

Johannes L Van Der Walt

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2032861/publications.pdf>

Version: 2024-02-01

34
papers

93
citations

1684188

5
h-index

1588992

8
g-index

35
all docs

35
docs citations

35
times ranked

74
citing authors

#	ARTICLE	IF	CITATIONS
1	Support services perceived necessary for learner relationships by Limpopo educators. South African Journal of Education, 2008, 28, 415-430.	0.6	20
2	Learners'™ perceptions as to what contributes to their school success: a case study. South African Journal of Education, 2010, 30, 475-490.	0.6	13
3	The Term "Self-Directed Learning" Back to Knowles, or Another Way to Forge Ahead?. Journal of Research on Christian Education, 2019, 28, 1-20.	0.2	12
4	Some recent responses to neoliberalism and its views on education. HTS Teologiese Studies / Theological Studies, 2017, 73, .	0.4	8
5	The policy-implementation-results linkage for education development and aid effectiveness in the Education 2030 era. Compare, 2018, 48, 39-55.	2.1	7
6	The Need for and Possibility of a Christian Forgiveness Education in Schools. Journal of Research on Christian Education, 2018, 27, 101-118.	0.2	5
7	The science of pedagogy in Soviet Estonia (1944-1991): resilience in the face of adversity. History of Education, 2018, 47, 108-124.	0.4	5
8	The search for a moral compass and a new social contract in the context of citizenship education. HTS Teologiese Studies / Theological Studies, 2019, 75, .	0.4	4
9	How an analysis of reviewers' reports can enhance the quality of submissions to a journal of education. South African Journal of Education, 2011, 31, 1-14.	0.6	3
10	Neo-liberalism and the human rights creed: Conflicting forces vying for control of the global education agenda. South African Journal of Education, 2019, 39, 1-9.	0.6	3
11	The role of the school in inculcating citizenship values in South Africa: Theoretical and international comparative perspectives. South African Journal of Education, 2020, 40, S1-S11.	0.6	3
12	How Citizens with Integrity Can Contribute to Social Justice in an Unequal Society. Journal of Social Sciences, 2011, 28, 77-86.	0.2	2
13	Indiscipline in South African Schools: the Parental / Community Perspective. Koers, 2020, 85, .	0.1	2
14	Education Reform in Southern Africa since the 1960s: What Progress Has Been Made?. Anthropologist, 2014, 17, 279-290.	0.1	1
15	Vergifnisonderwys: Die sleutel tot die ontlooting van ongelukkigheid oor sosiale onreg. In Die Skriflig, 2017, 51, .	0.3	1
16	Professional Development Training Programs by the Northern Cape Department of Education: Impact on Life Orientation Teachers. International Journal of Educational Sciences, 2017, 18, 214-223.	0.1	1
17	Global citizenship education in a space of "flow". Prospects, 0, , 1.	2.3	1
18	The Possible Infusion of Ubuntu and Paideia Values into Neoliberal Tendencies in Higher Education Institutions. Christian Higher Education, 0, , 1-20.	0.5	1

#	ARTICLE	IF	CITATIONS
19	Towards A Typology of Sources of Inspiration of Student Teachers. Journal of Social Sciences, 2013, 36, 41-48.	0.2	0
20	The fall of the Berlin Wall three decades ago: Repercussions for Christian education in Hungary and South Africa. In Die Skriflig, 2019, 53, .	0.3	0
21	The possible impact of Reformed theology on education as a science, with special reference to the situation in South Africa (1940â€“). In Die Skriflig, 2020, 54, .	0.3	0
22	Can the Paideia Ideal Form Part of a Christian Pedagogical Aim in the 21st Century?. Journal of Research on Christian Education, 2021, 30, 103-122.	0.2	0
23	Discipline in Education: Some less frequently explored issues. NWU Education and Human Rights in Diversity Series, 2021, , .	0.0	0
24	A Christian ethicalâ€“moral approach to parental and school discipline. NWU Education and Human Rights in Diversity Series, 2021, , 1-38.	0.0	0
25	Order and discipline in schools: More to it than meets the eye. NWU Education and Human Rights in Diversity Series, 2021, , 217-244.	0.0	0
26	A postcolonial perspective on discipline in South African schools: Survey and response. NWU Education and Human Rights in Diversity Series, 2021, , 119-147.	0.0	0
27	The congeniality to sound learner discipline of the Finnish education system: Relevance for approaching learner discipline in South African schools. NWU Education and Human Rights in Diversity Series, 2019, , 199-228.	0.0	0
28	The turn to positive discipline in education: Existentialist and other contributions. NWU Education and Human Rights in Diversity Series, 2019, , 259-281.	0.0	0
29	A scholarly inquiry into disciplinary practices in educational institutions. NWU Education and Human Rights in Diversity Series, 2019, , .	0.0	0
30	The future is upon us: Discipline in early 21st-century schools, with special reference to South Africa. NWU Education and Human Rights in Diversity Series, 2019, , 1-26.	0.0	0
31	The neoliberal context and the demand for increased access as the Scylla and Charybdis for developing an agenda for the restoration of (student) discipline at South African universities. NWU Education and Human Rights in Diversity Series, 2019, , 229-257.	0.0	0
32	Geborgenheid en opvoedende onderrig in Meganiese Tegnologie-werkswinkels by openbare skole.. Koers, 2019, 84, .	0.1	0
33	Editorial: The neo-liberal economic revolution and education. South African Journal of Education, 2019, 39, 1-1.	0.6	0
34	Behartiging van het onderwijs in coronatijd in Nederland en Zuid-Afrika: Een vergelijkende studie. HTS Teologiese Studies / Theological Studies, 2022, 78, .	0.4	0