

Robert Thornberg

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2028037/publications.pdf>

Version: 2024-02-01

115
papers

4,887
citations

117453

34
h-index

138251

58
g-index

122
all docs

122
docs citations

122
times ranked

2436
citing authors

#	ARTICLE	IF	CITATIONS
1	The pursuit of quality in grounded theory. <i>Qualitative Research in Psychology</i> , 2021, 18, 305-327.	9.4	342
2	Informed Grounded Theory. <i>Scandinavian Journal of Educational Research</i> , 2012, 56, 243-259.	1.0	321
3	Grounded Theory and Theoretical Coding. , 2014, , 153-169.		289
4	Bystander behavior in bullying situations: Basic moral sensitivity, moral disengagement and defender self-efficacy. <i>Journal of Adolescence</i> , 2013, 36, 475-483.	1.2	272
5	“She’s Weird!” The Social Construction of Bullying in School: A Review of Qualitative Research. <i>Children and Society</i> , 2011, 25, 258-267.	1.0	137
6	School bullying and the mechanisms of moral disengagement. <i>Aggressive Behavior</i> , 2014, 40, 99-108.	1.5	127
7	The lack of professional knowledge in values education. <i>Teaching and Teacher Education</i> , 2008, 24, 1791-1798.	1.6	126
8	Bystander Motivation in Bullying Incidents: To Intervene or Not to Intervene?. <i>Western Journal of Emergency Medicine</i> , 2012, 13, 247-252.	0.6	125
9	Teenagers’ Explanations of Bullying. <i>Child and Youth Care Forum</i> , 2011, 40, 177-192.	0.9	107
10	Bystanders to bullying: fourth- to seventh-grade students’ perspectives on their reactions. <i>Research Papers in Education</i> , 2014, 29, 557-576.	1.7	98
11	School Bullying as a Collective Action: Stigma Processes and Identity Struggling. <i>Children and Society</i> , 2015, 29, 310-320.	1.0	98
12	Schoolchildren's social representations on bullying causes. <i>Psychology in the Schools</i> , 2010, 47, 311-327.	1.1	91
13	Classroom relationship qualities and social-cognitive correlates of defending and passive bystanding in school bullying in Sweden: A multilevel analysis. <i>Journal of School Psychology</i> , 2017, 63, 49-62.	1.5	88
14	Teachers’ views on values education: A qualitative study in Sweden and Turkey. <i>International Journal of Educational Research</i> , 2013, 59, 49-56.	1.2	75
15	Mechanisms of Moral Disengagement and Their Associations With Indirect Bullying, Direct Bullying, and Pro-Aggressive Bystander Behavior. <i>Journal of Early Adolescence</i> , 2020, 40, 28-55.	1.1	73
16	Deduction, Induction, and Abduction. , 2018, , 49-64.		73
17	Motives for becoming a teacher and their relations to academic engagement and dropout among student teachers. <i>Journal of Education for Teaching</i> , 2014, 40, 173-185.	1.1	71
18	A classmate in distress: schoolchildren as bystanders and their reasons for how they act. <i>Social Psychology of Education</i> , 2007, 10, 5-28.	1.2	68

