

Cirecie A West-Olatunji

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2041262/publications.pdf>

Version: 2024-02-01

34
papers

573
citations

687363

13
h-index

642732

23
g-index

35
all docs

35
docs citations

35
times ranked

353
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Joining the Conversation about Educating Our Poorest Children: Emerging Leadership Roles for School Counselors in High-Poverty Schools. <i>Professional School Counseling</i> , 2007, 11, 81-89. | 1.3 | 73 |
| 2 | Traumatic stress, socioeconomic status, and academic achievement among primary school students.. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2012, 4, 252-259. | 2.1 | 46 |
| 3 | Transgenerational Trauma and Resilience: Improving Mental Health Counseling for Survivors of Hurricane Katrina. <i>Journal of Mental Health Counseling</i> , 2008, 30, 121-136. | 0.9 | 46 |
| 4 | Exploring the Relationship Among Cultural Discontinuity, Psychological Distress, and Academic Outcomes with Low-Income,Culturally Diverse Students. <i>Professional School Counseling</i> , 2008, 12, 54-61. | 1.3 | 44 |
| 5 | Highlighting the Challenges When Conducting Cross-National Studies: Use of Transcultural Theory. <i>Journal of Counseling and Development</i> , 2017, 95, 457-464. | 2.4 | 40 |
| 6 | Applying Critical Consciousness: Culturally Competent Disaster Response Outcomes. <i>Journal of Counseling and Development</i> , 2009, 87, 458-465. | 2.4 | 38 |
| 7 | A Qualitative Examination of the Impact of Culturally Responsive Educational Practices on the Psychological Well-Being of Students of Color. <i>Urban Review</i> , 2014, 46, 574-596. | 1.6 | 33 |
| 8 | Educational Hegemony, Traumatic Stress, and African American and Latino American Students. <i>Journal of Multicultural Counseling and Development</i> , 2010, 38, 176-186. | 1.0 | 32 |
| 9 | Crying for a Vision: The Native American Sweat Lodge Ceremony as Therapeutic Intervention. <i>Journal of Counseling and Development</i> , 2011, 89, 318-325. | 2.4 | 26 |
| 10 | Creating Cultural Competence: An Outreach Immersion Experience in Southern Africa. <i>International Journal for the Advancement of Counselling</i> , 2011, 33, 335-346. | 1.0 | 24 |
| 11 | Examining the Relational Processes of a Highly Successful Teacher of African American Children. <i>Urban Education</i> , 2012, 47, 250-279. | 1.8 | 22 |
| 12 | Use of Culture-Centered Counseling Theory with Ethnically Diverse LGBT Clients. <i>Journal of LGBT Issues in Counseling</i> , 2009, 3, 198-214. | 1.0 | 17 |
| 13 | Transgenerational Trauma and Child Sexual Abuse: Reconceptualizing Cases Involving Young Survivors of CSA. <i>Journal of Mental Health Counseling</i> , 2009, 31, 22-33. | 0.9 | 15 |
| 14 | Exploring How School Counselors Position Low-Income African American Girls as Mathematics and Science Learners. <i>Professional School Counseling</i> , 2010, 13, 184-195. | 1.3 | 15 |
| 15 | African American Adolescent Males: Giving Voice to Their Educational Experiences. <i>Multicultural Perspectives</i> , 2006, 8, 3-9. | 0.2 | 12 |
| 16 | Mediated Lesson Study, Collaborative Learning, and Cultural Competence Among Early Childhood Educators. <i>Journal of Research in Childhood Education</i> , 2008, 23, 96-108. | 1.0 | 12 |
| 17 | Entering Communities: Social Justice Oriented Disaster Response Counseling. <i>Journal of Humanistic Counseling</i> , 2011, 50, 172-182. | 0.7 | 11 |
| 18 | Rite of Passage Programs as Effective Tools for Fostering Resilience Among Low-Income African American Male Adolescents. <i>Journal of Humanistic Counseling Education and Development</i> , 2008, 47, 131-143. | 0.4 | 10 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Parenting Practices Among Low-income Parents/Guardians of Academically Successful Fifth Grade African American Children. <i>Multicultural Perspectives</i> , 2010, 12, 138-144. | 0.2 | 10 |
| 20 | The Medicine of Coming to Center: Use of the Native American Centering Technique "Ayeli" to Promote Wellness and Healing in Group Work. <i>Journal for Specialists in Group Work</i> , 2008, 33, 179-198. | 1.1 | 8 |
| 21 | Wraparound Counseling: An Ecosystemic Approach to Working With Economically Disadvantaged Students in Urban School Settings. <i>Journal of Humanistic Counseling</i> , 2011, 50, 222-237. | 0.7 | 8 |
| 22 | Group Work During International Disaster Outreach Projects: A Model to Advance Cultural Competence. <i>Journal for Specialists in Group Work</i> , 2015, 40, 38-54. | 1.1 | 8 |
| 23 | Culture-Centered Case Conceptualization Using NTU Psychotherapy With an African-American Gay Male Client. <i>Journal of LGBT Issues in Counseling</i> , 2008, 2, 308-325. | 1.0 | 6 |
| 24 | Exploring how School Counselors Position Low-Income African American Girls as Mathematics and Science Learners. <i>Professional School Counseling</i> , 2010, 13, 2156759X1001300. | 1.3 | 4 |
| 25 | Othering, Intersectionality, and Americanism. <i>Advances in Religious and Cultural Studies</i> , 2021, , 184-207. | 0.2 | 3 |
| 26 | Multiculturalism, Conflict Transformation, and Peacebuilding: Practitioner and Client Working Together. , 2010, , 7-32. | | 3 |
| 27 | Culture-Centered Perspectives on Disaster and Crisis Counseling. <i>Asia T'aep'yongyang Sangdam Yon'gu</i> , 2013, 3, 35-43. | 0.2 | 3 |
| 28 | The Use of the Racial/Cultural Identity Development Model to Understand a Vietnamese American: A Research Case Study. <i>Journal of Multicultural Counseling and Development</i> , 2007, 35, 40-50. | 1.0 | 1 |
| 29 | Exploring the Relationship among Cultural Discontinuity, Psychological Distress, and Academic Outcomes with Low-Income, Culturally Diverse Students. <i>Professional School Counseling</i> , 2008, 12, 2156759X0801200. | 1.3 | 1 |
| 30 | Towards a New Profession: Counselor Professional Identity in Italy. A Delphi Study. <i>International Journal for the Advancement of Counselling</i> , 2019, 41, 561-579. | 1.0 | 1 |
| 31 | How African American Middle School Girls Position Themselves as Mathematics and Science Learners. <i>International Journal of Learning</i> , 2007, 14, 219-228. | 0.1 | 1 |
| 32 | Use of Falun Gong to Address Traumatic Stress among Marginalized Clients. , 2020, , . | | 0 |
| 33 | Running Head. <i>International Journal of Learning</i> , 2008, 15, 1-10. | 0.1 | 0 |
| 34 | Conducting Culturally Responsive Community Needs Assessments. , 2021, , 115-136. | | 0 |