

# Lauren B Mcinroy

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/203843/publications.pdf>

Version: 2024-02-01

56  
papers

2,073  
citations

279487

23  
h-index

288905

40  
g-index

58  
all docs

58  
docs citations

58  
times ranked

1450  
citing authors

#	ARTICLE	IF	CITATIONS
1	“I’m Kinda Stuck at Home With Unsupportive Parents Right Now” LGBTQ Youths' Experiences With COVID-19 and the Importance of Online Support. <i>Journal of Adolescent Health</i> , 2020, 67, 450-452.	1.2	254
2	You Can Form a Part of Yourself Online: The Influence of New Media on Identity Development and Coming Out for LGBTQ Youth. <i>Journal of Gay and Lesbian Mental Health</i> , 2014, 18, 95-109.	0.8	219
3	Media: A Catalyst for Resilience in Lesbian, Gay, Bisexual, Transgender, and Queer Youth. <i>Journal of LGBT Youth</i> , 2015, 12, 254-275.	1.3	169
4	Pitfalls, Potentials, and Ethics of Online Survey Research: LGBTQ and Other Marginalized and Hard-to-Access Youths. <i>Social Work Research</i> , 2016, 40, 83-94.	0.3	106
5	Transgender Representation in Offline and Online Media: LGBTQ Youth Perspectives. <i>Journal of Human Behavior in the Social Environment</i> , 2015, 25, 606-617.	1.1	95
6	Perspectives of LGBTQ emerging adults on the depiction and impact of LGBTQ media representation. <i>Journal of Youth Studies</i> , 2017, 20, 32-46.	1.5	75
7	School-Based Groups to Support Multiethnic Sexual Minority Youth Resiliency: Preliminary Effectiveness. <i>Child and Adolescent Social Work Journal</i> , 2014, 31, 87-106.	0.7	57
8	LGBTQ+ Youths’™ Community Engagement and Resource Seeking Online versus Offline. <i>Journal of Technology in Human Services</i> , 2019, 37, 315-333.	0.9	57
9	Suicidality Among Transgender Youth: Elucidating the Role of Interpersonal Risk Factors. <i>Journal of Interpersonal Violence</i> , 2022, 37, NP2696-NP2718.	1.3	55
10	Connecting Without Fear: Clinical Implications of the Consumption of Information and Communication Technologies by Sexual Minority Youth and Young Adults. <i>Clinical Social Work Journal</i> , 2015, 43, 159-168.	1.3	53
11	Toward Transgender Affirmative Social Work Education. <i>Journal of Social Work Education</i> , 2016, 52, 297-310.	0.5	52
12	Children's Experiences of Cyberbullying: A Canadian National Study. <i>Children and Schools</i> , 2015, 37, 207-214.	0.6	51
13	Cyberbullying on Online Gaming Platforms for Children and Youth. <i>Child and Adolescent Social Work Journal</i> , 2017, 34, 597-607.	0.7	44
14	It’s™ my safe space: The life-saving role of the internet in the lives of transgender and gender diverse youth. <i>International Journal of Transgender Health</i> , 2020, 21, 33-44.	1.1	41
15	Platforms and Patterns for Practice: LGBTQ+ Youths’™ Use of Information and Communication Technologies. <i>Child and Adolescent Social Work Journal</i> , 2019, 36, 507-520.	0.7	39
16	Educational Determinants of Readiness to Practise with LGBTQ Clients: Social Work Students Speak Out. <i>British Journal of Social Work</i> , 2016, 46, 115-134.	0.9	38
17	Gendered and Sexualized Bullying and Cyber Bullying. <i>Youth and Society</i> , 2020, 52, 403-426.	1.3	36
18	Can Social Media Participation Enhance LGBTQ+ Youth Well-Being? Development of the Social Media Benefits Scale. <i>Social Media and Society</i> , 2021, 7, 205630512198893.	1.5	36

