

Lauren B Mcinroy

List of Publications by Citations

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Version: 2024-04-10

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

57 papers	1,247 citations	20 h-index	34 g-index
58 ext. papers	1,576 ext. citations	1.8 avg, IF	5.43 L-index

#	Paper	IF	Citations
57	You Can Form a Part of Yourself Online: The Influence of New Media on Identity Development and Coming Out for LGBTQ Youth. <i>Journal of Gay and Lesbian Mental Health</i> , 2014 , 18, 95-109	2.1	147
56	Media: A Catalyst for Resilience in Lesbian, Gay, Bisexual, Transgender, and Queer Youth. <i>Journal of LGBT Youth</i> , 2015 , 12, 254-275	1.6	129
55	"I'm Kinda Stuck at Home With Unsupportive Parents Right Now": LGBTQ Youths' Experiences With COVID-19 and the Importance of Online Support. <i>Journal of Adolescent Health</i> , 2020 , 67, 450-452	5.8	111
54	Pitfalls, Potentials, and Ethics of Online Survey Research: LGBTQ and Other Marginalized and Hard-to-Access Youths. <i>Social Work Research</i> , 2016 , 40, 83-94	1.4	67
53	Transgender Representation in Offline and Online Media: LGBTQ Youth Perspectives. <i>Journal of Human Behavior in the Social Environment</i> , 2015 , 25, 606-617	1	63
52	Perspectives of LGBTQ emerging adults on the depiction and impact of LGBTQ media representation. <i>Journal of Youth Studies</i> , 2017 , 20, 32-46	1.5	44
51	Connecting Without Fear: Clinical Implications of the Consumption of Information and Communication Technologies by Sexual Minority Youth and Young Adults. <i>Clinical Social Work Journal</i> , 2015 , 43, 159-168	1.7	41
50	School-Based Groups to Support Multiethnic Sexual Minority Youth Resiliency: Preliminary Effectiveness. <i>Child and Adolescent Social Work Journal</i> , 2014 , 31, 87-106	1.3	40
49	Children's Experiences of Cyberbullying: A Canadian National Study. <i>Children and Schools</i> , 2015 , 37, 207-214	1.4	37
48	Toward Transgender Affirmative Social Work Education. <i>Journal of Social Work Education</i> , 2016 , 52, 297-310	1.0	36
47	Educational Determinants of Readiness to Practise with LGBTQ Clients: Social Work Students Speak Out. <i>British Journal of Social Work</i> , 2016 , 46, 115-134	1.2	34
46	Promoting Self-Efficacy and Self-Esteem for Multiethnic Sexual Minority Youth: An Evidence-Informed Intervention. <i>Journal of Social Service Research</i> , 2012 , 38, 688-698	1	30
45	Cyberbullying on Online Gaming Platforms for Children and Youth. <i>Child and Adolescent Social Work Journal</i> , 2017 , 34, 597-607	1.3	27
44	LGBTQ+ Youths' Community Engagement and Resource Seeking Online versus Offline. <i>Journal of Technology in Human Services</i> , 2019 , 37, 315-333	1.8	24
43	Enhancing Competence in Health Social Work Education Through Simulation-Based Learning: Strategies From a Case Study of a Family Session. <i>Journal of Social Work Education</i> , 2017 , 53, S47-S58	0.9	23
42	THE RELATIONSHIP OF CUMULATIVE STRESSORS, CHRONIC ILLNESS AND ABUSE TO THE SELF-REPORTED SUICIDE RISK OF BLACK AND HISPANIC SEXUAL MINORITY YOUTH. <i>Journal of Community Psychology</i> , 2013 , 41, 783-798	2.2	23
41	Prevalence, Motivations, and Social, Mental Health and Health Consequences of Cyberbullying Among School-Aged Children and Youth: Protocol of a Longitudinal and Multi-Perspective Mixed Method Study. <i>JMIR Research Protocols</i> , 2016 , 5, e83	2	22

