriffs mit vielen Facetten. Zeitschrift F&E Hochschuleentwicklung, 2011, 6, .	0.1	5
23	"Blended Professionals" als Akteure einer institutionsweiten Hochschuleentwicklung. Zeitschrift F&E Hochschuleentwicklung, 2010, 5, .	0.1	9
24	Curricular integration of academic and vocational education: a theory-based empirical typology of dual study programmes in Germany. Higher Education, 0, , .	4.4	0