

# J Hurley

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2014704/publications.pdf>

Version: 2024-02-01

55  
papers

925  
citations

516215

16  
h-index

525886

27  
g-index

56  
all docs

56  
docs citations

56  
times ranked

821  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Carersâ€™ experiences of the National Disability Insurance Scheme workforce: A qualitative study informing workforce development. <i>Australian Journal of Social Issues</i> , 2022, 57, 458-471.  | 1.7 | 5         |
| 2  | Towards online delivery of Dialectical Behaviour Therapy: A scoping review. <i>International Journal of Mental Health Nursing</i> , 2022, 31, 843-856.   | 2.1 | 13        |
| 3  | Utilizing the mental health nursing workforce: A scoping review of mental health nursing clinical roles and identities. <i>International Journal of Mental Health Nursing</i> , 2022, 31, 796-822.   | 2.1 | 24        |
| 4  | <i>The National Disability Insurance Scheme Act 2013</i>: experiences of family members in a regional community in New South Wales, Australia. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2022, 9, 152-163. | 0.5 | 2         |
| 5  | High fidelity dialectical behaviour therapy online: Learning from experienced practitioners. <i>International Journal of Mental Health Nursing</i> , 2022, 31, 1405-1416.  | 2.1 | 3         |
| 6  | â€œCan mental health nurses working in acute mental health units really be traumaâ€informed?â€ An integrative review of the literature. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2021, 28, 900-923.                           | 1.2 | 7         |
| 7  | What mental health nurses have to say about themselves: A discourse analysis. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 126-135.   | 2.1 | 12        |
| 8  | Making the case for clinical mental health nurses to break their silence on the healing they create: A critical discussion. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 574-582.   | 2.1 | 14        |
| 9  | Emotional intelligence as a mechanism to build resilience and nonâ€technical skills in undergraduate nurses undertaking clinical placement. <i>International Journal of Mental Health Nursing</i> , 2020, 29, 47-55.                           | 2.1 | 31        |
| 10 | The impact of caregiving on the health status of regional carers in Australia: Findings from a mixedâ€method study. <i>Australian Journal of Rural Health</i> , 2020, 28, 376-384.   | 0.7 | 1         |
| 11 | Achieving therapeutic gains for regional youth with emergent mental health issues through parental family systemâ€based groups: Findings from a qualitative study. <i>Australian Journal of Rural Health</i> , 2020, 28, 161-167.              | 0.7 | 2         |
| 12 | Mental Health Nurses are not quite â€all in this togetherâ€™: The struggle for equitable access to the Medicare Benefit Scheme. <i>International Journal of Mental Health Nursing</i> , 2020, 29, 745-746.                                     | 2.1 | 2         |
| 13 | Mental health nurse psychotherapists are well situated to improve service shortfalls in Australia: findings from a qualitative study. <i>Australasian Psychiatry</i> , 2020, 28, 423-425.  | 0.4 | 6         |
| 14 | The remarkable (Disappearing Act of the) mental health nurse psychotherapist. <i>International Journal of Mental Health Nursing</i> , 2020, 29, 652-660.   | 2.1 | 21        |
| 15 | The psychotherapeutic practice and potential of mental health nurses: an Australian survey. <i>Australian Health Review</i> , 2020, 44, 916.   | 0.5 | 9         |
| 16 | Increasing nurses' emotional intelligence with a brief intervention. <i>Applied Nursing Research</i> , 2018, 41, 59-61.  | 1.0 | 32        |
| 17 | Mental Health Nurses as therapists in a rehabilitation setting: A phenomenological study. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 1109-1117.   | 2.1 | 10        |
| 18 | Qualitative study of peer workers within the â€Partners in Recoveryâ€™ programme in regional Australia. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 187-195.   | 2.1 | 24        |

