Eric D Deemer

List of Publications by Year
in descending order

34 papers	581 citations
34 all docs	34 docs citations

687363

13 h-index	22 g-index
34 times ranked	506 citing authors

677142

#	Article	IF	Citations
1	Leadership/Teamwork Self-Efficacy Scale: Longitudinal Confirmatory Factor Analysis in the Context of an Energy Science Intervention. Journal of Career Development, 2022, 49, 585-599.	2.8	7
2	The Relationship Between Perceived Discrimination and School/Work–Family Conflict Among Graduate Student-Parents. Journal of Career Development, 2022, 49, 174-187.	2.8	10
3	Scientific Research Identity Development Need Not Wait Until College: Examining the Motivational Impact of a Pre-college Authentic Research Experience. Research in Science Education, 2022, 52, 1481-1496.	2.3	8
4	Psychological Momentum and Inertia: Toward a Model of Academic Motivation. Journal of Career Development, 2021, 48, 275-289.	2.8	5
5	Investigating Graduate Education and Undergraduate Research Intentions of College Science Students. Journal of Career Assessment, 2020, 28, 43-58.	2.5	2
6	Attachment style and self-handicapping: the mediating role of the imposter phenomenon. Social Psychology of Education, 2020, 23, 1259-1276.	2.5	4
7	Moderators of involuntary part-time work and life satisfaction: A latent deprivation approach.. Professional Psychology: Research and Practice, 2020, 51, 257-267.	1.0	17
8	Situational Interest and Scientific Self‐Efficacy: Influence of an Energy Science Career Intervention. Career Development Quarterly, 2019, 67, 171-184.	1.8	2
9	Identity, Campus Climate, and Burnout Among Undergraduate Women in STEM Fields. Career Development Quarterly, 2019, 67, 96-109.	1.8	34
10	Stereotype Threat and Career Goals Among Women in STEM: Mediating and Moderating Roles of Perfectionism. Journal of Career Development, 2019, , 089484531988465.	2.8	8
11	Performance-approach goals, science task preference, and academic procrastination: Exploring the moderating role of competence perceptions. Motivation and Emotion, 2018, 42, 200-213.	1.3	12
12	Communal Goals, Campus Racial Climate Perceptions, and Cultural Differences in Perceived Academic Satisfaction. Career Development Quarterly, 2018, 66, 35-48.	1.8	9
13	The Development and Validation of the University Belonging Questionnaire. Journal of Experimental Education, 2018, 86, 633-651.	2.6	20
14	Motivational climates: assessing and testing how science classroom environments contribute to undergraduates' self-determined and achievement-based science goals. Learning Environments Research, 2018, 21, 245-266.	2.8	9
15	Peer Science Self-Efficacy. Journal of Career Assessment, 2017, 25, 537-551.	2.5	12
16	Undergraduate students' achievement goals for conducting research: examining the motivational benefits of laboratory classroom affiliation. Learning Environments Research, 2017, 20, 325-338.	2.8	0
17	Development and Validation of a Measure of Threatening Gender Stereotypes in Science. Journal of Career Assessment, 2016, 24, 145-161.	2.5	7
18	Stereotype Threat and Women's Science Motivation. Journal of Career Assessment, 2016, 24, 637-650.	2.5	25

#	Article	IF	Citations
19	Losing its expected communal value: how stereotype threat undermines women's identity as research scientists. Social Psychology of Education, 2015, 18, 443-466.	2.5	54
20	Women's Science Major Satisfaction. Journal of Career Development, 2015, 42, 60-71.	2.8	8
21	Academic Procrastination in STEM: Interactive Effects of Stereotype Threat and Achievement Goals. Career Development Quarterly, 2014, 62, 143-155.	1.8	16
22	Precision in Career Motivation Assessment. Journal of Career Assessment, 2014, 22, 489-504.	2.5	10
23	Motivation under the microscope: Understanding undergraduate science students' multiple motivations for research. Motivation and Emotion, 2014, 38, 496-512.	1.3	34
24	Feeling the Threat. Journal of Career Development, 2014, 41, 141-158.	2.8	69
25	Facebook and Romantic Relationships: Intimacy and Couple Satisfaction Associated with Online Social Network Use. Cyberpsychology, Behavior, and Social Networking, 2013, 16, 8-13.	3.9	56
26	Research Motives of Faculty in Academic STEM. Journal of Career Assessment, 2012, 20, 182-195.	2.5	11
27	Measuring students' perceptions of faculty competence in professional psychology: Development of the Perceived Faculty Competence Inventory.. Training and Education in Professional Psychology, 2011, 5, 38-47.	1.2	9
28	Content analysis of the Journal of Counseling Psychology: Buboltz, Miller, and Williams (1999) 11 years later.. Journal of Counseling Psychology, 2010, 57, 368-375.	2.0	43
29	Toward a Tripartite Model of Research Motivation: Development and Initial Validation of the Research Motivation Scale. Journal of Career Assessment, 2010, 18, 292-309.	2.5	35
30	Extending the 2 × 2 Achievement Goal Framework: Development of a Measure of Scientific Achievement Goals. Journal of Career Assessment, 2010, 18, 376-392.	2.5	15
31	Do mastery approach goals and research outcome expectations mediate the relationship between the research training environment and research interest? Test of a social cognitive model.. Training and Education in Professional Psychology, 2009, 3, 250-260.	1.2	13
32	Counseling psychology students' interest in research: Examining the contribution of achievement goals.. Training and Education in Professional Psychology, 2007, 1, 193-203.	1.2	16
33	Ethical Values and Involuntary Commitment: A Decision-Making Model for Consulting Clinicians. Stress, Trauma and Crisis, 2004, 7, 169-186.	0.5	1
34	Does university context play a role in mitigating threatening race-STEM stereotypes? Test of the stereotype inoculation model.. Journal of Diversity in Higher Education, 0, , .	2.5	0