

Aaron Kupchik

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2031934/publications.pdf>

Version: 2024-02-01

30
papers

1,590
citations

394421

19
h-index

434195

31
g-index

40
all docs

40
docs citations

40
times ranked

658
citing authors

#	ARTICLE	IF	CITATIONS
1	The New American School: preparation for post-industrial discipline. <i>British Journal of Sociology of Education</i> , 2006, 27, 617-631.	1.8	216
2	School Suspensions and Adverse Experiences in Adulthood. <i>Justice Quarterly</i> , 2017, 34, 407-430.	1.9	121
3	Race, Poverty, and Exclusionary School Security. <i>Youth Violence and Juvenile Justice</i> , 2014, 12, 332-354.	3.0	102
4	School Discipline and Security. <i>Youth and Society</i> , 2008, 39, 549-574.	2.3	99
5	Things are tough all over. <i>Punishment and Society</i> , 2009, 11, 291-317.	2.0	58
6	Discipline and Participation. <i>Youth and Society</i> , 2015, 47, 95-124.	2.3	53
7	What Drives Juvenile Probation Officers?. <i>Crime and Delinquency</i> , 2010, 56, 35-69.	1.7	44
8	Why and When Do School Resource Officers Engage in School Discipline? The Role of Context in Shaping Disciplinary Involvement. <i>American Journal of Education</i> , 2019, 126, 33-63.	1.1	37
9	Imitating Authority. <i>Youth Violence and Juvenile Justice</i> , 2016, 14, 147-163.	3.0	32
10	Prosecuting Adolescents in Criminal Courts: Criminal or Juvenile Justice?. <i>Social Problems</i> , 2003, 50, 439-460.	2.9	30
11	Ethnicity, trust, and acceptance of authority among police officers. <i>Journal of Criminal Justice</i> , 2009, 37, 273-279.	2.3	30
12	Protecting the Flock or Policing the Sheep? Differences in School Resource Officers' Perceptions of Threats by School Racial Composition. <i>Social Problems</i> , 2022, 69, 316-334.	2.9	30
13	The Correctional Experiences of Youth in Adult and Juvenile Prisons. <i>Justice Quarterly</i> , 2007, 24, 247-270.	1.9	27
14	The Decision to Incarcerate in Juvenile and Criminal Courts. <i>Criminal Justice Review</i> , 2006, 31, 309-336.	0.9	26
15	Police Ambassadors: Student-Police Interactions in School and Legal Socialization. <i>Law and Society Review</i> , 2020, 54, 391-422.	1.0	26
16	Accountable to what?. <i>Punishment and Society</i> , 2009, 11, 85-109.	2.0	22
17	The Aftermath of Newtown: More of the Same. <i>British Journal of Criminology</i> , 2015, 55, 1115-1130.	2.1	22
18	Historic Lynching and Corporal Punishment in Contemporary Southern Schools. <i>Social Problems</i> , 2021, 68, 41-62.	2.9	21

#	ARTICLE	IF	CITATIONS
19	School Punishment in the US and England: Divergent Frames and Responses. <i>Youth Justice</i> , 2015, 15, 3-22.	1.9	17
20	Do Interactions With School Resource Officers Predict Students' Likelihood of Being Disciplined and Feelings of Safety? Mixed-Methods Evidence From Two School Districts. <i>Educational Evaluation and Policy Analysis</i> , 2021, 43, 200-232.	2.5	15
21	Court Context and Discrimination: Exploring Biases across Juvenile and Criminal Courts. <i>Sociological Perspectives</i> , 2007, 50, 417-444.	2.3	11
22	Tough Choices: School Behaviour Management and Institutional Context. <i>Youth Justice</i> , 2016, 16, 280-298.	1.9	10
23	Racial Politics of Juvenile Justice Policy Support. <i>Race and Justice</i> , 2011, 1, 154-184.	1.3	9
24	Fear of a Black (and Poor) School: Race, Class, and School Safety Policy Preferences. <i>Race and Justice</i> , 2022, 12, 344-367.	1.3	3
25	Identifying the helpfulness of school climate: Skipping school, cheating on tests, and elements of school climate. <i>Psychology in the Schools</i> , 2022, 59, 1538-1555.	1.8	3
26	Further Marginalization: The Link Between Incarceration Rates and State Medicaid Enrollments. <i>Criminal Justice Review</i> , 2012, 37, 70-88.	0.9	2
27	Rethinking School Suspensions. <i>Contexts</i> , 2022, 21, 14-19.	0.3	2
28	Beyond the Low-Hanging Fruit: Reducing Racial Inequality by Rethinking School Safety Efforts. <i>Sociological Forum</i> , 2020, 35, 813-821.	1.0	1
29	The Collapse of American Criminal Justice. <i>Contemporary Sociology</i> , 2013, 42, 425-427.	0.0	0
30	<i>Navigating Conflict: How Youth Handle Trouble in a High-Poverty School</i> . By Calvin Morrill and Michael Musheno. Chicago: University of Chicago Press, 2018. Pp. xvii+298. \$35.00.. <i>American Journal of Sociology</i> , 2019, 124, 1901-1903.	0.5	0