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19	Promoting Self-Efficacy and Self-Esteem for Multiethnic Sexual Minority Youth: An Evidence-Informed Intervention. <i>Journal of Social Service Research</i> , 2012, 38, 688-698.	0.7	35
20	Influence of Information and Communication Technologies on the Resilience and Coping of Sexual and Gender Minority Youth in the United States and Canada (Project #Queery): Mixed Methods Survey. <i>JMIR Research Protocols</i> , 2017, 6, e189.	0.5	33
21	Enhancing Competence in Health Social Work Education Through Simulation-Based Learning: Strategies From a Case Study of a Family Session. <i>Journal of Social Work Education</i> , 2017, 53, S47-S58.	0.5	31
22	Informal Use of Information and Communication Technology: Adjunct to Traditional Face-to-Face Social Work Practice. <i>Clinical Social Work Journal</i> , 2017, 45, 49-55.	1.3	29
23	THE RELATIONSHIP OF CUMULATIVE STRESSORS, CHRONIC ILLNESS AND ABUSE TO THE SELF-REPORTED SUICIDE RISK OF BLACK AND HISPANIC SEXUAL MINORITY YOUTH. <i>Journal of Community Psychology</i> , 2013, 41, 783-798.	1.0	28
24	Prevalence, Motivations, and Social, Mental Health and Health Consequences of Cyberbullying Among School-Aged Children and Youth: Protocol of a Longitudinal and Multi-Perspective Mixed Method Study. <i>JMIR Research Protocols</i> , 2016, 5, e83.	0.5	27
25	Outness among LGBTQ Social Work Students in North America: The Contribution of Environmental Supports and Perceptions of Comfort. <i>Social Work Education</i> , 2014, 33, 485-501.	0.8	26
26	An Affirmative Coping Skills Intervention to Improve the Mental and Sexual Health of Sexual and Gender Minority Youth (Project Youth AFFIRM): Protocol for an Implementation Study. <i>JMIR Research Protocols</i> , 2019, 8, e13462.	0.5	26
27	Comparing asexual and non-asexual sexual minority adolescents and young adults: stressors, suicidality and mental and behavioural health risk outcomes. <i>Psychology and Sexuality</i> , 2022, 13, 387-403.	1.3	23
28	Student athletes'™ experiences of bullying in intercollegiate sport. <i>Journal for the Study of Sports and Athletes in Education</i> , 2019, 13, 53-73.	0.3	22
29	Minority Stress and HEROic Coping Among Ethnoracial Sexual Minority Girls: Intersections of Resilience. <i>Journal of Adolescent Research</i> , 2017, 32, 614-641.	1.3	19
30	Online fandom, identity milestones, and self-identification of sexual/gender minority youth. <i>Journal of LGBT Youth</i> , 2018, 15, 179-196.	1.3	19
31	Managing stressors online and offline: LGBTQ+ Youth in the Southern United States. <i>Children and Youth Services Review</i> , 2020, 110, 104799.	1.0	18
32	Articulating identities: Language and practice with multiethnic sexual minority youth. <i>Counselling Psychology Quarterly</i> , 2012, 25, 137-149.	1.5	17
33	Undergraduate Student Experiences with Text-Based Online Counselling. <i>British Journal of Social Work</i> , 2018, 48, 1774-1790.	0.9	17
34	Navigating negativity: a grounded theory and integrative mixed methods investigation of how sexual and gender minority youth cope with negative comments online. <i>Psychology and Sexuality</i> , 2020, 11, 161-179.	1.3	17
35	Q Chat Space: Assessing the Feasibility and Acceptability of an Internet-Based Support Program for LGBTQ Youth. <i>Prevention Science</i> , 2022, 23, 130-141.	1.5	17
36	The Perceived Health Implications of Policies and Rhetoric Targeting Transgender and Gender Diverse Youth: A Community-Based Qualitative Study. <i>Transgender Health</i> , 2023, 8, 100-103.	1.2	16