#	ARTICLE	IF	CITATIONS
19	Unique and Interactive Effects of Moral Emotions and Moral Disengagement on Bullying and Defending among School Children. <i>Elementary School Journal</i> , 2015, 116, 322-337.	0.9	67
20	Early adolescents' motivations to defend victims in school bullying and their perceptions of student-teacher relationships: A self-determination theory approach. <i>Journal of Adolescence</i> , 2016, 53, 75-90.	1.2	67
21	School bullying and fitting into the peer landscape: a grounded theory field study. <i>British Journal of Sociology of Education</i> , 2018, 39, 144-158.	1.1	66
22	Conflictual student-teacher relationship, emotional and behavioral problems, prosocial behavior, and their associations with bullies, victims, and bullies/victims. <i>Educational Psychology</i> , 2018, 38, 1201-1217.	1.2	66
23	Children's experiences of democracy, participation, and trust in school. <i>International Journal of Educational Research</i> , 2012, 53, 44-54.	1.2	65
24	How do secondary school students explain bullying?. <i>Educational Research</i> , 2019, 61, 142-160.	0.9	55
25	"It's Not Fair!" Voicing Pupils' Criticisms of School Rules. <i>Children and Society</i> , 2008, 22, 418-428.	1.0	52
26	Bullying and defending behavior: The role of explicit and implicit moral cognition. <i>Journal of School Psychology</i> , 2016, 59, 67-81.	1.5	51
27	Victimising of school bullying: a grounded theory. <i>Research Papers in Education</i> , 2013, 28, 309-329.	1.7	50
28	Understanding Ecological Factors Associated With Bullying Across the Elementary to Middle School Transition in the United States. <i>Violence and Victims</i> , 2015, 30, 470-487.	0.4	50
29	Resolving feelings of professional inadequacy: Student teachers' coping with distressful situations. <i>Teaching and Teacher Education</i> , 2017, 64, 270-279.	1.6	50
30	Getting angry matters: Going beyond perspective taking and empathic concern to understand bystanders' behavior in bullying. <i>Journal of Adolescence</i> , 2017, 61, 87-95.	1.2	50
31	Students' views of factors affecting their bystander behaviors in response to school bullying: a cross-collaborative conceptual qualitative analysis. <i>Research Papers in Education</i> , 2018, 33, 127-142.	1.7	43
32	Bullying and its association with altruism toward victims, blaming the victims, and classroom prevalence of bystander behaviors: a multilevel analysis. <i>Social Psychology of Education</i> , 2018, 21, 1133-1151.	1.2	42
33	The moral construction of the good pupil embedded in school rules. <i>Education, Citizenship and Social Justice</i> , 2009, 4, 245-261.	0.5	41
34	"It Depends": A qualitative study on how adolescent students explain bystander intervention and non-intervention in bullying situations. <i>School Psychology International</i> , 2018, 39, 400-415.	1.1	41
35	Victim prevalence in bullying and its association with teacher-student and student-student relationships and class moral disengagement: a class-level path analysis. <i>Research Papers in Education</i> , 2018, 33, 320-335.	1.7	39
36	Emotional challenges of medical students generate feelings of uncertainty. <i>Medical Education</i> , 2019, 53, 1037-1048.	1.1	39

#	ARTICLE	IF	CITATIONS
37	Peer victimisation and its relation to class relational climate and class moral disengagement among school children. <i>Educational Psychology</i> , 2017, 37, 524-536.	1.2	38
38	Children's conceptions of bullying and repeated conventional transgressions: moral, conventional, structuring and personal-choice reasoning. <i>Educational Psychology</i> , 2016, 36, 95-111.	1.2	37
39	School democratic meetings: Pupil control discourse in disguise. <i>Teaching and Teacher Education</i> , 2010, 26, 924-932.	1.6	36
40	Authoritative classroom climate and its relations to bullying victimization and bystander behaviors. <i>School Psychology International</i> , 2018, 39, 663-680.	1.1	36
41	A Student in Distress: Moral Frames and Bystander Behavior in School. <i>Elementary School Journal</i> , 2010, 110, 585-608.	0.9	35
42	Correlates of direct and indirect forms of cyberbullying victimization involving South Korean adolescents: An ecological perspective. <i>Computers in Human Behavior</i> , 2018, 87, 327-336.	5.1	35
43	Moral Disengagement of Pure Bullies and Bully/Victims: Shared and Distinct Mechanisms. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1835-1848.	1.9	35
44	School children's reasoning about school rules. <i>Research Papers in Education</i> , 2008, 23, 37-52.	1.7	34
45	The social ordering of belonging: Children's perspectives on bullying. <i>International Journal of Educational Research</i> , 2016, 78, 13-23.	1.2	34
46	Individual moral disengagement and bystander behavior in bullying: The role of moral distress and collective moral disengagement. <i>Psychology of Violence</i> , 2020, 10, 38-47.	1.0	34
47	A study of children's conceptions of school rules by investigating their judgements of transgressions in the absence of rules. <i>Educational Psychology</i> , 2010, 30, 583-603.	1.2	33
48	Moral and citizenship educational goals in values education: A cross-cultural study of Swedish and Turkish student teachers' preferences. <i>Teaching and Teacher Education</i> , 2016, 55, 110-121.	1.6	32
49	Empathy and defending behaviours in school bullying: The mediating role of motivation to defend victims. <i>British Journal of Educational Psychology</i> , 2020, 90, 473-486.	1.6	32
50	When the bullied peer is native-born vs. immigrant: A mixed-method study with a sample of native-born and immigrant adolescents. <i>Scandinavian Journal of Psychology</i> , 2020, 61, 97-107.	0.8	31
51	Bystander behaviour in peer victimisation: moral disengagement, defender self-efficacy and student-teacher relationship quality. <i>Research Papers in Education</i> , 2021, 36, 588-610.	1.7	31
52	The social dynamics of school bullying. <i>Confero: Essays on Education, Philosophy and Politics</i> , 2015, 3, 161-203.	0.4	30
53	Inconsistencies in everyday patterns of school rules. <i>Ethnography and Education</i> , 2007, 2, 401-416.	0.5	27
54	The Situated Nature of Preschool Children's Conflict Strategies. <i>Educational Psychology</i> , 2006, 26, 109-126.	1.2	26

