

# Annelies Raes

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2030177/publications.pdf>

Version: 2024-02-01

19  
papers

918  
citations

623734

14  
h-index

794594

19  
g-index

19  
all docs

19  
docs citations

19  
times ranked

650  
citing authors

#	ARTICLE	IF	CITATIONS
1	A systematic literature review on synchronous hybrid learning: gaps identified. Learning Environments Research, 2020, 23, 269-290.	2.8	189
2	Scaffolding information problem solving in web-based collaborative inquiry learning. Computers and Education, 2012, 59, 82-94.	8.3	163
3	Learning and instruction in the hybrid virtual classroom: An investigation of students'™ engagement and the effect of quizzes. Computers and Education, 2020, 143, 103682.	8.3	121
4	What if pupils can assess their peers anonymously? A quasi-experimental study. Computers and Education, 2015, 81, 123-132.	8.3	60
5	Predicting student dropout in subscription-based online learning environments: The beneficial impact of the logit leaf model. Decision Support Systems, 2020, 135, 113325.	5.9	56
6	Exploring Student and Teacher Experiences in Hybrid Learning Environments: Does Presence Matter?. Postdigital Science and Education, 2022, 4, 138-159.	5.3	43
7	Web-based Collaborative Inquiry to Bridge Gaps in Secondary Science Education. Journal of the Learning Sciences, 2014, 23, 316-347.	2.9	42
8	Increasing anonymity in peer assessment by using classroom response technology within face-to-face higher education. Studies in Higher Education, 2015, 40, 178-193.	4.5	41
9	Towards measuring cognitive load through multimodal physiological data. Cognition, Technology and Work, 2021, 23, 567-585.	3.0	40
10	Promoting metacognitive regulation through collaborative problem solving on the web: When scripting does not work. Computers in Human Behavior, 2016, 58, 325-342.	8.5	37
11	Computer Vision and Human Behaviour, Emotion and Cognition Detection: A Use Case on Student Engagement. Mathematics, 2021, 9, 287.	2.2	29
12	“Now you know what you're doing right and wrong!” Peer feedback quality in synchronous peer assessment in secondary education. European Journal of Psychology of Education, 2018, 33, 255-275.	2.6	20
13	The effects of teacher-led class interventions during technology-enhanced science inquiry on students'™ knowledge integration and basic need satisfaction. Computers and Education, 2016, 92-93, 125-141.	8.3	19
14	An overview of 25 years of research on digital personalised learning in primary and secondary education: A systematic review of conceptual and methodological trends. British Journal of Educational Technology, 2021, 52, 1798-1822.	6.3	16
15	Optimal Experience in Adult Learning: Conception and Validation of the Flow in Education Scale (EduFlow-2). Frontiers in Psychology, 2021, 12, 828027.	2.1	16
16	Unraveling the motivational effects and challenges of web-based collaborative inquiry learning across different groups of learners. Educational Technology Research and Development, 2015, 63, 405-430.	2.8	8
17	A longitudinal study to understand students'™ acceptance of technological reform. When experiences exceed expectations. Education and Information Technologies, 2020, 25, 533-552.	5.7	8
18	Research skills in upper secondary education and in first year of university. Educational Studies, 2021, 47, 491-507.	2.4	8

#	ARTICLE	IF	CITATIONS
19	Evaluating the Leuven Research Skills Test for 11th and 12th Grade. Journal of Psychoeducational Assessment, 2020, 38, 445-459.	1.5	2