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37	Building connections and slaying basilisks: fostering support, resilience, and positive adjustment for sexual and gender minority youth in online fandom communities. <i>Information, Communication and Society</i> , 2020, 23, 1874-1891.	2.6	15
38	Beyond a shared experience: Queer and trans youth navigating COVID-19. <i>Qualitative Social Work</i> , 2021, 20, 97-104.	0.9	15
39	“œlt™s like a safe haven fantasy world”: Online fandom communities and the identity development activities of sexual and gender minority youth.. <i>Psychology of Popular Media</i> , 2020, 9, 236-246.	1.0	14
40	Adapting vignettes for internet-based research: eliciting realistic responses to the digital milieu. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 2022, 25, 335-347.	2.3	13
41	Innovative Ethics: Using Animated Videos When Soliciting Informed Consent of Young People for Online Surveys. <i>Social Work Research</i> , 2017, 41, 121-128.	0.3	12
42	Naming and Addressing Homophobic and Transphobic Microaggressions in Social Work Classrooms. <i>Journal of Social Work Education</i> , 2020, 56, 484-495.	0.5	12
43	“œLIKE PICKING UP A SEED, BUT YOU HAVEN™ PLANTED IT”: QUEER YOUTH ANALYZE THE IT GETS BETTER PROJECT. <i>International Journal of Child, Youth &amp; Family Studies: IJCYFS</i> , 2014, 5, 204-219.	0.1	12
44	“œSomeone to Have My Back”: Exploring the Needs of Racially and Ethnically Diverse Lesbian, Gay, Bisexual, and Transgender High School Students. <i>Children and Schools</i> , 2018, 40, 231-239.	0.6	11
45	Elucidating transgender students™ experiences of microaggressions in social work programs: next steps for creating inclusive educational contexts. <i>Social Work Education</i> , 2019, 38, 908-924.	0.8	10
46	Adapting to attrition challenges in multi-year studies: Examples from a school-based bullying and cyber bullying study. <i>Children and Youth Services Review</i> , 2017, 81, 268-271.	1.0	9
47	Engaging the Senses in Qualitative Research via Multimodal Coding: Triangulating Transcript, Audio, and Video Data in a Study With Sexual and Gender Minority Youth. <i>International Journal of Qualitative Methods, The</i> , 2021, 20, 160940692110136.	1.3	9
48	QueerVIEW: Protocol for a Technology-Mediated Qualitative Photo Elicitation Study With Sexual and Gender Minority Youth in Ontario, Canada. <i>JMIR Research Protocols</i> , 2020, 9, e20547.	0.5	9
49	Teaching Technology Competencies: A Social Work Practice With Technology Course. <i>Journal of Social Work Education</i> , 2019, , 1-12.	0.5	8
50	Wands up! Internet-mediated social advocacy organizations and youth-oriented connective action. <i>New Media and Society</i> , 2022, 24, 724-740.	3.1	8
51	The Self-Identification, LGBTQ+™ Identity Development, and Attraction and Behavior of Asexual Youth: Potential Implications for Sexual Health and Internet-Based Service Provision. <i>Archives of Sexual Behavior</i> , 2021, 50, 3853-3863.	1.2	8
52	The health social work competency rating scale: development of a tool for education and practice. <i>Social Work Education</i> , 2020, , 1-14.	0.8	4
53	Online fandom communities as networked counterpublics: LGBTQ+ youths™ perceptions of representation and community climate. <i>Convergence</i> , 2022, 28, 629-647.	1.6	4
54	“œThey Make These Laws to Put Us Back in Our Place”: A Found Poem on the Trauma, Hope, and Resilience of Transgender and Gender Diverse Youth and Discriminatory Policies. <i>Qualitative Inquiry</i> , 2022, 28, 392-393.	1.0	1

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55	Building bridges and breaking down silos: A framework for developing interdisciplinary, international academic-community research collaborations for the benefit of sexual and gender minority youth. <i>Psychology and Sexuality</i> , 2024, 15, 19-37.	1.3	1
56	<p>Describing a Clinical Group Coding Method for Identifying Competencies in an Allied Health Single Session. <i>Journal of Multidisciplinary Healthcare</i>, 2020, Volume 13, 1133-1142.</p>	1.1	0