40	Gendered and Sexualized Bullying and Cyber Bullying: Spotlighting Girls and Making Boys Invisible. <i>Youth and Society</i> , 2020 , 52, 403-426	2.1	22
39	Influence of Information and Communication Technologies on the Resilience and Coping of Sexual and Gender Minority Youth in the United States and Canada (Project #Queery): Mixed Methods Survey. <i>JMIR Research Protocols</i> , 2017 , 6, e189	2	21
38	Outness among LGBTQ Social Work Students in North America: The Contribution of Environmental Supports and Perceptions of Comfort. <i>Social Work Education</i> , 2014 , 33, 485-501	0.9	20
37	Platforms and Patterns for Practice: LGBTQ+ Youths' Use of Information and Communication Technologies. <i>Child and Adolescent Social Work Journal</i> , 2019 , 36, 507-520	1.3	20
36	Informal Use of Information and Communication Technology: Adjunct to Traditional Face-to-Face Social Work Practice. <i>Clinical Social Work Journal</i> , 2017 , 45, 49-55	1.7	18
35	It's my safe space: The life-saving role of the internet in the lives of transgender and gender diverse youth. <i>International Journal of Transgender Health</i> , 2020 , 21, 33-44	3	18
34	Minority Stress and HEROic Coping Among Ethnoracial Sexual Minority Girls: Intersections of Resilience. <i>Journal of Adolescent Research</i> , 2017 , 32, 614-641	2	16
33	Articulating identities: Language and practice with multiethnic sexual minority youth. <i>Counselling Psychology Quarterly</i> , 2012 , 25, 137-149	2.5	16
32	An Affirmative Coping Skills Intervention to Improve the Mental and Sexual Health of Sexual and Gender Minority Youth (Project Youth AFFIRM): Protocol for an Implementation Study. <i>JMIR Research Protocols</i> , 2019 , 8, e13462	2	16
31	Suicidality Among Transgender Youth: Elucidating the Role of Interpersonal Risk Factors. <i>Journal of Interpersonal Violence</i> , 2020 , 886260520915554	2.2	15
30	Student athletes' experiences of bullying in intercollegiate sport. <i>Journal for the Study of Sports and Athletes in Education</i> , 2019 , 13, 53-73	0.8	13
29	Online fandom, identity milestones, and self-identification of sexual/gender minority youth. <i>Journal of LGBT Youth</i> , 2018 , 15, 179-196	1.6	13
28	Comparing asexual and non-asexual sexual minority adolescents and young adults: stressors, suicidality and mental and behavioural health risk outcomes. <i>Psychology and Sexuality</i> , 2020 , 1-17	1.3	11
27	Can Social Media Participation Enhance LGBTQ+ Youth Well-Being? Development of the Social Media Benefits Scale. <i>Social Media and Society</i> , 2021 , 7, 205630512198893	2.3	11
26	Building connections and slaying basilisks: fostering support, resilience, and positive adjustment for sexual and gender minority youth in online fandom communities. <i>Information, Communication and Society</i> , 2020 , 23, 1874-1891	3.4	10
25	Managing stressors online and offline: LGBTQ+ Youth in the Southern United States. <i>Children and Youth Services Review</i> , 2020 , 110, 104799	2	9
24	Innovative Ethics: Using Animated Videos When Soliciting Informed Consent of Young People for Online Surveys. <i>Social Work Research</i> , 2017 , 41, 121-128	1.4	9
23	LIKE PICKING UP A SEED, BUT YOU HAVEN'T PLANTED IT: QUEER YOUTH ANALYZE THE IT GETS BETTER PROJECT. <i>International Journal of Child, Youth & Family Studies: IJCYS</i> , 2014 , 5, 204-219	1.1	9

