

J Hurley

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2014704/publications.pdf>

Version: 2024-02-01

55
papers

925
citations

516215

16
h-index

525886

27
g-index

56
all docs

56
docs citations

56
times ranked

821
citing authors

#	ARTICLE	IF	CITATIONS
1	The role of emotion in clinical decision making: an integrative literature review. <i>BMC Medical Education</i> , 2017, 17, 255.	1.0	132
2	Heutagogy: An alternative practice based learning approach. <i>Nurse Education in Practice</i> , 2010, 10, 322-326.	1.0	77
3	Literature review of trauma-informed care: Implications for mental health nurses working in acute inpatient settings in Australia. <i>International Journal of Mental Health Nursing</i> , 2017, 26, 326-343.	2.1	56
4	A qualitative study of mental health nurse identities: Many roles, one profession. <i>International Journal of Mental Health Nursing</i> , 2009, 18, 383-390.	2.1	47
5	Exploring leadership capability and emotional intelligence as moderators of workplace bullying. <i>Journal of Nursing Management</i> , 2013, 21, 553-562.	1.4	34
6	The necessity, barriers and ways forward to meet user-based needs for emotionally intelligent nurses. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2008, 15, 379-385.	1.2	33
7	Increasing nurses' emotional intelligence with a brief intervention. <i>Applied Nursing Research</i> , 2018, 41, 59-61.	1.0	32
8	Emotional intelligence as a mechanism to build resilience and non-technical skills in undergraduate nurses undertaking clinical placement. <i>International Journal of Mental Health Nursing</i> , 2020, 29, 47-55.	2.1	31
9	Nexus between preventive policy inadequacies, workplace bullying, and mental health: Qualitative findings from the experiences of Australian public sector employees. <i>International Journal of Mental Health Nursing</i> , 2016, 25, 12-18.	2.1	29
10	A critical discussion of Peer Workers: implications for the mental health nursing workforce. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2016, 23, 129-135.	1.2	24
11	Qualitative study of peer workers within the "Partners in Recovery" programme in regional Australia. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 187-195.	2.1	24
12	Utilizing the mental health nursing workforce: A scoping review of mental health nursing clinical roles and identities. <i>International Journal of Mental Health Nursing</i> , 2022, 31, 796-822.	2.1	24
13	Becoming a Psychiatric/Mental Health Nurse in the UK: A Qualitative Study Exploring Processes of Identity Formation. <i>Issues in Mental Health Nursing</i> , 2011, 32, 745-751.	0.6	21
14	The use of emotional intelligence capabilities in clinical reasoning and decision-making: A qualitative, exploratory study. <i>Journal of Clinical Nursing</i> , 2018, 27, e600-e610.	1.4	21
15	The remarkable (Disappearing Act of the) mental health nurse psychotherapist. <i>International Journal of Mental Health Nursing</i> , 2020, 29, 652-660.	2.1	21
16	Mental health nursing: sleepwalking towards oblivion?. <i>Mental Health Practice</i> , 2008, 11, 14-17.	0.1	20
17	As mental health nursing roles expand, is education expanding mental health nurses? an emotionally intelligent view towards preparation for psychological therapies and relatedness. <i>Nursing Inquiry</i> , 2008, 15, 199-205.	1.1	18
18	Proposed changes to the Mental Health Act of England and Wales: research indicating future educational and training needs for mental health nurses. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2006, 13, 48-54.	1.2	15

