

Lore Van Praag

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2028617/publications.pdf>

Version: 2024-02-01

30
papers

351
citations

933447

10
h-index

940533

16
g-index

30
all docs

30
docs citations

30
times ranked

290
citing authors

#	ARTICLE	IF	CITATIONS
1	â€œOh, this is really great workâ€”especially for a Turkâ€™: a critical race theory analysis of Turkish Belgian studentsâ€™ discrimination experiences. <i>Race Ethnicity and Education</i> , 2023, 26, 623-641.	2.6	14
2	Can participation in learning abroad mobility support pro-European Union attitudes among youth?. <i>European Educational Research Journal</i> , 2023, 22, 538-554.	2.1	2
3	A Qualitative Study on How Perceptions of Environmental Changes are Linked to Migration in Morocco, Senegal, and DR Congo. <i>Human Ecology</i> , 2022, 50, 347-361.	1.4	8
4	Gender, Environmental Change, and Migration Aspirations and Abilities in Tangier and Tinghir, Morocco. <i>Human Ecology</i> , 2022, 50, 23-34.	1.4	2
5	A qualitative study of the migration-adaptation nexus to deal with environmental change in Tinghir and Tangier (Morocco). <i>Journal of Integrative Environmental Sciences</i> , 2021, 18, 1-17.	2.5	5
6	Can I move or can I stay? Applying a life course perspective on immobility when facing gradual environmental changes in Morocco. <i>Climate Risk Management</i> , 2021, 31, 100274.	3.2	12
7	Going to work without educational qualifications: school-to-work transitions of early school leavers in Belgium. <i>Journal of Youth Studies</i> , 2020, 23, 465-480.	2.3	5
8	Long and winding roads: educational decision- making of youngsters at risk of early school leaving in Flanders. <i>Educational Studies</i> , 2020, 46, 532-547.	2.4	7
9	Depressive Feelings in Religious Minorities: Does the Religious Context Matter?. <i>Journal of Religion and Health</i> , 2020, 59, 2504-2530.	1.7	3
10	Merging Top-Down and Bottom-Up Influences on Fitting in at School. The Role of Ethnic Congruence in Overall and Interethnic Friendship Formation. <i>Sociological Quarterly</i> , 2020, 61, 544-566.	1.2	0
11	A qualitative study of how exclusion processes shape friendship development among Turkish-Belgian university students. <i>International Journal of Intercultural Relations</i> , 2019, 73, 1-10.	2.0	7
12	Belgium: Cultural Versus Class Explanations for Ethnic Inequalities in Education in the Flemish and French Communities. , 2019, , 159-213.		16
13	Environmental migration and displacement: a new theoretical framework for the study of migration aspirations in response to environmental changes. <i>Environmental Sociology</i> , 2019, 5, 352-361.	2.9	16
14	Rethinking transition: What happens when young people leave school early?. <i>European Journal of Education</i> , 2018, 53, 447-451.	2.8	5
15	Age is more than just a number! The role of age and maturity in the processes leading to early school leaving in Flanders (Belgium). <i>British Educational Research Journal</i> , 2018, 44, 557-572.	2.5	17
16	A Migration Project in Retrospect: The Case of the Ageing Zero Generation in EmirdaÄŸ. <i>Social Inclusion</i> , 2018, 6, 260-269.	0.9	2
17	How to support and engage students in alternative forms of education and training? A qualitative study of school staff members in Flanders. <i>Journal of Education and Work</i> , 2017, 30, 599-611.	1.6	4
18	How humor makes or breaks student-teacher relationships: A classroom ethnography in Belgium. <i>Teaching and Teacher Education</i> , 2017, 66, 393-401.	3.2	20

#	ARTICLE	IF	CITATIONS
19	â€œEveryone has their own qualitiesâ€™: tracking and academic self-appraisal in Flemish secondary education. <i>Social Psychology of Education</i> , 2017, 20, 601-618.	2.5	12
20	The perceived role of Islamic religiosity in minoritiesâ€™ educational success in Belgium. A cure or curse?. <i>Social Compass</i> , 2016, 63, 529-546.	1.2	8
21	The attitudeâ€™achievement paradox in Belgium. <i>Acta Sociologica</i> , 2016, 59, 215-231.	1.9	17
22	â€œNo more Turkish music!â€™ The acculturation strategies of teachers and ethnic minority students in Flemish schools. <i>Journal of Ethnic and Migration Studies</i> , 2016, 42, 1353-1370.	2.8	26
23	About Ethnicity, Fitting In, and Acting Out: Applying the Personâ€™Environment Fit Framework to School Misconduct. <i>Journal of Cognitive Education and Psychology</i> , 2016, 15, 293-319.	0.2	8
24	Is the Sky Really the Limit? Exploring the Attitude-Achievement Paradox in the Belgian Context. <i>Sociology of Race and Ethnicity</i> (Thousand Oaks, Calif), 2015, 1, 225-238.	1.3	8
25	Defining success in education: Exploring the frames of reference used by different voluntary migrant groups in Belgium. <i>International Journal of Intercultural Relations</i> , 2015, 49, 1-12.	2.0	8
26	How tracking structures attitudes towards ethnic out-groups and interethnic interactions in the classroom: an ethnographic study in Belgium. <i>Social Psychology of Education</i> , 2015, 18, 165-184.	2.5	30
27	Do Attitudes toward School Influence the Underachievement of Turkish and Moroccan Minority Students in Flanders? The Attitude-Achievement Paradox Revisited. <i>Comparative Education Review</i> , 2015, 59, 332-354.	0.8	12
28	The association between residential area characteristics and mental health outcomes among men and women in Belgium. <i>Archives of Public Health</i> , 2011, 69, 3.	2.4	16
29	Divorce, divorce rates, and professional care seeking for mental health problems in Europe: a cross-sectional population-based study. <i>BMC Public Health</i> , 2010, 10, 224.	2.9	36
30	Mental health in a gendered context: Gendered community effect on depression and problem drinking. <i>Health and Place</i> , 2009, 15, 990-998.	3.3	25