

Eric D Deemer

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2025771/publications.pdf>

Version: 2024-02-01

34
papers

581
citations

687363

13
h-index

677142

22
g-index

34
all docs

34
docs citations

34
times ranked

506
citing authors

#	ARTICLE	IF	CITATIONS
1	Feeling the Threat. <i>Journal of Career Development</i> , 2014, 41, 141-158.	2.8	69
2	Facebook and Romantic Relationships: Intimacy and Couple Satisfaction Associated with Online Social Network Use. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2013, 16, 8-13.	3.9	56
3	Losing its expected communal value: how stereotype threat undermines women's identity as research scientists. <i>Social Psychology of Education</i> , 2015, 18, 443-466.	2.5	54
4	Content analysis of the <i>Journal of Counseling Psychology</i> : Buboltz, Miller, and Williams (1999) 11 years later.. <i>Journal of Counseling Psychology</i> , 2010, 57, 368-375.	2.0	43
5	Toward a Tripartite Model of Research Motivation: Development and Initial Validation of the Research Motivation Scale. <i>Journal of Career Assessment</i> , 2010, 18, 292-309.	2.5	35
6	Motivation under the microscope: Understanding undergraduate science students' multiple motivations for research. <i>Motivation and Emotion</i> , 2014, 38, 496-512.	1.3	34
7	Identity, Campus Climate, and Burnout Among Undergraduate Women in STEM Fields. <i>Career Development Quarterly</i> , 2019, 67, 96-109.	1.8	34
8	Stereotype Threat and Women's Science Motivation. <i>Journal of Career Assessment</i> , 2016, 24, 637-650.	2.5	25
9	The Development and Validation of the University Belonging Questionnaire. <i>Journal of Experimental Education</i> , 2018, 86, 633-651.	2.6	20
10	Moderators of involuntary part-time work and life satisfaction: A latent deprivation approach.. <i>Professional Psychology: Research and Practice</i> , 2020, 51, 257-267.	1.0	17
11	Counseling psychology students' interest in research: Examining the contribution of achievement goals.. <i>Training and Education in Professional Psychology</i> , 2007, 1, 193-203.	1.2	16
12	Academic Procrastination in STEM: Interactive Effects of Stereotype Threat and Achievement Goals. <i>Career Development Quarterly</i> , 2014, 62, 143-155.	1.8	16
13	Extending the 2 × 2 Achievement Goal Framework: Development of a Measure of Scientific Achievement Goals. <i>Journal of Career Assessment</i> , 2010, 18, 376-392.	2.5	15
14	Do mastery approach goals and research outcome expectations mediate the relationship between the research training environment and research interest? Test of a social cognitive model.. <i>Training and Education in Professional Psychology</i> , 2009, 3, 250-260.	1.2	13
15	Peer Science Self-Efficacy. <i>Journal of Career Assessment</i> , 2017, 25, 537-551.	2.5	12
16	Performance-approach goals, science task preference, and academic procrastination: Exploring the moderating role of competence perceptions. <i>Motivation and Emotion</i> , 2018, 42, 200-213.	1.3	12
17	Research Motives of Faculty in Academic STEM. <i>Journal of Career Assessment</i> , 2012, 20, 182-195.	2.5	11
18	Precision in Career Motivation Assessment. <i>Journal of Career Assessment</i> , 2014, 22, 489-504.	2.5	10

#	ARTICLE	IF	CITATIONS
19	The Relationship Between Perceived Discrimination and School/Work/Family Conflict Among Graduate Student-Parents. <i>Journal of Career Development</i> , 2022, 49, 174-187.	2.8	10
20	Measuring students' perceptions of faculty competence in professional psychology: Development of the Perceived Faculty Competence Inventory.. <i>Training and Education in Professional Psychology</i> , 2011, 5, 38-47.	1.2	9
21	Communal Goals, Campus Racial Climate Perceptions, and Cultural Differences in Perceived Academic Satisfaction. <i>Career Development Quarterly</i> , 2018, 66, 35-48.	1.8	9
22	Motivational climates: assessing and testing how science classroom environments contribute to undergraduates' self-determined and achievement-based science goals. <i>Learning Environments Research</i> , 2018, 21, 245-266.	2.8	9
23	Women's Science Major Satisfaction. <i>Journal of Career Development</i> , 2015, 42, 60-71.	2.8	8
24	Stereotype Threat and Career Goals Among Women in STEM: Mediating and Moderating Roles of Perfectionism. <i>Journal of Career Development</i> , 2019, , 089484531988465.	2.8	8
25	Scientific Research Identity Development Need Not Wait Until College: Examining the Motivational Impact of a Pre-college Authentic Research Experience. <i>Research in Science Education</i> , 2022, 52, 1481-1496.	2.3	8
26	Development and Validation of a Measure of Threatening Gender Stereotypes in Science. <i>Journal of Career Assessment</i> , 2016, 24, 145-161.	2.5	7
27	Leadership/Teamwork Self-Efficacy Scale: Longitudinal Confirmatory Factor Analysis in the Context of an Energy Science Intervention. <i>Journal of Career Development</i> , 2022, 49, 585-599.	2.8	7
28	Psychological Momentum and Inertia: Toward a Model of Academic Motivation. <i>Journal of Career Development</i> , 2021, 48, 275-289.	2.8	5
29	Attachment style and self-handicapping: the mediating role of the imposter phenomenon. <i>Social Psychology of Education</i> , 2020, 23, 1259-1276.	2.5	4
30	Situational Interest and Scientific Self-Efficacy: Influence of an Energy Science Career Intervention. <i>Career Development Quarterly</i> , 2019, 67, 171-184.	1.8	2
31	Investigating Graduate Education and Undergraduate Research Intentions of College Science Students. <i>Journal of Career Assessment</i> , 2020, 28, 43-58.	2.5	2
32	Ethical Values and Involuntary Commitment: A Decision-Making Model for Consulting Clinicians. <i>Stress, Trauma and Crisis</i> , 2004, 7, 169-186.	0.5	1
33	Undergraduate students' achievement goals for conducting research: examining the motivational benefits of laboratory classroom affiliation. <i>Learning Environments Research</i> , 2017, 20, 325-338.	2.8	0
34	Does university context play a role in mitigating threatening race-STEM stereotypes? Test of the stereotype inoculation model.. <i>Journal of Diversity in Higher Education</i> , 0, , .	2.5	0