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|----|--|-----|-----------|
| 19 | The use of emotional intelligence capabilities in clinical reasoning and decision-making: A qualitative, exploratory study. <i>Journal of Clinical Nursing</i> , 2018, 27, e600-e610.  | 1.4 | 21        |
| 20 | Envisioning successful teamwork: An exploratory qualitative study of team processes used by nursing teams in a paediatric hospital unit. <i>Journal of Clinical Nursing</i> , 2018, 27, 4257-4269.   | 1.4 | 4         |
| 21 | Qualitative findings from an Australian study of inter-partner violence content within undergraduate health curriculum. <i>Nurse Education Today</i> , 2018, 70, 1-7.  | 1.4 | 6         |
| 22 | Literature review of trauma-informed care: Implications for mental health nurses working in acute inpatient settings in Australia. <i>International Journal of Mental Health Nursing</i> , 2017, 26, 326-343.                                  | 2.1 | 56        |
| 23 | A phenomenological study of student nurses volunteering in Nepal: Have their experiences altered their understanding of nursing?. <i>Collegian</i> , 2017, 24, 339-344.  | 0.6 | 9         |
| 24 | The role of emotion in clinical decision making: an integrative literature review. <i>BMC Medical Education</i> , 2017, 17, 255.   | 1.0 | 132       |
| 25 | A critical discussion of Peer Workers: implications for the mental health nursing workforce. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2016, 23, 129-135.  | 1.2 | 24        |
| 26 | Nexus between preventive policy inadequacies, workplace bullying, and mental health: Qualitative findings from the experiences of Australian public sector employees. <i>International Journal of Mental Health Nursing</i> , 2016, 25, 12-18. | 2.1 | 29        |
| 27 | Factors challenging and supporting scholarly activity for academic staff in a regional Australian university environment. <i>Journal of Further and Higher Education</i> , 2015, 39, 241-254.  | 1.4 | 1         |
| 28 | Values and valuing mental health nursing in primary care: what is wrong with the 'before and on behalf of' model?. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2014, 21, 526-535.  | 1.2 | 13        |
| 29 | Empathy at a distance: A qualitative study on the impact of publically displayed art on observers. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 419-426.  | 2.1 | 7         |
| 30 | Mental health nursing: what difference does it make?. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2014, 21, 558-563.   | 1.2 | 10        |
| 31 | Identification of prescribing errors by pre-registration student nurses: A cross-sectional observational study utilising a prescription medication quiz. <i>Nurse Education Today</i> , 2014, 34, 225-232.                                     | 1.4 | 13        |
| 32 | Released potential: A qualitative study of the Mental Health Nurse Incentive Program in Australia. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 17-23.  | 2.1 | 13        |
| 33 | Exploring leadership capability and emotional intelligence as moderators of workplace bullying. <i>Journal of Nursing Management</i> , 2013, 21, 553-562.  | 1.4 | 34        |
| 34 | Perceptual shifts of priority: a qualitative study bringing emotional intelligence to the foreground for nurses in talk-based therapy roles. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2013, 20, 97-104.                       | 1.2 | 10        |
| 35 | Setting a course: A critical review of the literature on nurse leadership in Australia. <i>Contemporary Nurse</i> , 2013, 43, 178-182.   | 0.4 | 8         |
| 36 | Nurses Leading Care in Custody Suite Environments. <i>Journal of Forensic Nursing</i> , 2013, 9, 45-51.  | 0.2 | 11        |

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|----|--|-----|-----------|
| 37 | The movement of knowledge and benefit: the product of applied ethics and emotional intelligence to mental health research. <i>Journal of Research in Nursing</i> , 2012, 17, 455-463.  | 0.3 | 2         |
| 38 | The lifeworld characteristics of mental health nurses engaging in talk-based therapies: a qualitative study from Scotland and England. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2012, 19, 303-309.              | 1.2 | 1         |
| 39 | Denying the effects of psychiatric drugs on health is indeed a scandal. <i>International Journal of Mental Health Nursing</i> , 2012, 21, 394-395.   | 2.1 | 6         |
| 40 | Nurse teaching and research: Symbiotic partners or estranged relatives?. <i>Nurse Education Today</i> , 2011, 31, 113-114.   | 1.4 | 3         |
| 41 | Becoming a Psychiatric/Mental Health Nurse in the UK: A Qualitative Study Exploring Processes of Identity Formation. <i>Issues in Mental Health Nursing</i> , 2011, 32, 745-751.   | 0.6 | 21        |
| 42 | Heutagogy: An alternative practice based learning approach. <i>Nurse Education in Practice</i> , 2010, 10, 322-326.  | 1.0 | 77        |
| 43 | Developing unplanned care teams in Scotland: evaluating outcomes. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2010, 17, 348-354.   | 1.2 | 2         |
| 44 | Mental health nurse identity: Building upon Crawford et al.. <i>International Journal of Nursing Studies</i> , 2009, 46, 291-293.  | 2.5 | 9         |
| 45 | A qualitative study of mental health nurse identities: Many roles, one profession. <i>International Journal of Mental Health Nursing</i> , 2009, 18, 383-390.  | 2.1 | 47        |
| 46 | Doomed to fail: the persistent search for a modernist mental health nurse identity. <i>Nursing Philosophy</i> , 2009, 10, 53-59.   | 0.9 | 14        |
| 47 | As mental health nursing roles expand, is education expanding mental health nurses? an emotionally intelligent view towards preparation for psychological therapies and relatedness. <i>Nursing Inquiry</i> , 2008, 15, 199-205. | 1.1 | 18        |
| 48 | The necessity, barriers and ways forward to meet user-based needs for emotionally intelligent nurses. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2008, 15, 379-385.   | 1.2 | 33        |
| 49 | Invade Your Own Privacy: Self-truth as the First Step Towards Discovering "Other"™ Truth in Educational Research. <i>International Journal of Pedagogies and Learning</i> , 2008, 4, 5-13.                                       | 0.3 | 0         |
| 50 | Mental health nursing: sleepwalking towards oblivion?. <i>Mental Health Practice</i> , 2008, 11, 14-17.  | 0.1 | 20        |
| 51 | Expanding roles within mental health legislation: an opportunity for professional growth or a missed opportunity?. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2007, 14, 535-541.                                  | 1.2 | 6         |
| 52 | Leadership challenges to move nurses toward collaborative individualism within a neo-corporate bureaucratic environment. <i>Journal of Nursing Management</i> , 2007, 15, 749-755.   | 1.4 | 13        |
| 53 | Proposed changes to the Mental Health Act of England and Wales: research indicating future educational and training needs for mental health nurses. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2006, 13, 48-54.   | 1.2 | 15        |
| 54 | 'Let a hundred flowers blossom, let a hundred schools of thought contend': a case for therapeutic pluralism in mental health nursing. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2006, 13, 173-179.               | 1.2 | 14        |

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| 55 | Proposed changes to the Mental Health Act of England and Wales - research investigating the debate.<br>Journal of Psychiatric and Mental Health Nursing, 2005, 12, 121-123. | 1.2 | 5         |