#	ARTICLE	IF	CITATIONS
55	The fear of being singled out: pupilsâ€™ perspectives on victimisation and bystanding in bullying situations. <i>British Journal of Sociology of Education</i> , 2020, 41, 942-957.	1.1	26
56	Bullying and repeated conventional transgressions in Swedish schools: How do gender and bullying roles affect studentsâ€™ conceptions?. <i>Psychology in the Schools</i> , 2017, 54, 1189-1201.	1.1	24
57	Teacherâ€™Student Relationship Quality and Student Engagement: A Sequential Explanatory Mixed-Methods Study. <i>Research Papers in Education</i> , 2022, 37, 840-859.	1.7	24
58	Hushing as a moral dilemma in the classroom. <i>Journal of Moral Education</i> , 2006, 35, 89-104.	0.9	23
59	Individual and Classroom Social-Cognitive Processes in Bullying: A Short-Term Longitudinal Multilevel Study. <i>Frontiers in Psychology</i> , 2019, 10, 1752.	1.1	23
60	Coolness and social vulnerability: Swedish pupilsâ€™ reflections on participant roles in school bullying. <i>Research Papers in Education</i> , 2020, 35, 603-622.	1.7	23
61	Conflicts viewed through the micro-political lens: beginning teachersâ€™ coping strategies for emotionally challenging situations. <i>Research Papers in Education</i> , 2020, 35, 746-765.	1.7	23
62	Older Teenagersâ€™ Explanations of Bullying. <i>Child and Youth Care Forum</i> , 2012, 41, 327-342.	0.9	22
63	Callous-Unemotional Traits, Harm-Effect Moral Reasoning, and Bullying Among Swedish Children. <i>Child and Youth Care Forum</i> , 2017, 46, 559-575.	0.9	22
64	â€œJudging by the coverâ€ A grounded theory study of bullying towards same-country and immigrant peers. <i>Children and Youth Services Review</i> , 2018, 91, 403-412.	1.0	22
65	Individual Moral Disengagement and Bullying Among Swedish Fifth Graders: The Role of Collective Moral Disengagement and Pro-Bullying Behavior Within Classrooms. <i>Journal of Interpersonal Violence</i> , 2021, 36, NP9576-NP9600.	1.3	22
66	Early Adolescentsâ€™ Emotional and Behavioral Difficulties, Studentâ€™Teacher Relationships, and Motivation to Defend in Bullying Incidents. <i>Child and Youth Care Forum</i> , 2020, 49, 59-75.	0.9	22
67	Values Education in Nordic Preschools: A Commentary. <i>International Journal of Early Childhood</i> , 2016, 48, 241-257.	0.6	21
68	Standing up for the victim or supporting the bully? Bystander responses and their associations with moral disengagement, defender self-efficacy, and collective efficacy. <i>Social Psychology of Education</i> , 2020, 23, 563-581.	1.2	21
69	A categorisation of school rules. <i>Educational Studies</i> , 2008, 34, 25-33.	1.4	19
70	Moral Disengagement and School Bullying Perpetration in Middle Childhood: A Short-Term Longitudinal Study in Sweden. <i>Journal of School Violence</i> , 2019, 18, 585-596.	1.1	19
71	Distressed Bullies, Social Positioning and Odd Victims: Young People's Explanations of Bullying. <i>Children and Society</i> , 2015, 29, 15-25.	1.0	18
72	Moral disengagement and verbal bullying in early adolescence: A three-year longitudinal study. <i>Journal of School Psychology</i> , 2021, 84, 63-73.	1.5	18

