

Tobias Jenert

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

135
citations

1478505
6
h-index

1281871
11
g-index

24
all docs

24
docs citations

24
times ranked

97
citing authors

#	ARTICLE	IF	CITATIONS
1	The crucial first year: a longitudinal study of students' motivational development at a Swiss Business School. <i>Higher Education</i> , 2017, 73, 459-478.	4.4	38
2	From entrepreneurial experience to expertise: A self-regulated learning perspective. <i>Journal of Small Business Management</i> , 2023, 61, 2071-2096.	4.8	17
3	Editorial: Enculturation and development of beginning students. <i>Zeitschrift fÃ¼r Hochschulentwicklung</i> , 2015, 10, .	0.1	12
4	How do they find their place? A typology of students' enculturation during the first year at a business school. <i>Learning, Culture and Social Interaction</i> , 2017, 12, 87-99.	1.8	11
5	"Blended Professionals" als Akteure einer institutionsweiten Hochschulentwicklung. <i>Zeitschrift fÃ¼r Hochschulentwicklung</i> , 2010, 5, .	0.1	9
6	Nicht fÃ¼r alle gleich: subjektive Wahrnehmungen des Ãœbergangs Schule - Hochschule. <i>Zeitschrift fÃ¼r Hochschulentwicklung</i> , 2014, 9, .	0.1	8
7	On the assessment of attitudes towards studying – Development and validation of a questionnaire. <i>Learning and Individual Differences</i> , 2015, 43, 233-242.	2.7	7
8	PÃdagogische Hochschulentwicklung als Motor fÃ¼r die QualitÃtsentwicklung von Studium und Lehre., 2016, , 19-36.		7
9	Experiential or Self-Regulated Learning: A Critical Reflection of Entrepreneurial Learning Processes. <i>Entrepreneurship Research Journal</i> , 2018, 8, .	1.3	6
10	Studierendenorientierung: Wege und Irrwege eines Begriffs mit vielen Facetten. <i>Zeitschrift fÃ¼r Hochschulentwicklung</i> , 2011, 6, .	0.1	5
11	The interplay of personal and contextual diversity during the first year at Higher Education: Combining a quantitative and a qualitative approach. <i>Frontline Learning Research</i> , 2021, 9, 50-77.	0.8	3
12	Herausforderungen der Kompetenzorientierung in der Studienprogrammentwicklung. <i>Zeitschrift fÃ¼r Hochschulentwicklung</i> , 2013, 8, .	0.1	3
13	Implementing Outcome-Oriented Study Programmes at University: The Challenge of Academic Culture. <i>Zeitschrift fÃ¼r Hochschulentwicklung</i> , 2014, 9, .	0.1	3
14	"Differentiating Novice, Non-expert and Expert Entrepreneurs: A Self-regulated Learning Perspective". <i>Proceedings - Academy of Management</i> , 2016, 2016, 12056.	0.1	2
15	Untangling Faculty Misinformation From an Educational Perspective: Rejoinder to "The Menace of Misinformation: Faculty Misstatements in Management Education and Their Consequences". <i>Journal of Management Education</i> , 2019, 43, 446-453.	1.1	1
16	PÃdagogische Hochschulentwicklung – Ãœberblick und Perspektiven., 2016, , 9-16.		1
17	The crucial first year: Students' motivation at a Swiss Business School – a longitudinal study. <i>Proceedings - Academy of Management</i> , 2015, 2015, 12649.	0.1	1
18	â€šMessy Researchâ€., 2019, , 149-166.		1

#	ARTICLE	IF	CITATIONS
19	Curriculumforschung. Hochschulbildung: Lehre Und Forschung, 2021, , 57-66.	0.1	0
20	Kontaktlos lehren?. Hochschulbildung: Lehre Und Forschung, 2021, , 141-154.	0.1	0
21	Die Studierenden? - ein sozio-kultureller Blick auf das Studieren in Bologna-Strukturen. Zeitschrift FÄ1/4r Hochschulentwicklung, 2011, 6, .	0.1	0
22	Von der Curriculum- zur Studienprogrammentwicklung: Argumente fÃ¼r eine Perspektiverweiterung., 2016, , 119-132.		0
23	Developing Undergraduate Management Studentsâ€˜ Reflection Capabilities. Proceedings - Academy of Management, 2018, 2018, 10602.	0.1	0
24	Curricular integration of academic and vocational education: a theory-based empirical typology of dual study programmes in Germany. Higher Education, 0, , .	4.4	0