Desiree Hensel

List of Publications by Year in descending order

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933447 888059 28 316 10 17 citations h-index g-index papers 28 28 28 256 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	A scoping review of Q methodology nursing education studies. Nurse Education Today, 2022, 109, 105220.	3.3	9
2	Reading a Q Methodology Research Article. Journal of Continuing Education in Nursing, 2022, 53, 10-12.	0.6	1
3	Viewpoints on Undergraduate Research Among Nursing Students Conducting Q-Methodology Studies. Journal of Nursing Education, 2021, 60, 96-98.	0.9	O
4	Strategies to Teach the National Council of State Boards of Nursing Clinical Judgment Model. Nurse Educator, 2020, 45, 128-132.	1.1	38
5	Teaching Q Methodology to Prelicensure Nursing Students. Nursing Education Perspectives, 2020, 41, 39-40.	0.7	2
6	A Cohesive Plan for Virtual Clinical Education to Teach Clinical Judgment Using Unfolding Cases. Nurse Educator, 2020, 45, 289-290.	1.1	2
7	The physical demands and risks of working in healthcare simulation center. Nursing Forum, 2019, 54, 675-680.	2.3	1
8	Q Methodology. Nurse Educator, 2018, 43, 285-286.	1.1	4
9	Operating Room Personnel Viewpoints About Certified Registered Nurse Anesthetists. Western Journal of Nursing Research, 2018, 40, 242-256.	1.4	1
10	Using Q Methodology in Quality Improvement Projects. JOGNN - Journal of Obstetric, Gynecologic, and Neonatal Nursing, 2017, 46, 601-608.	0.5	4
11	Innovative Implementation of Social Determinants of Health in a New Concept-Based Curriculum. Nurse Educator, 2017, 42, 115-116.	1.1	4
12	Using Q Methodology to Assess Learning Outcomes Following the Implementation of a Concept-Based Curriculum. Nurse Educator, 2017, 42, 250-254.	1.1	5
13	Learning outcomes with visual thinking strategies in nursing education. Nurse Education Today, 2017, 51, 127-129.	3.3	22
14	Doctorate of Nursing Practice Students' Impressions of Uses for Visual Thinking Strategies. Journal of Continuing Education in Nursing, 2017, 48, 365-368.	0.6	4
15	Differences in Drinking Patterns Between Female Nursing and Nonnursing Students. Nurse Educator, 2016, 41, 52-54.	1.1	4
16	Using Visual Thinking Strategies in Nursing Education. Nurse Educator, 2016, 41, 5-6.	1.1	15
17	Q-Methodology: An Alternative Design for Undergraduate Nursing Honors Research. Journal of Nursing Education, 2016, 55, 659-662.	0.9	11
18	Outcomes of a Bystander Intervention Community Health Service-Learning Project. Nurse Educator, 2016, 41, 147-150.	1.1	2

#	Article	IF	CITATION
19	Interprofessional Education at a Pediatric Optometry Clinic. Nurse Educator, 2015, 40, 165-166.	1.1	2
20	A Q methodology study of perceptions of poverty among midwestern nursing students. Nurse Education Today, 2015, 35, 328-332.	3.3	15
21	Implementing a Pediatric Camp Clinical for Pre-Licensure Education. Nursing Education Perspectives, 2015, 36, 60-61.	0.7	6
22	Longitudinal Study of Stress, Self-care, and Professional Identity Among Nursing Students. Nurse Educator, 2014, 39, 227-231.	1.1	47
23	Typologies of Professional Identity Among Graduating Baccalaureateâ€Prepared Nurses. Journal of Nursing Scholarship, 2014, 46, 125-133.	2.4	17
24	A cross-sectional study of drinking patterns, prelicensure nursing education, and professional identity formation. Nurse Education Today, 2014, 34, 719-723.	3.3	17
25	Characteristics That Perinatal Nurse Managers Desire in New Nurse Hires. Journal of Continuing Education in Nursing, 2012, 43, 182-187.	0.6	4
26	Building Partnerships Using Student Role Models for Neonatal Resuscitation Simulation. Journal of Continuing Education in Nursing, 2012, 43, 550-554.	0.6	4
27	Relationships Among Nurses' Professional Self-Concept, Health, and Lifestyles. Western Journal of Nursing Research, 2011, 33, 45-62.	1.4	44
28	Changes in Stress and Nurse Self-Concept Among Baccalaureate Nursing Students. Journal of Nursing Education, 2011, 50, 290-293.	0.9	31