#	ARTICLE	IF	CITATIONS
73	The links between studentsâ€™ relationships with teachers, likeability among peers, and bullying victimization: the intervening role of teacher responsiveness. <i>European Journal of Psychology of Education</i> , 2022, 37, 489-506.	1.3	17
74	Defending or Remaining Passive as a Bystander of School Bullying in Sweden: The Role of Moral Disengagement and Antibullying Class Norms. <i>Journal of Interpersonal Violence</i> , 2022, 37, NP18666-NP18689.	1.3	17
75	A categorisation of teacher feedback in the classroom: a field study on feedback based on routine classroom assessment in primary school. <i>Research Papers in Education</i> , 2017, 32, 316-332.	1.7	15
76	Showing friendship, fighting back, and getting even: resisting bullying victimization within adolescent girlsâ€™ friendships. <i>Journal of Youth Studies</i> , 2018, 21, 1141-1158.	1.5	15
77	Associations between individual and collective efficacy beliefs and students' bystander behavior. <i>Psychology in the Schools</i> , 2020, 57, 1710-1723.	1.1	15
78	Measuring the prevalence of peer bullying victimization: Review of studies from Sweden during 1993â€“2017. <i>Children and Youth Services Review</i> , 2020, 119, 105528.	1.0	15
79	Exploring Sex Differences in the Association between Bullying Involvement and Alcohol and Marijuana Use among U.S. Adolescents in 6 th to 10 th Grade. <i>Substance Use and Misuse</i> , 2020, 55, 1203-1213.	0.7	14
80	Associations between Studentâ€™Teacher Relationship Quality, Class Climate, and Bullying Roles: A Bayesian Multilevel Multinomial Logit Analysis. <i>Victims and Offenders</i> , 2022, 17, 1196-1223.	1.0	14
81	Values Education as the Daily Fostering of School Rules. <i>Research in Education</i> , 2008, 80, 52-62.	0.5	13
82	Boundaries as a coping strategy: emotional labour and relationship maintenance in distressing teacher education situations. <i>European Journal of Teacher Education</i> , 2019, 42, 634-649.	2.2	13
83	Bullying bystander behaviors: The role of coping effectiveness and the moderating effect of gender. <i>Scandinavian Journal of Psychology</i> , 2020, 61, 38-46.	0.8	13
84	Collective moral disengagement and its associations with bullying perpetration and victimization in students. <i>Educational Psychology</i> , 2021, 41, 952-966.	1.2	13
85	Consultation Barriers Between Teachers and External Consultants: A Grounded Theory of Change Resistance in School Consultation. <i>Journal of Educational and Psychological Consultation</i> , 2014, 24, 183-210.	1.0	12
86	Bystander passivity in health care and school settings: Moral disengagement, moral distress, and opportunities for moral education. <i>Journal of Moral Education</i> , 2019, 48, 199-213.	0.9	12
87	Longitudinal Links of Individual and Collective Morality with Adolescentsâ€™ Peer Aggression. <i>Journal of Youth and Adolescence</i> , 2022, 51, 524-539.	1.9	12
88	Ethical dilemmas at work placements in teacher education. <i>Teaching Education</i> , 2021, 32, 403-419.	0.9	11
89	Associations between studentsâ€™ bystander behavior and individual and classroom collective moral disengagement. <i>Educational Psychology</i> , 2021, 41, 264-281.	1.2	11
90	Contact with migrants and perceived school climate as correlates of bullying toward migrants classmates. <i>New Directions for Child and Adolescent Development</i> , 2021, 2021, 141-157.	1.3	11