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19	'Let a hundred flowers blossom, let a hundred schools of thought contend': a case for therapeutic pluralism in mental health nursing. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2006, 13, 173-179.	1.2	14
20	Doomed to fail: the persistent search for a modernist mental health nurse identity. <i>Nursing Philosophy</i> , 2009, 10, 53-59.	0.9	14
21	Making the case for clinical mental health nurses to break their silence on the healing they create: A critical discussion. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 574-582.	2.1	14
22	Leadership challenges to move nurses toward collaborative individualism within a neo-corporate bureaucratic environment. <i>Journal of Nursing Management</i> , 2007, 15, 749-755.	1.4	13
23	Values and valuing mental health nursing in primary care: what is wrong with the 'before and on behalf of' model?. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2014, 21, 526-535.	1.2	13
24	Identification of prescribing errors by pre-registration student nurses: A cross-sectional observational study utilising a prescription medication quiz. <i>Nurse Education Today</i> , 2014, 34, 225-232.	1.4	13
25	Released potential: A qualitative study of the Mental Health Nurse Incentive Program in Australia. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 17-23.	2.1	13
26	Towards online delivery of Dialectical Behaviour Therapy: A scoping review. <i>International Journal of Mental Health Nursing</i> , 2022, 31, 843-856.	2.1	13
27	What mental health nurses have to say about themselves: A discourse analysis. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 126-135.	2.1	12
28	Nurses Leading Care in Custody Suite Environments. <i>Journal of Forensic Nursing</i> , 2013, 9, 45-51.	0.2	11
29	Perceptual shifts of priority: a qualitative study bringing emotional intelligence to the foreground for nurses in talk-based therapy roles. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2013, 20, 97-104.	1.2	10
30	Mental health nursing: what difference does it make?. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2014, 21, 558-563.	1.2	10
31	Mental Health Nurses as therapists in a rehabilitation setting: A phenomenological study. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 1109-1117.	2.1	10
32	Mental health nurse identity: Building upon Crawford et al.. <i>International Journal of Nursing Studies</i> , 2009, 46, 291-293.	2.5	9
33	A phenomenological study of student nurses volunteering in Nepal: Have their experiences altered their understanding of nursing?. <i>Collegian</i> , 2017, 24, 339-344.	0.6	9
34	The psychotherapeutic practice and potential of mental health nurses: an Australian survey. <i>Australian Health Review</i> , 2020, 44, 916.	0.5	9
35	Setting a course: A critical review of the literature on nurse leadership in Australia. <i>Contemporary Nurse</i> , 2013, 43, 178-182.	0.4	8
36	Empathy at a distance: A qualitative study on the impact of publically displayed art on observers. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 419-426.	2.1	7

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37	Can mental health nurses working in acute mental health units really be trauma-informed? An integrative review of the literature. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2021, 28, 900-923.	1.2	7
38	Expanding roles within mental health legislation: an opportunity for professional growth or a missed opportunity?. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2007, 14, 535-541.	1.2	6
39	Denying the effects of psychiatric drugs on health is indeed a scandal. <i>International Journal of Mental Health Nursing</i> , 2012, 21, 394-395.	2.1	6
40	Qualitative findings from an Australian study of inter-partner violence content within undergraduate health curriculum. <i>Nurse Education Today</i> , 2018, 70, 1-7.	1.4	6
41	Mental health nurse psychotherapists are well situated to improve service shortfalls in Australia: findings from a qualitative study. <i>Australasian Psychiatry</i> , 2020, 28, 423-425.	0.4	6
42	Proposed changes to the Mental Health Act of England and Wales - research investigating the debate. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2005, 12, 121-123.	1.2	5
43	Carers' experiences of the National Disability Insurance Scheme workforce: A qualitative study informing workforce development. <i>Australian Journal of Social Issues</i> , 2022, 57, 458-471.	1.7	5
44	Envisioning successful teamwork: An exploratory qualitative study of team processes used by nursing teams in a paediatric hospital unit. <i>Journal of Clinical Nursing</i> , 2018, 27, 4257-4269.	1.4	4
45	Nurse teaching and research: Symbiotic partners or estranged relatives?. <i>Nurse Education Today</i> , 2011, 31, 113-114.	1.4	3
46	High fidelity dialectical behaviour therapy online: Learning from experienced practitioners. <i>International Journal of Mental Health Nursing</i> , 2022, 31, 1405-1416.	2.1	3
47	Developing unplanned care teams in Scotland: evaluating outcomes. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2010, 17, 348-354.	1.2	2
48	The movement of knowledge and benefit: the product of applied ethics and emotional intelligence to mental health research. <i>Journal of Research in Nursing</i> , 2012, 17, 455-463.	0.3	2
49	Achieving therapeutic gains for regional youth with emergent mental health issues through parental family system-based groups: Findings from a qualitative study. <i>Australian Journal of Rural Health</i> , 2020, 28, 161-167.	0.7	2
50	Mental Health Nurses are not quite 'all in this together': The struggle for equitable access to the Medicare Benefit Scheme. <i>International Journal of Mental Health Nursing</i> , 2020, 29, 745-746.	2.1	2
51	The National Disability Insurance Scheme Act 2013: experiences of family members in a regional community in New South Wales, Australia. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2022, 9, 152-163.	0.5	2
52	The lifeworld characteristics of mental health nurses engaging in talk-based therapies: a qualitative study from Scotland and England. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2012, 19, 303-309.	1.2	1
53	Factors challenging and supporting scholarly activity for academic staff in a regional Australian university environment. <i>Journal of Further and Higher Education</i> , 2015, 39, 241-254.	1.4	1
54	The impact of caregiving on the health status of regional carers in Australia: Findings from a mixed-method study. <i>Australian Journal of Rural Health</i> , 2020, 28, 376-384.	0.7	1

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55	Invalidate Your Own Privacy: Self-truth as the First Step Towards Discovering "Other"™ Truth in Educational Research. International Journal of Pedagogies and Learning, 2008, 4, 5-13.	0.3	0