

Julia Arnold

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2036928/publications.pdf>

Version: 2024-02-01

15
papers

263
citations

1478505

6
h-index

1058476

14
g-index

17
all docs

17
docs citations

17
times ranked

176
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring core ideas of procedural understanding in scientific inquiry using educational data mining. Research in Science and Technological Education, 2023, 41, 372-392.	2.5	5
2	MaSter-Bio-â€ Messinstrument fÃ¼r das akademische Selbstkonzept zum technologiebezogenen Professionswissen von angehenden Biologielehrpersonen. Zeitschrift fÃ¼r Didaktik Der Naturwissenschaften, 2022, 28, 1.	0.6	4
3	Prediction and Adaption in Science Environment Health Contexts. Contributions From Science Education Research, 2021, , 19-30.	0.5	3
4	The Three-Talk Model: Getting Both Evidence and Preferences into a Pre-Service Teacher Health Workshop. Sustainability, 2021, 13, 13937.	3.2	3
5	The Importance of Different Knowledge Types in Health-Related Decisionsâ€™The Example of Type 2 Diabetes. Sustainability, 2020, 12, 3396.	3.2	3
6	KompetenzfÃ¶rderung beim Experimentieren. , 2019, , 113-128.		5
7	Addressing Complexity in Science Environment Health Pedagogy. Contributions From Science Education Research, 2019, , 153-170.	0.5	1
8	An integrated model of decision-making in health contexts: the role of science education in health education. International Journal of Science Education, 2018, 40, 519-537.	1.9	29
9	Consumption-Intention Formation in Education for Sustainable Development: An Adapted Model Based on the Theory of Planned Behavior. Sustainability, 2018, 10, 3455.	3.2	26
10	Assessment of Competencies in Scientific Inquiry Through the Application of Rasch Measurement Techniques. Education Sciences, 2018, 8, 184.	2.6	29
11	Scaffolding beim Forschenden Lernen. Zeitschrift fÃ¼r Didaktik Der Naturwissenschaften, 2017, 23, 21-37.	0.6	20
12	Forschendes Lernen in der Biologie. , 2017, , 11-26.		8
13	TemperaturabhÃ¤ngigkeit der EnzymaktivitÃ¤t. , 2017, , 85-97.		0
14	Understanding Students' Experimentsâ€™What kind of support do they need in inquiry tasks?. International Journal of Science Education, 2014, 36, 2719-2749.	1.9	115
15	Denken und Verstehen beim naturwissenschaftlichen ProblemlÃ¶sen â€™ Eine explorative Studie. ZISU â€™ Zeitschrift fÃ¼r Interpretative Schul- Und Unterrichtsforschung, 2013, 2, 58-86.	0.2	4