#	ARTICLE	IF	CITATIONS
91	Rules in Everyday School Life: Teacher Strategies Undermine Pupil Participation. <i>International Journal of Children's Rights</i> , 2009, 17, 393-413.	0.4	10
92	A qualitative study of primary teachers'™ classroom feedback rationales. <i>Educational Research</i> , 2018, 60, 189-205.	0.9	9
93	Cyberbullying and cybervictimization among preadolescents: Does time perspective matter?. <i>Scandinavian Journal of Psychology</i> , 2021, 62, 259-266.	0.8	9
94	Longitudinal associations of social-cognitive and moral correlates with defending in bullying. <i>Journal of School Psychology</i> , 2022, 91, 146-159.	1.5	9
95	Situationally Selective Activation of Moral Disengagement Mechanisms in School Bullying: A Repeated Within-Subjects Experimental Study. <i>Frontiers in Psychology</i> , 2020, 11, 1101.	1.1	8
96	Bullying among children and adolescents. <i>Scandinavian Journal of Psychology</i> , 2020, 61, 1-5.	0.8	7
97	Perceived collective efficacy to stop aggression at school: A validation of an Italian and a Swedish version of a scale for adolescents. <i>European Journal of Developmental Psychology</i> , 2019, 16, 349-361.	1.0	6
98	Downward Spiral of Bullying: Victimization Timeline From Former Victims'™ Perspective. <i>Journal of Interpersonal Violence</i> , 2022, 37, NP10985-NP11008.	1.3	6
99	Change advocacy as coping strategy: how beginning teachers cope with emotionally challenging situations. <i>Teachers and Teaching: Theory and Practice</i> , 2021, 27, 474-487.	0.9	6
100	Exploring pupils'™ perspectives on school climate. <i>Educational Research</i> , 2021, 63, 379-395.	0.9	6
101	A Grounded Theory of Collaborative Synchronizing in Relation to Challenging Students. <i>Urban Education</i> , 2012, 47, 312-342.	1.2	5
102	Social-ecological pathways to school motivation and future orientation of African American adolescents in Chicago. <i>Journal of Educational Research</i> , 2020, 113, 384-395.	0.8	5
103	Validation of a Scale for Assessing Bystander Responses in Bullying. <i>Psicothema</i> , 2021, 33, 623-630.	0.7	5
104	Experiences of a dual system: motivation for teachers to study special education. <i>European Journal of Special Needs Education</i> , 2021, 36, 743-757.	1.5	4
105	Talk of Teacher Burnout among Student Teachers. <i>Scandinavian Journal of Educational Research</i> , 2021, 65, 1266-1278.	1.0	4
106	â€œYou must learn something during a lessonâ€: how primary students construct meaning from teacher feedback. <i>Educational Studies</i> , 2022, 48, 323-340.	1.4	4
107	The Juridification of School Bullying in Sweden: The Emerging Struggle Between the Scientific-Based Pedagogical Discourse and the Legal Discourse. <i>Young People and Learning Processes in School and Everyday Life</i> , 2019, , 113-126.	0.5	4
108	The emotional journey of the beginning teacher: Phases and coping strategies. <i>Research Papers in Education</i> , 2023, 38, 615-635.	1.7	3

#	ARTICLE	IF	CITATIONS
109	Re-negotiating agency â€œ patients using comics to reflect upon acting in situations of abuse in health care. BMC Health Services Research, 2019, 19, 58.	0.9	2
110	Racial Discrimination to Bullying Behavior among White and Black Adolescents in the USA: From Parentsâ€™ Perspectives. International Journal of Environmental Research and Public Health, 2022, 19, 7084.	1.2	2
111	An introduction to the special issue on cyberbullying in Asia and Pacific: its nature and impact. Asia Pacific Journal of Social Work and Development, 2020, 30, 145-149.	0.5	1
112	Editorial: Cyberbullying and Mental Health: An Interdisciplinary Perspective. Frontiers in Psychology, 2021, 12, 827106.	1.1	1
113	Editorial: Novel Developmental Perspectives on the Link Between Morality and Social Outcomes. Frontiers in Psychology, 2022, 13, 888373.	1.1	1
114	A work motivational grounded theory study of workers in caring roles. Journal of Interprofessional Care, 2021, 35, 832-841.	0.8	0
115	L��r��r-elevrelationens betydelse i antimobbningsarbetet. Venue [Elektronisk Resurs] Popul��rvetenskaplig Tidskrift F��r Forskning Om Skola Och F��rskola, 2020, 6, 1-8.	0.1	0