

Seth A Parsons

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

38
papers

539
citations

14
h-index

22
g-index

41
ext. papers

638
ext. citations

1.5
avg, IF

4.24
L-index

#	Paper	IF	Citations
38	Challenging Scripted Curricula With Adaptive Teaching. <i>Educational Researcher</i> , 2022 , 51, 186-196	4.8	2
37	Teacher visioning: A systematic review of the literature. <i>Teaching and Teacher Education</i> , 2021 , 108, 103502	5.0	2
36	Documenting Adaptive Literacy Instruction: The Adaptive Teaching Observation Protocol (ATOP). <i>Reading Psychology</i> , 2020 , 41, 71-86	0.5	5
35	Adaptive teaching in mathematics: a review of the literature. <i>Educational Review</i> , 2020 , 1-23	1.8	5
34	An Analysis of 15 Journals' Literacy Content, 2007-2016. <i>Journal of Literacy Research</i> , 2020 , 52, 341-367	1.3	6
33	Elementary Students' Motivation to Read and Genre Preferences. <i>Reading Psychology</i> , 2020 , 41, 660-679	0.5	2
32	Aligning the Science of Reading With Adaptive Teaching. <i>Reading Research Quarterly</i> , 2020 , 55, S299	2.6	10
31	Longitudinal literacy professional development in an urban elementary charter school. <i>Journal of Educational Research</i> , 2019 , 112, 447-462	1.1	1
30	U.S. teachers' perceptions of online professional development. <i>Teaching and Teacher Education</i> , 2019 , 82, 33-42	2.9	45
29	Upper Elementary Students' Motivation to Read Fiction and Nonfiction. <i>Elementary School Journal</i> , 2018 , 118, 505-523	1.1	14
28	Sixth-grade students' engagement in academic tasks. <i>Journal of Educational Research</i> , 2018 , 111, 232-245	1.1	12
27	Teachers' Instructional Adaptations: A Research Synthesis. <i>Review of Educational Research</i> , 2018 , 88, 205-242	10.3	91
26	Envisioning Our Practice: Examining and Interpreting Pedagogical Visions of Four Early Career Teacher Educators. <i>New Educator</i> , 2017 , 13, 251-270	0.8	5
25	The development of teachers' visions from preservice into their first years teaching: A longitudinal study. <i>Teaching and Teacher Education</i> , 2017 , 64, 12-25	2.9	22
24	Assessing (and Addressing!) Motivation to Read Fiction and Nonfiction. <i>Reading Teacher</i> , 2017 , 71, 309-325	3.5	8
23	A multiple case study of teachers' visions and reflective practice. <i>Reflective Practice</i> , 2017 , 18, 526-539	0.9	5
22	A Content Analysis of Nine Literacy Journals, 2009-2014. <i>Journal of Literacy Research</i> , 2016 , 48, 476-502	1.3	13

21	Toward Adaptability: Where to from Here?. <i>Theory Into Practice</i> , 2016 , 55, 267-274	1.6	16
20	Teachers' Adaptive Instruction Supporting Students' Literacy Learning. <i>Reading Teacher</i> , 2016 , 69, 539-547	0.9	14
19	Sharing a Reading Technique With Families. <i>Reading Teacher</i> , 2016 , 69, 607-610	0.9	1
18	In Their Own Words: Teachers' Reflections on Adaptability. <i>Theory Into Practice</i> , 2016 , 55, 259-266	1.6	8
17	Barriers to Change: Findings From Three Literacy Professional Learning Initiatives. <i>Literacy Research and Instruction</i> , 2016 , 55, 331-352	0.9	12
16	Exploring the Use of Video Coding in Literacy and English Teacher Preparation. <i>Literacy Research, Practice and Evaluation</i> , 2015 , 269-285	0.1	3
15	Students' Engagement in Literacy Tasks. <i>Reading Teacher</i> , 2015 , 69, 223-231	0.9	16
14	Action research as a reflective tool: a multiple case study of eight rural educators' understandings of instructional practice. <i>Reflective Practice</i> , 2014 , 15, 634-650	0.9	3
13	A Longitudinal Study of Literacy Teacher Visioning: Traditional Program Graduates and Teach For America Corps Members. <i>Literacy Research and Instruction</i> , 2014 , 53, 134-161	0.9	15
12	The Shark in the Vitrine: Experiencing our Practice From the Inside Out With Transdisciplinary Lenses. <i>Journal of Transformative Education</i> , 2014 , 12, 368-388	0.9	29
11	The ABCs of Student Engagement. <i>Phi Delta Kappan</i> , 2014 , 95, 23-27	0.7	27
10	A second-grade teacher's adaptive teaching during an integrated science-literacy unit. <i>Teaching and Teacher Education</i> , 2013 , 35, 114-125	2.9	22
9	Broadening the View of Differentiated Instruction. <i>Phi Delta Kappan</i> , 2013 , 95, 38-42	0.7	14
8	Adaptive Teaching in Literacy Instruction: Case Studies of Two Teachers. <i>Journal of Literacy Research</i> , 2012 , 44, 149-170	1.3	54
7	The Case for Authentic Tasks in Content Literacy. <i>Reading Teacher</i> , 2011 , 64, 462-465	0.9	29
6	Teaching Against the Grain: One Title I School's Journey Toward Project-Based Literacy Instruction. <i>Literacy Research and Instruction</i> , 2010 , 50, 1-14	0.9	11
5	Following the Script. <i>Phi Delta Kappan</i> , 2009 , 90, 748-750	0.7	3
4	Providing All Students ACCESS to Self-Regulated Literacy Learning. <i>Reading Teacher</i> , 2008 , 61, 628-635	0.9	10

- 3 Visioning and Hope: A Longitudinal Study of Two Teachers from Preservice to Inservice. *Peabody Journal of Education*,1-13 0.7 2
- 2 Equity-Centered Instructional Adaptations in High-Poverty Schools. *Education and Urban Society*,001312452210760
- 1 Validity evidence for a formative writing engagement assessment in elementary grades. *Assessment in Education*,1-23 1.3 1