Jaana Isohätälä

List of Publications by Year
in descending order

10 papers	**500** citations	1039406 **9** h-index	1473754 **9** g-index
10 all docs	**10** docs citations	**10** times ranked	**299** citing authors

#	Article	IF	Citations
1	How do types of interaction and phases of self-regulated learning set a stage for collaborative engagement?. Learning and Instruction, 2016, 43, 39-51.	1.9	125
2	Socially shared regulation of learning and participation in social interaction in collaborative learning. International Journal of Educational Research, 2017, 81, 11-24.	1.2	88
3	Facilitating socio-cognitive and socio-emotional monitoring in collaborative learning with a regulation macro script â€" an exploratory study. International Journal of Computer-Supported Collaborative Learning, 2017, 12, 251-279.	1.9	61
4	Striking a balance: Socio-emotional processes during argumentation in collaborative learning interaction. Learning, Culture and Social Interaction, 2018, 16, 1-19.	1.1	59
5	Cognitive and Socio-Emotional Interaction in Collaborative Learning: Exploring Fluctuations in Studentsâ€™ Participation. Scandinavian Journal of Educational Research, 2020, 64, 831-851.	1.0	51
6	Knowledge co-construction activities and task-related monitoring in scripted collaborative learning. Learning, Culture and Social Interaction, 2019, 21, 234-249.	1.1	36
7	Capturing motivation and emotion regulation during a learning process. , 0, , 85-104.		32
8	Convergences of Joint, Positive Interactions and Regulation in Collaborative Learning. Small Group Research, 2020, 51, 229-264.	1.8	20
9	Social sensitivity: a manifesto for CSCL research. International Journal of Computer-Supported Collaborative Learning, 2021, 16, 289-299.	1.9	15
10	â€œYou really brought all your feelings outâ€•â€" Scaffolding students to identify the socio-emotional and socio-cognitive challenges in collaborative learning. Learning, Culture and Social Interaction, 2021, 30, 100536.	1.1	13