

Rosalyn Black

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/204072/publications.pdf>

Version: 2024-02-01

33
papers

284
citations

1163117

8
h-index

1125743

13
g-index

38
all docs

38
docs citations

38
times ranked

187
citing authors

#	ARTICLE	IF	CITATIONS
1	Graduate capitals and employability: Insights from an Australian university co-curricular scholarship program. <i>Pedagogy, Culture and Society</i> , 2024, 32, 341-359.	2.6	5
2	Pride and privilege: the affective dissonance of student voice. <i>Pedagogy, Culture and Society</i> , 2023, 31, 1-16.	2.6	10
3	In their own words: 41 stories of young people's digital citizenship. <i>Learning, Media and Technology</i> , 2022, 47, 524-536.	3.2	3
4	"Doing great things for the world": merit and the justice politics of young people receiving an elite educational scholarship. <i>Discourse</i> , 2021, 42, 869-880.	1.3	6
5	Living the dream? University students in mobile times. <i>Journal of Youth Studies</i> , 2021, 24, 426-440.	2.3	3
6	"Flexible ongoing": the young university student as homo promptus. <i>Journal of Youth Studies</i> , 2021, 24, 499-514.	2.3	9
7	The possibilities and problematics of student voice for teacher professional learning: lessons from an evaluation study. <i>Cambridge Journal of Education</i> , 2021, 51, 195-212.	2.4	18
8	Negotiating Vulnerabilities in Space and Time in the Twenty-First Century. <i>Journal of Applied Youth Studies</i> , 2021, 4, 329-343.	1.5	2
9	Inciting youth mobilities: insights from an elite university scholarship program. <i>Journal of Youth Studies</i> , 2020, 23, 340-355.	2.3	2
10	Conceptions of performativity, responsibility and care within a University excellence program. <i>Australian Educational Researcher</i> , 2020, 47, 95-111.	2.3	5
11	Feeling voice: The emotional politics of "student voice" for teachers. <i>British Educational Research Journal</i> , 2020, 46, 1064-1080.	2.5	18
12	Education for Youth Civic and Political Action in Australia. , 2020, , 905-919.		2
13	The challenges of student voice in primary schools: Students "having a voice" and "speaking for" others. <i>Australian Journal of Education</i> , 2019, 63, 157-172.	1.5	22
14	Making the Future: Homo Promptus and the Political. <i>Perspectives on Children and Young People</i> , 2019, , 115-133.	0.6	0
15	Imagining Youth Futures. <i>Perspectives on Children and Young People</i> , 2019, , .	0.6	16
16	Harnessing student voice and leadership: a study of one Australian Indigenous leadership program. <i>Pedagogy, Culture and Society</i> , 2019, 27, 383-401.	2.6	10
17	Young People in Digital Society. , 2019, , .		27
18	Reacting to the Future: The University Student as Homo Promptus. <i>Perspectives on Children and Young People</i> , 2019, , 95-113.	0.6	0

#	ARTICLE	IF	CITATIONS
19	Digital Inclusion. , 2019, , 129-174.		0
20	Contesting Control: Key Concepts. , 2019, , 43-82.		0
21	Online Safety. , 2019, , 83-128.		0
22	Off the Radar Democracy: Young Peopleâ€™s Alternative Acts of Citizenship in Australia. , 2018, , 217-232.		8
23	Young peopleâ€™s perceptions of power and influence as a basis for understanding contemporary citizenship. Journal of Youth Studies, 2018, 21, 218-234.	2.3	10
24	Globalisation, cosmopolitanism and diaspora: what are the implications for understanding citizenship?. International Studies in Sociology of Education, 2018, 27, 184-199.	1.8	17
25	Education for Youth Civic and Political Action in Australia. , 2018, , 1-15.		0
26	Young People on Asylum Seekers: The â€™Dirty Workâ€™ of Boundary Making in the Politics of Belonging. , 2018, , 117-139.		8
27	Lone heroes, outsiders, rebels and social ecologies: Insights from three case studies of young citizens in action. Citizenship Teaching and Learning, 2018, 13, 293-309.	0.3	3
28	Zombies, Monsters and Education: The Creation of the Young Citizen. Cultural Studies and Transdisciplinarity in Education, 2016, , 159-172.	0.3	0
29	STICKABILITY, TRANSFORMABILITY AND TRANSMITTABILITY: ALTERNATIVE, PULL-OUT PROGRAMS WITHIN SCHOOLS â€™ WHAT THE LITERATURE SAYS ABOUT EFFECTIVE PRACTICE AND PROVISION FOR DISENFRANCHISED YOUNG PEOPLE. International Journal of Child, Youth & Family Studies: IJCYFS, 2016, 7, 178.	0.2	1
30	Between policy and a hard pedagogical place: the emotional geographies of teaching for citizenship in low socio-economic schools. Pedagogy, Culture and Society, 2015, 23, 369-388.	2.6	13
31	Educating the Risky Citizen. , 2015, , 181-194.		7
32	Student participation and disadvantage: limitations in policy and practice. Journal of Youth Studies, 2011, 14, 463-474.	2.3	42
33	The problem of empowerment: the social ecologies of indigenous youth leadership. Pedagogy, Culture and Society, 0, , 1-18.	2.6	2