

Ingo Kollar

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2039467/publications.pdf>

Version: 2024-02-01

30
papers

1,511
citations

687220

13
h-index

610775

24
g-index

31
all docs

31
docs citations

31
times ranked

847
citing authors

#	ARTICLE	IF	CITATIONS
1	Collaboration Scripts – A Conceptual Analysis. <i>Educational Psychology Review</i> , 2006, 18, 159-185.	5.1	359
2	Toward a Script Theory of Guidance in Computer-Supported Collaborative Learning. <i>Educational Psychologist</i> , 2013, 48, 56-66.	4.7	343
3	Socio-Cognitive Scaffolding with Computer-Supported Collaboration Scripts: a Meta-Analysis. <i>Educational Psychology Review</i> , 2017, 29, 477-511.	5.1	157
4	Internal and external scripts in computer-supported collaborative inquiry learning. <i>Learning and Instruction</i> , 2007, 17, 708-721.	1.9	146
5	When coding-and-counting is not enough: using epistemic network analysis (ENA) to analyze verbal data in CSCL research. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2018, 13, 419-438.	1.9	105
6	Using digital technology to promote higher education learning: The importance of different learning activities and their relations to learning outcomes. <i>Journal of Research on Technology in Education</i> , 2022, 54, 1-17.	4.0	53
7	Effects of collaboration scripts and heuristic worked examples on the acquisition of mathematical argumentation skills of teacher students with different levels of prior achievement. <i>Learning and Instruction</i> , 2014, 32, 22-36.	1.9	47
8	Developing argumentation skills in mathematics through computer-supported collaborative learning: the role of transactivity. <i>Instructional Science</i> , 2016, 44, 477-500.	1.1	47
9	Adaptable scripting to foster regulation processes and skills in computer-supported collaborative learning. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2017, 12, 153-172.	1.9	43
10	Pre-service teachers’ evidence-based reasoning during pedagogical problem-solving: better together?. <i>European Journal of Psychology of Education</i> , 2021, 36, 147-168.	1.3	22
11	How to Teach Evidence-Based Practice in Social Work: A Systematic Review. <i>Research on Social Work Practice</i> , 2020, 30, 19-39.	1.1	19
12	Scaffolding and Scripting (Computer-Supported) Collaborative Learning. , 2018, , 340-350.		18
13	How do social work novices and experts solve professional problems? A micro-analysis of epistemic activities and the use of evidence. <i>European Journal of Social Work</i> , 2018, 21, 3-19.	0.5	17
14	Regulating self-organized collaborative learning: the importance of homogeneous problem perception, immediacy and intensity of strategy use. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2020, 15, 149-177.	1.9	17
15	Appropriation from a script theory of guidance perspective: a response to Pierre Tchounikine. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2016, 11, 371-379.	1.9	12
16	Crossing boundaries in interprofessional education: A call for instructional integration of two script concepts. <i>Journal of Interprofessional Care</i> , 2016, 30, 689-692.	0.8	10
17	How to combine collaboration scripts and heuristic worked examples to foster mathematical argumentation – when working memory matters. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2017, 12, 281-305.	1.9	10
18	Using Process Mining (PM) and Epistemic Network Analysis (ENA) for Comparing Processes of Collaborative Problem Regulation. <i>Communications in Computer and Information Science</i> , 2019, , 154-164.	0.4	10

#	ARTICLE	IF	CITATIONS
19	Online Learning Environments, Scientific Argumentation, and 21st Century Skills. <i>Advances in Social Networking and Online Communities Book Series</i> , 0, , 1-39.	0.3	9
20	Adaptable scaffolding of mathematical argumentation skills: The role of self-regulation when scaffolded with CSCL scripts and heuristic worked examples. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2022, 17, 39-64.	1.9	9
21	Fostering pre-service teachers'™ situation-specific technological pedagogical knowledge " Does learning by mapping and learning from worked examples help?. <i>Computers in Human Behavior</i> , 2021, 115, 106617.	5.1	5
22	Supporting Mathematical Argumentation and Proof Skills: Comparing the Effectiveness of a Sequential and a Concurrent Instructional Approach to Support Resource-Based Cognitive Skills. <i>Frontiers in Psychology</i> , 2020, 11, 572165.	1.1	4
23	"œ just stand around and look friendly"œ Comparing medical students'™ and physicians'™ ward round scripts. <i>Medical Teacher</i> , 2021, 43, 560-566.	1.0	4
24	Experimental and Quasi-Experimental Research in CSCL. , 2021, , 497-515.		4
25	Using technology to promote student learning? An analysis of pre- and in-service teachers'™ lesson plans. <i>Technology, Pedagogy and Education</i> , 0, , 1-18.	3.3	4
26	Does Probation Officers'™ Reasoning Change in the Light of Scientific Evidence? Analyzing the Quality of Evidence Utilisation in Social Work. <i>Journal of Evidence-Based Social Work (United States)</i> , 2019, 16, 423-441.	0.3	3
27	Effects of Worked Examples and External Scripts on Fallacy Recognition Skills: A Randomized Controlled Trial. <i>Journal of Social Work Education</i> , 2022, 58, 622-639.	0.5	3
28	Small Group Learning. <i>Springer International Handbooks of Education</i> , 2021, , 1-19.	0.1	0
29	Scaffolding argumentation in mathematics with CSCL scripts: Which is the optimal scripting level for university freshmen?. <i>Innovations in Education and Teaching International</i> , 2021, 58, 512-521.	1.5	0
30	Small Group Learning. <i>Springer International Handbooks of Education</i> , 2022, , 1-19.	0.1	0