22	It's like a safe haven fantasy world—Online fandom communities and the identity development activities of sexual and gender minority youth.. <i>Psychology of Popular Media</i> , 2020 , 9, 236-246	2.8	9
21	Elucidating transgender students' experiences of microaggressions in social work programs: next steps for creating inclusive educational contexts. <i>Social Work Education</i> , 2019 , 38, 908-924	0.9	7
20	Undergraduate Student Experiences with Text-Based Online Counselling. <i>British Journal of Social Work</i> , 2018 , 48, 1774-1790	1.2	7
19	Beyond a Shared Experience: Queer and Trans Youth Navigating COVID-19. <i>Qualitative Social Work</i> , 2021 , 20, 97-104	1.3	7
18	Adapting vignettes for internet-based research: eliciting realistic responses to the digital milieu. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 1-13	2.8	7
17	Naming and Addressing Homophobic and Transphobic Microaggressions in Social Work Classrooms. <i>Journal of Social Work Education</i> , 2020 , 56, 484-495	0.9	6
16	Navigating negativity: a grounded theory and integrative mixed methods investigation of how sexual and gender minority youth cope with negative comments online. <i>Psychology and Sexuality</i> , 2020 , 11, 161-179	1.3	6
15	Someone to Have My Back—Exploring the Needs of Racially and Ethnically Diverse Lesbian, Gay, Bisexual, and Transgender High School Students. <i>Children and Schools</i> , 2018 , 40, 231-239	1.2	5
14	Wands up! Internet-mediated social advocacy organizations and youth-oriented connective action. <i>New Media and Society</i> , 2020 , 146144482096480	3.8	5
13	Teaching Technology Competencies: A Social Work Practice With Technology Course. <i>Journal of Social Work Education</i> , 2019 , 1-12	0.9	4
12	Adapting to attrition challenges in multi-year studies: Examples from a school-based bullying and cyber bullying study. <i>Children and Youth Services Review</i> , 2017 , 81, 268-271	2	4
11	Engaging the Senses in Qualitative Research via Multimodal Coding: Triangulating Transcript, Audio, and Video Data in a Study With Sexual and Gender Minority Youth. <i>International Journal of Qualitative Methods</i> , 2021 , 20, 160940692110136	3.3	4
10	The health social work competency rating scale: development of a tool for education and practice. <i>Social Work Education</i> , 2020 , 1-14	0.9	2
9	QueerVIEW: Protocol for a Technology-Mediated Qualitative Photo Elicitation Study With Sexual and Gender Minority Youth in Ontario, Canada. <i>JMIR Research Protocols</i> , 2020 , 9, e20547	2	2
8	The Self-Identification, LGBTQ+ Identity Development, and Attraction and Behavior of Asexual Youth: Potential Implications for Sexual Health and Internet-Based Service Provision. <i>Archives of Sexual Behavior</i> , 2021 , 50, 3853-3863	3.5	2
7	Q Chat Space: Assessing the Feasibility and Acceptability of an Internet-Based Support Program for LGBTQ Youth. <i>Prevention Science</i> , 2021 , 1	4	2
6	An Affirmative Coping Skills Intervention to Improve the Mental and Sexual Health of Sexual and Gender Minority Youth (Project Youth AFFIRM): Protocol for an Implementation Study (Preprint)		1
5	The Perceived Health Implications of Policies and Rhetoric Targeting Transgender and Gender Diverse Youth: A Community-Based Qualitative Study. <i>Transgender Health</i> ,	4	1

4	Online fandom communities as networked counterpublics: LGBTQ+ youths' perceptions of representation and community climate. <i>Convergence</i> , 13(5485652110323)	1.8	1
3	They Make These Laws to Put Us Back in Our Place—A Found Poem on the Trauma, Hope, and Resilience of Transgender and Gender Diverse Youth and Discriminatory Policies. <i>Qualitative Inquiry</i> , 1077780042110307	1.3	0
2	Describing a Clinical Group Coding Method for Identifying Competencies in an Allied Health Single Session. <i>Journal of Multidisciplinary Healthcare</i> , 2020, 13, 1133-1142	2.8	
1	Building bridges and breaking down silos: A framework for developing interdisciplinary, international academic-community research collaborations for the benefit of sexual and gender minority youth. <i>Psychology and Sexuality</i> , 1-19	1.3	